

# Quarterly Report



*"Education is the most powerful tool  
which you can use to change the world."*

*Nelson Mandela*

hp user

*This report brings you  
highlights of activities  
that IIMPACT had  
undertaken in the third  
Quarter of the Financial  
year 2024-25.*



**Happy New Year!**

As we step into the final quarter of the academic year, we're excited to reflect on a vibrant and activity-packed quarter. Our teachers have successfully embraced the Teachers' App, marking a milestone by completing their assessments online for the first time. This period focused heavily on reinforcement activities, aimed at enriching the teaching and learning experience for our children. Meanwhile, our engagement with stakeholders remained strong through life skills events and awareness programs. Each step we've taken has brought us closer to our goals, and we're thrilled to share the highlights with you in this report.

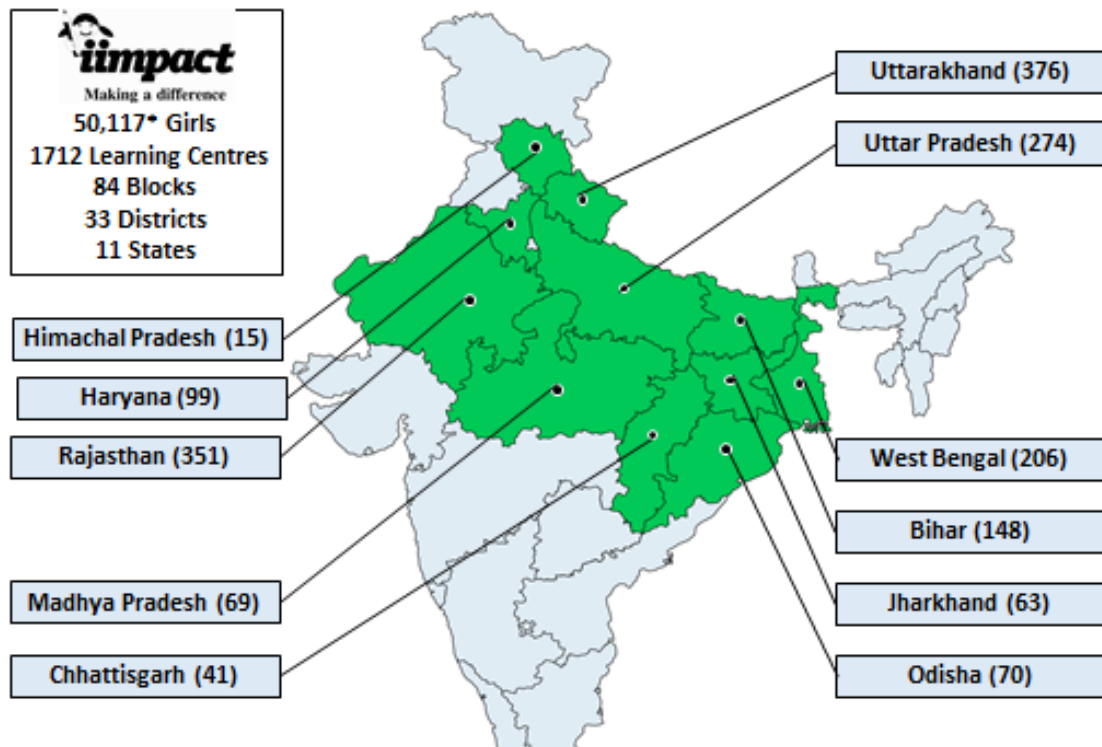
### Overall Update of Girl Child education Programme (GCEP)



### Class wise Break up of Girls

Foundation	Class 1	Class 2	Class 3	Class 4	Class 5	Total
1249	8709	17024	14410	5875	2850	50117

# Our Reach



"An investment in knowledge pays the best interest." – Benjamin Franklin

# Highlights of Q3

**Celebration of National Mathematics Day:** A Science and Mathematics Fair, supported by Titan, was organized in Uttarakhand and Uttar Pradesh, showcasing the enthusiasm and talents of students.

**Art Competition Recognition:** Students participated in an Art Competition hosted by Encore Asset Reconstruction Company, where their creative work was showcased and earned recognition.

**Special Eye Camp by Titan:** A dedicated eye camp in Jaunpur, Uttarakhand, provided treatment for eye-related issues to students, parents, teachers, and the broader community.

**Teacher Development:** A total 1,678 teachers participated in Quarterly Teacher Trainings, with assessments conducted online, ensuring continuous professional growth.

**Enhanced Learning Environments:** Focused efforts on creating stimulating environments at learning centres through Reinforcement Activities aimed at boosting engagement and learning outcomes.

## National Mathematic Day celebrations: Science and Maths Fair in collaboration with Titan

National Mathematics Day was celebrated enthusiastically across all IIMPACT Learning Centres on 22 December.

The highlight of the celebrations was a vibrant Math and Science Exhibition Aagaaz held in Rudrapur supported by our funding partner Titan, where the girls showcased their talent, creativity, and curiosity through innovative projects and exhibits.

Adding to the excitement, IIMPACT President Mr. Bhaskar Bhat joined the event virtually to interact with the students. He delivered an inspiring message, encouraging them to dream big and aim high, making the day even more memorable for everyone involved.

A similar exhibition was also held with the support of Titan in Lakhimpur Uttar Pradesh on 29 December with 6000 footfall and was also streamed live on the internet.

*Here are some snapshots from the exhibitions*



By observing such days, we not only broaden knowledge but also instill values, promote critical thinking, and inspire collective action for positive change.

## Celebrating other important days of the quarter

Like every quarter many national, international and local events were celebrated at the Learning centres

Celebrating special days at Learning Centres is a powerful way to create awareness and enhance knowledge among students and the community. These events provide an engaging platform to educate participants about important themes. Activities like cultural performances, poster-making, speeches, and workshops make these celebrations interactive and memorable, fostering a deeper understanding of the topics.



Children's Day celebration in Murshidabad



Gandhi Jayanthi celebration in Railmagra

## Art Competition organised by ENCORE

Our students had the opportunity to participate in an Art Competition organized by our Funding Partner, Encore Asset Reconstruction Company. The competition provided a platform for our students to showcase their creativity and artistic talents. We are proud to share that their beautiful artwork was recognized for its immense creativity and was shortlisted for its exceptional quality. This recognition highlights the artistic potential and imagination of our students, underscoring the importance of fostering such talents in our educational initiatives.



"Creativity is the spark that ignites the fire of education, transforming knowledge into innovation and dreams into reality."

## Eye Camp in Jaunpur, Uttarakhand: A Collaborative Effort for Community Well-Being

Titan Company Ltd. With the support of IIMPACT's implementing partner, organized a successful eye camp in Jaunpur, Uttarakhand. The initiative, supported by Mission for Vision and the Nirmal Ashram Eye Institute, aimed to provide essential eye care services to underserved community members.

To ensure maximum outreach, the organizers employed a robust mobilization strategy, utilizing banners and leaflets to raise awareness about the camp. This collective effort brought the gift of sight to those in need, reinforcing the commitment to community health and well-being.



## Training and Capacity Building

At IIMPACT, we are dedicated to ensuring our teachers are equipped with the tools and knowledge they need to inspire curiosity, creativity, and a lifelong love for learning among their students. Here's how we've worked towards this goal during the quarter:

- Each IIMPACT team member committed at least 2.5 days to the QTT sessions.
- We prioritized foundational literacy and numeracy (FLN) outcomes as a central focus.
- Teachers and PNGO staff were provided with detailed analysis of the Quarterly Teacher Assessments (QTA) and Quarterly Girl Assessments (QGA).
- All training programs included activities to build essential life skills.
- Field challenges faced by teachers were openly discussed, and practical resolution plans were shared.
- Audio-visual content from Khan Academy was used for math lessons, along with Jodo Gyan kits for teaching core concepts effectively.
- Key takeaways from the English TOTs, EVS virtual training, and life skills training were revisited and strengthened.
- Teachers were oriented on upcoming oral assessments using the Aser tool to better gauge learning outcomes.

### Online Follow-Ups with Teachers

To ensure the learnings from QTT were applied effectively, follow-ups were scheduled:

- **After 15 Days:** Teachers shared their classroom experiences, and trainers offered feedback for immediate improvements.
- **After 45 Days:** Outcomes of classroom implementation were discussed, setting the stage for the next QTT.

### Resource Pool Development

We've strengthened our resource pool of master trainers to enhance education quality and ensure long-term capacity building:

- **Preparation Support:** Resource pool members were guided in creating training agendas and session plans during pre-training sessions.
- **Virtual Feedback Sessions:** The IIMPACT team and trainers conducted online prep sessions, providing continuous feedback to refine strategies.

This quarter's structured approach has further empowered our teachers and ensured impactful learning experiences for our students. By focusing on quality training and ongoing support, we continue to build a stronger foundation for achieving our Girl Child Education Programme's mission.

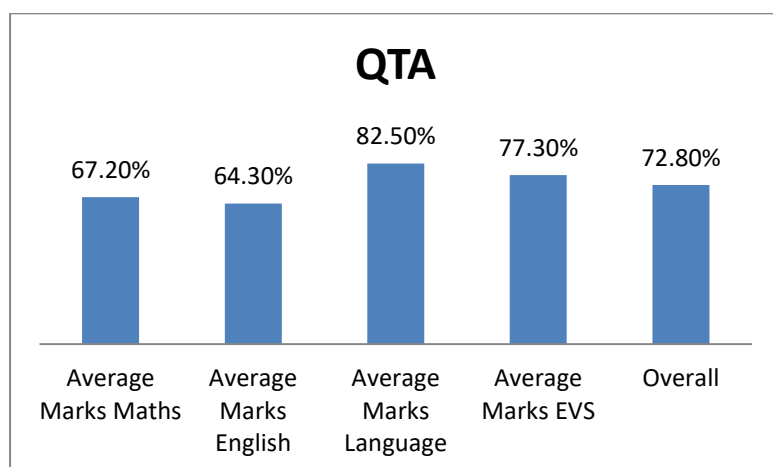


On 14th October, the Bharti Foundation organized a webinar on "Safety in Classrooms," covering critical aspects such as physical, body, and emotional safety. Experts stressed proactive measures to prevent accidents and unsafe situations, focusing on equipping classrooms and students to identify and avoid potential hazards. The session aimed to foster a safe and supportive learning environment. IIMPACT team members and resource pool representatives from various states actively participated in the event.

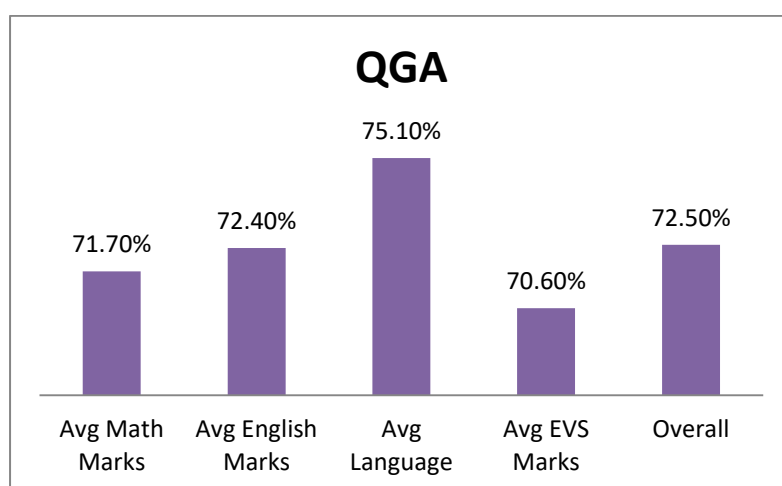
1678 teachers attended the QTT in 68 batches, each training was of 5 days

## Assessments of Q3

### Quarterly Girls Assessment



### Quarterly Teacher Assessment



The overall average score of the students has remained consistent; however, the teachers' average score has declined from 78.8 to 72.8, indicating a need for focused attention on teacher performance and capacity-building measures.

#### Suggested action for improvement for teachers:

1. Review and Reinforce Teaching strategies.
2. Provide targeted remedial support.
3. Monitor progress regularly.
4. Teacher Training and support.

"The only way we can do this is through assessment. That is why assessment is, indeed, the bridge between teaching and learning." Dylan Wiliam

## Creating Stimulating learning environment – Reinforcement activity

This quarter, we focused on making our Learning Centres (LCs) more engaging and conducive to learning by implementing several measures:

1. Each LC was organized to ensure enough room for at least 30 girls to learn comfortably.
2. A minimum of 15-16 charts, tailored to the girls' learning levels, were displayed prominently. Care was taken to ensure they were free of spelling errors, readable, and visible to everyone.
3. All centres maintained clean, hygienic surroundings, avoiding proximity to unsanitary areas like cow sheds.
4. Drinking water facilities were set up at all centres to ensure access to clean water.
5. AI kits and library kits were displayed and actively incorporated into lessons. Teachers also reflected this usage in their lesson plans, ensuring practical and hands-on learning experiences.
6. All records and registers were updated neatly, avoiding correction fluid, with proper labeling and covering for better organization.
7. Torn or damaged materials were replaced to keep the centres visually appealing and functional.

By focusing on these improvements, the Learning Centres have become more engaging, not just as physical spaces but as hubs of active learning and personal growth for the girls.



LC 03070 Before

LC 03070 After



## Stakeholder Engagement

We maintained effective engagement with key stakeholders through monthly CMC meetings, adolescent forums, and consistent door-to-door and home visits.

5136 CMC Meetings conducted.

5000+ Arambh Manch sessions conducted with the alumna.

Monthly door to door visits and PTMs continued throughout the quarter.



Aarambh Manch in progress

“Tell me and I’ll forget, show me and I may remember, involve me and I’ll understand.” ~ Chinese Proverb

## Funding Partner Engagement

### Corporate Exposure Visit with Encore Asset Reconstruction Company

IIMPACT, in collaboration with Encore Asset Reconstruction Company, organized a special event to provide our girls with a unique opportunity to experience a corporate environment firsthand. During the visit, the girls showcased their talents, explored the workings of an office, and engaged with professionals who



inspired them to aim higher in their aspirations. The team at Encore commended the impactful work of IIMPACT, emphasizing the transformative power of education in shaping lives and building brighter futures. The event was a day of learning, inspiration, and gratitude, leaving the girls motivated to dream big and strive for success.

and Nirmal Ashram Eye Institute, the initiative focused on bringing the gift of sight to those in need. Community mobilization efforts, including banners and leaflets, played a key role in ensuring widespread awareness and participation in the camp.

### Tex Fasteners Team Visits Mewat Project Location



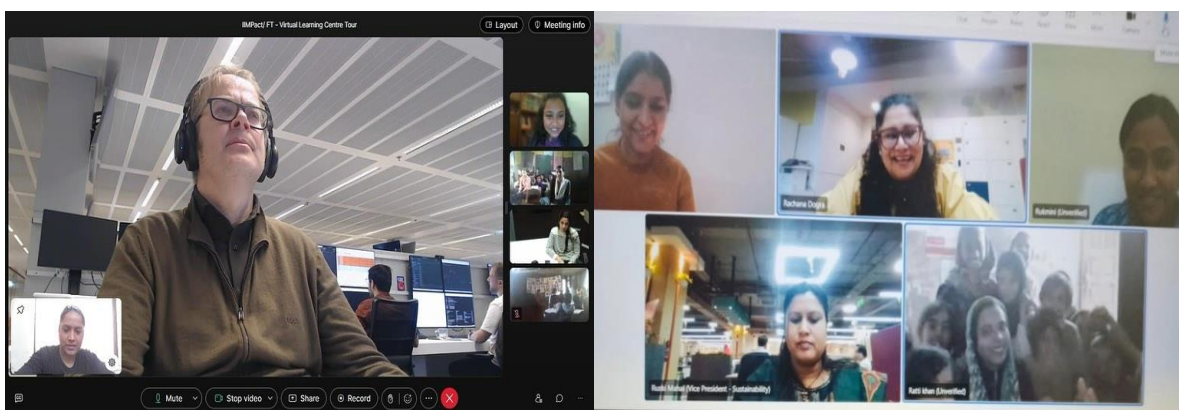
We extend our heartfelt gratitude to the Tex Fasteners team for their visit to Mewat, one of the project locations for the IIMPACT Girl Child Education Program. During their visit, the team engaged with the girls and the local community, fostering meaningful interactions. They also contributed to raising environmental awareness by organizing plantation activities on the learning center campus, leaving a lasting impact on the students and the environment.

As always, the active involvement of our funding partners continues to inspire and energize us. Their unwavering support not only motivates us but also strengthens our capacity to achieve our goals in education and community development with greater effectiveness.



Saint-Gobain India  
Foundation team visits  
learning centre in Alwar

Jaminy Neeraj from BOSCH  
visited centres in Haridwar



Nikki Reen & Dennis Dijkstra from Flow Traders and Rachana Dogra and Ruski Mahal from HDFC Ergo on virtual visit of the centres

**This quarter, funding partners such as Saint-Gobain, Flow Traders, BOSCH and HDFC Ergo actively engaged with students, teachers, and the community through physical and virtual visits. Their involvement fostered meaningful connections and further strengthened the relationship between the partners and the educational programs. Additionally, third-party assessments were conducted across various locations on behalf of Titan, ensuring the continued quality and impact of the initiatives.**

## "Priyanka Shines Bright: From Learning Centre to District Olympiad Champion!"



Priyanka, a bright nine-year-old girl from Learning Centre Dhulkot (LC-00415), has become a shining example of perseverance and excellence. Born into a family of nine, where her father is a farmer, Priyanka's journey reflects the transformative power of education. With one brother and five sisters, her parents enrolled her in the Learning Centre in 2021 to ensure she could receive quality education free of cost, as they couldn't dedicate time to her studies at home.

From the beginning, Priyanka actively participated in all Learning Centre activities, showcasing her enthusiasm and talent. She excelled in storytelling, poetry recitation, sports, and games. Her dedication culminated in a remarkable achievement when she secured the **Second Rank in the District-level Olympiad (Word Power Championship)**, based on primary class standards. Her outstanding performance earned her recognition and an award from the District Collector of Khargone, Madhya Pradesh.

Priyanka's success is a source of immense pride for her parents, who have witnessed her transformation into an all-rounder with improved time-management skills and self-discipline. With guidance from her teacher, Mr. Suresh Sengar, she has developed a passion for dance and singing competitions and continues to thrive academically. Currently, she is studying in Class 4 at Government School Juna Bilwa (M.P.), continuing her pursuit of excellence.

Her parents expressed heartfelt gratitude to **IIMPACT**, her dedicated teacher, and **Pahal Jan Sahyog Vikas Sansthan** for their unwavering support in shaping Priyanka's bright future. Her journey stands as an inspiring testament to the impact of education and holistic learning.

## New Year, New Goals: A Resolution Revolution!



"We have worked tirelessly, and our teacher at the center has been relentless in supporting us to get enrolled in school. We are determined to never give up. Our New Year resolution is to pursue higher education, prove our potential, and create a brighter future. We pledge not only to persevere but also to ensure that no girl in our village gives up on her dreams. Together, we will rise and inspire others to do the same."

*A group of alumnae in Pakur, Jharkhand*





As we conclude this chapter and step into the next, we extend our heartfelt gratitude to everyone who has stood with us and contributed to our mission.

However, there are millions of girls who are still uneducated. Only quality education can help them to come out of poverty and give them a chance to lead a better life. If we can't continue their education, they will be put into child labour, forced into child marriage or even sold off.

We just can't allow that to happen. Join hands with IIMPACT, together let's make a difference. Together, we look forward to continuing this journey of transforming lives, creating positive change in society, and making countless dreams a reality. With your continued support, the future holds endless possibilities. Let's keep moving forward, together.