

Quarterly Report

Q1 FY2024-25



“When girls are educated, their countries become stronger and more prosperous.” -MICHELLE OBAMA

This report brings you highlights of activities that IIMPACT had undertaken in the first Quarter of the Financial year 2024-25.

This report contains brief overview of our recent activities including –

1. Training and capacity-building programmes.
2. Stakeholder Engagement activities.
3. Funding Partner visits showcasing their engagement.
4. Analysis of outcomes of recent assessments providing insights into our progress.
5. Look at the various events and celebrations we have organized at the centres, reflecting our community's vibrancy and commitment.

Overview

With great enthusiasm and motivation, we have embarked on the new financial year, building on our achievements and lessons from the past year. We are delighted to announce that the total number of learning centers has increased from 1651 to 1712 this year. There have been small yet significant steps taken by our students towards achieving their dreams. This has been possible because of constant involvement of our supporters and well wishers.

Overall Update of Girl Child education Programme (GCEP)



Class wise break up of girls

Foundation	Class 1	Class 2	Class 3	Class 4	Class 5	Total
370	11406	20879	9580	5029	894	48158

This data does not include the data of 61 new learning centres supported by Titan.

49988* Girls
1712 Learning
Centres
81 Blocks
33 Districts
11 States

Uttarakhand (376)

Uttar Pradesh (274)

West Bengal (206)

Himachal Pradesh (15)

Haryana (99)

Bihar (148)

Rajasthan (351)

Jharkhand (63)

Madhya Pradesh (69)

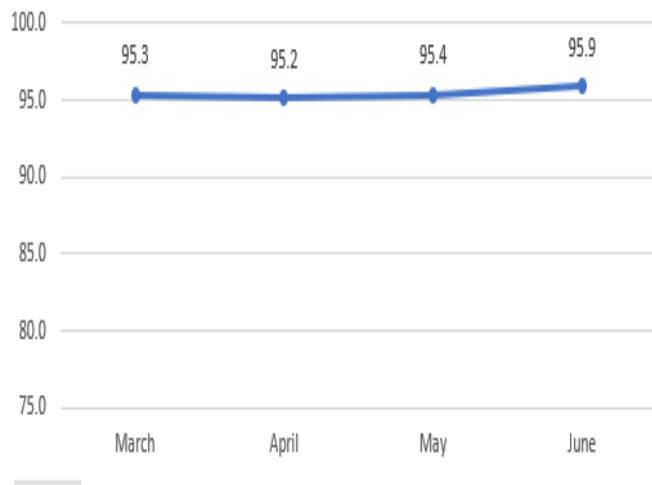
Odisha (70)

Chhattisgarh (41)

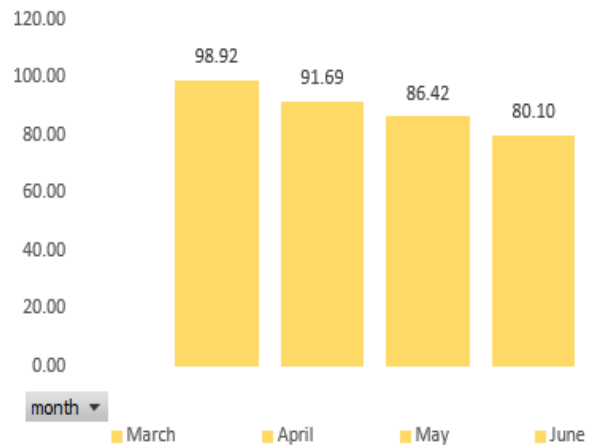
"Education is the most powerful weapon which you can use to change the world."

The National Picture of Attendance

Teacher Monthly Attendance



Student Monthly Attendance



While the teacher attendance has remained steady there has been a gradual decrease in the attendance of students over the last 3 months.



Highlights of Q1

- IIMPACT has collaborated with external partners to enhance the quality of teaching and learning by leveraging these partnerships, IIMPACT aims to bring in innovative practices, share expertise, and provide better educational resources, ultimately improving the overall educational experience for students and teachers.

Bharti Foundation for training in life skills and subject-specific content.

UNICEF for life skills content.

Khan Academy for audio-video segments in mathematics.

Azim Premji Foundation for teacher manuals.

- A mandatory virtual training on Sexual Harassment was conducted for all IIMPACT staff members. Advocate Kavya Singh conducted the training, focusing on raising awareness of women's and children's rights.
- Laxmi, from a poor Adivasi family in the backward village of Gadhla in Sheopur, faced significant challenges as female education was considered a luxury. However, after enrolling in the IIMPACT Learning Centre, she became a curious learner with dreams of success. Recently, Laxmi made her village proud by passing the Navodaya Vidyalaya entrance examination with flying colours. She credits her success to the innovative teaching at the learning centre, saying, "I thank my learning centre for this opportunity."



- IIMPACT was invited by Himmotthan to participate in a panel led by Tata Trust. The discussion was on inclusive and quality education in Government education systems in rural areas.
- The 90 Days Mother's Literacy Programme, for the mothers of the LC students, initially implemented in select intervention states by IIMPACT during the last financial year, was extended until June 2024. The analysis of the impact of the Mother's Literacy Programme reveals a significant improvement in the beneficiaries' scores on foundational literacy and numeracy. Scores increased from 13% to 50%, marking a substantial 37% rise.



- On April 21, 2024, IIMPACT, in collaboration with implementing partner DVS, organized a Math and Science fair at the TITAN-sponsored Learning Centers in Udham Singh Nagar, Uttarakhand. The event took place at the Primary School Kopa in Gularbhoj and was inaugurated by Mrs. Kusumlata Singh, a retired principal, and Mr. Manoj Kumar Devradi, the Gram Pradhan. Both current students and alumnae actively participated, displaying models related to science topics such as the Layers of the Atmosphere, Solar Systems, and the Water Cycle. Members of the Titan factory in Rudrapur visited the fair.



Celebrating special days

Events and celebrations have always been an important part of the learning process under the Girl Child Education Programme. These events serve as a platform to raise community awareness, engage with the families of the children, and build confidence through participation in various activities. Many National, International and local events were celebrated across the different locations.



Our environment Champions



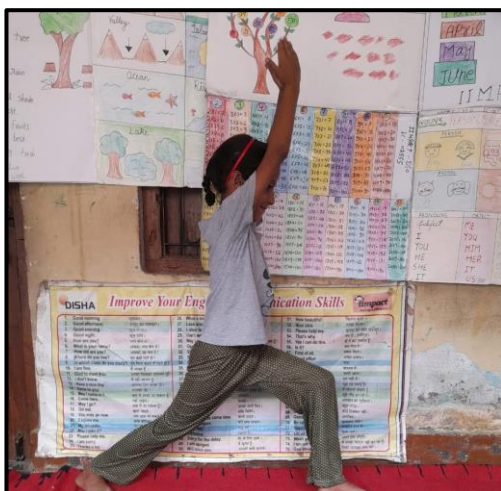
Saying "NO" to Child labour



Mother's Days special



International English language Day



Healthy habits-yoga day



Saving our Earth

Training and Capacity Building

All quarterly teacher trainings were completed in the first month of the quarter. Additional support and guidance continued throughout the quarter.

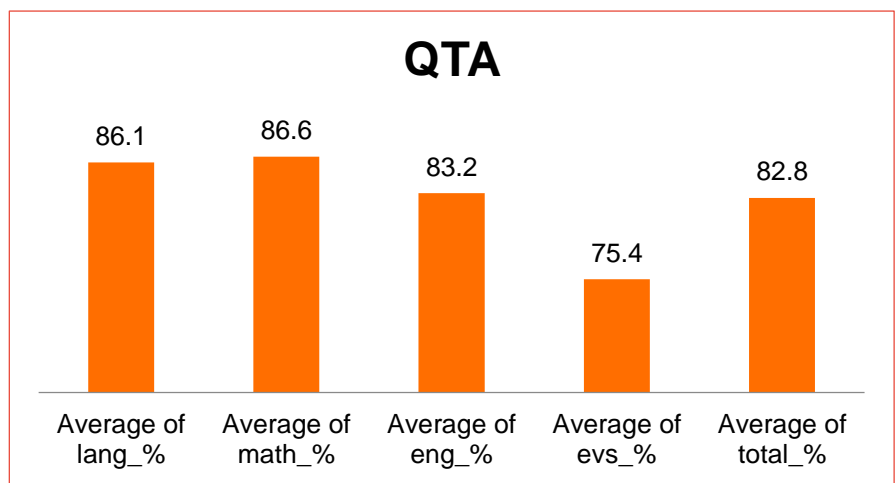


- Webinar organised in collaboration with Bharati Foundation on inclusive education for 98 Resource persons.
- Virtual quality checks for teachers on Foundational Literacy and Numeracy.
- Webinar by Bharati Foundation on the use of their Teacher app for webinars and academic reference.
- IIMPACT collaborated with Azim Premji Foundation to organized a five-day workshop in Azim Premji Foundation campus, Dineshpur Uttarakhand. The workshop was on understanding of mathematics concepts and developing comprehensive guides for teachers.
- A core group has been formed to develop a guide for teachers.
Quarterly Teacher Training preparatory session for Resource pool was organised.

Assessments

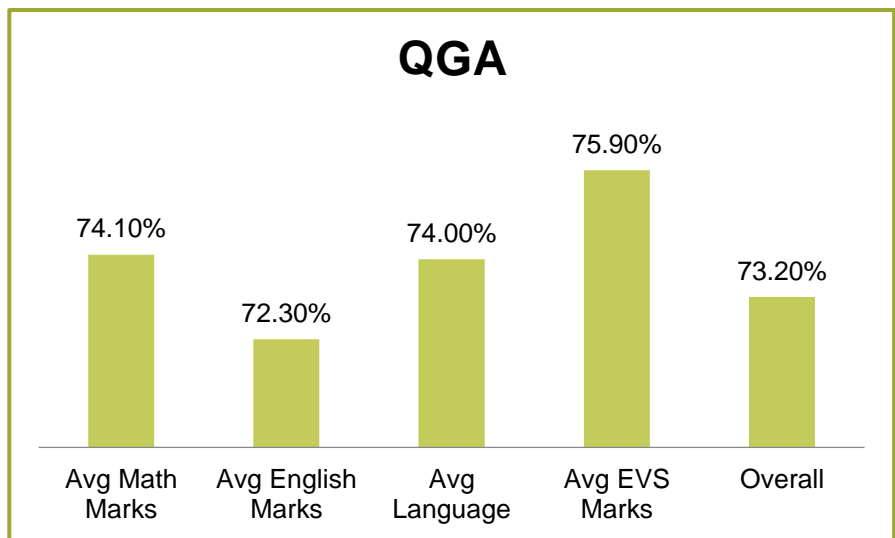
As in every quarter, assessments were conducted for both teachers and students.

Quarterly Teacher Assessment



The overall average score of Quarterly Teacher Assessment in Language, Maths, English and EVS is 86.1%, 86.6%, 83.3% and 75.4% respectively leading to an overall average of 82.8%.

Quarterly Girls Assessment



The overall average score of Quarterly Girl's Assessment is 73.2%, with average percentage in Maths, English, Language and EVS being 74%, 72.3%, 74% and 76% respectively.

This quarter, oral assessments were carried out for all students in classes 3, 4, and 5. The goal of this oral assessment survey was to evaluate the literacy levels of girls in Foundational Literacy and Numeracy (FLN). A total of 13,664 girls from grades 3 to 5 were surveyed. The aim was to assess their proficiency in reading, writing, and understanding basic FLN concepts.

Our findings

- ✓ 97% of IIMPACT students have achieved foundational literacy in their local language, and 91% of beneficiaries can articulate their thoughts on the stories they have read.
- ✓ 98% of students can solve 3-digit addition problems, 96% can solve 3-digit subtraction problems, 84% can solve multiplication problems, and 69% can solve division problems.
- ✓ 64% of IIMPACT students can accurately read a paragraph in English, and 46% of beneficiaries can express their thoughts on the stories they have read.

Based on the findings mentioned above, 82% of IIMPACT students have achieved the goal of Foundational Literacy and Numeracy, while 18% of students require special attention to reach this goal. This group of students is facing difficulties in solving problems related to division, as well as reading and expressing themselves in English. It's important to focus on these specific areas to ensure that IIMPACT achieves a 100% FLN goal.



STAKEHOLDER ENGAGEMENT

Effective engagement with key stakeholder continued through monthly CMC meetings, Adolescent forums and regular door to door and home visits.

4953 CMC Meetings conducted.

4950 Arambh Manch sessions conducted with the alumna.

Monthly door to door visits and PTMs continued throughout the quarter.



When stakeholders are engaged in girls' education, they contribute to sustainable change within communities. This can lead to generational benefits, as educated girls are more likely to grow into empowered women who contribute positively to their families, communities, and societies.

Funding Partner engagement

As usual, the involvement from our funding partners has provided us with motivation and enthusiasm. Their support not only encourages us but also enhances our ability to effectively pursue our goals in education and community development.

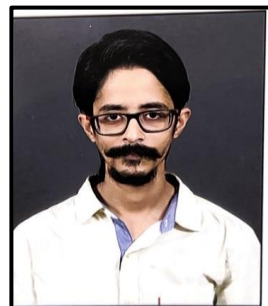
- ❑ MG Motor conducted a face-to-face session on Menstrual health and Hygeine in 5 centres in Mewat Haryana. Priyanka Singh Tomar and Prabha Singh conducted five sessions on behalf of MG Motor.
- ❑ Virtual LC visits were conducted by Tushar Srinivasan and Ajita Basu in Kondiyon LC in Sirmaur Maneesh Chaurasia in Panjyala LC in Uttarkashi.
- ❑ HDFC Ergo conducted a virtual session for teachers on Maternal Health Menstruation and Menopause.
- ❑ Sourabh, Pooja and Darshan, representatives of Titan from the Titan factory in Rudrapur attended the Jigyasa science fair in Udham Singh Nagar.
- ❑ Stacy Sequeira from Mcleods Pharmaceuticals visited centres in Bundi, Rajasthan
- ❑ Mr Arun from Azim Premji Foundation visited IIMPACT learning centres in Udham Singh Nagar, Uttarakhand.
- ❑ Crayons Advertising on behalf of Titan and under the guidance of Tata Trust visited Kinsu learning centre in Uttarakhand in order to video graph and document activities of the centre for a documentary shoot.



Staff News

We have promoted several team members in recognition of their hard work and dedication.

Kiranjeet Kaur and Avishek Datta are now the new Programme Managers based in Uttarakhand and West Bengal respectively. Kiranjeet was a Training Officer in the Uttarakhand team while Avishek was a Project Officer for West Bengal prior to their new roles.



Surender Singh, Ratti Khan and Mausam Deen will be working as Assistant Programme Managers in U.P. Haryana and Rajasthan respectively.



Farhan Falahi and Dinesh Rathore have been promoted to Senior Project Officers for U.P. and Uttarakhand, respectively. Previously, they both served as Project Officers in their respective regions.



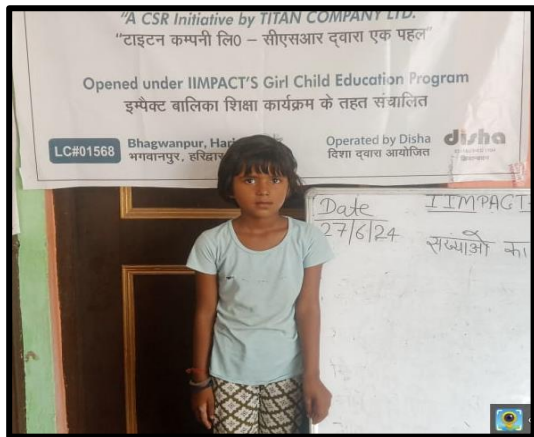
Rishinath Thakur and Awan Sharma have been promoted to being Senior Grants Manager and Senior Accounts Manager respectively.



"Thank you for always going the extra mile."

AaroHi shares her story

Our stories have the power to break down barriers



My name is AaroHi, and I study at the IIMPACT learning centre Lam Grunt in Uttarakhand. Coming from a poor family, my parents work as laborers, and we live in financial difficulties. Education has never been a priority for my parents. Despite this, my determination to pursue education has never wavered.

My family struggles with limited resources. My parents work tirelessly to make ends meet, and I am responsible for taking care of my two younger brothers.

I have always been interested in studying. When I learned about the IIMPACT Centre, I decided to join. At the center, I had the opportunity to attend classes regularly, read books, and receive guidance from dedicated teachers.

IIMPACT-DISHA Center has played a pivotal role in improving the lives of many children like me. The teachers not only focus on academics but also impart moral values. We are provided with free educational materials, notebooks, pencils, books, and many AI tools. Additionally, various activities are organized to support our mental development.

Since joining the center, I have made remarkable progress in my education. I regularly attend school and score good marks. My confidence has soared, and I am now more determined than ever to make my dreams come true.

The biggest challenge I face is my family's financial situation. With my parents' limited income, arranging additional resources for my studies is difficult. However, the support and encouragement from the IIMPACT-DISHA Center have given me the strength to overcome this obstacle. The free education and materials provided by the center have significantly reduced the financial burden on my family and me.

Now, I aspire to continue my studies further. My dream is to become a police officer so that I can serve my village and society. I believe that through education, I can improve my family's condition and create a better future for us all.



As we move into a new quarter filled with exciting activities, we want to extend our heartfelt thanks to each of you for being such an integral part of our journey.

Our girls have made incredible progress, and it wouldn't have been possible without your support. Thank you for believing in us and helping us reach this point.

Thank you for changing many lives!