

# Quarterly Report

Q2 FY2024-25



This report presents key highlights of IIMPACT's activities in the second quarter of the Financial Year 2024-25. It offers a brief overview of recent initiatives, including:

1. Training and capacity-building initiatives.
2. Engagement with key stakeholders.
3. Visits from Funding Partners highlighting their engagement.
4. A review of recent assessment results, offering insights into our progress.
5. An overview of events and celebrations at our centers, showcasing the vibrancy and dedication of our community.
6. Staff changes in the organization.

***“Girls’ education is the closest thing we have to a silver bullet to help solve some of the world’s most difficult problems.” – Safeena Husain***

# Overview

*As we wrap up another quarter, we are thrilled to share the remarkable progress and accomplishments we’ve achieved. Q2 has been a dynamic and exciting journey, filled with fun activities, growth, and meaningful development. Every step we’ve taken has brought us closer to reaching our goals, and we couldn’t be prouder of the positive strides made. Here's to continuing this momentum and achieving even greater milestones in the coming months.*

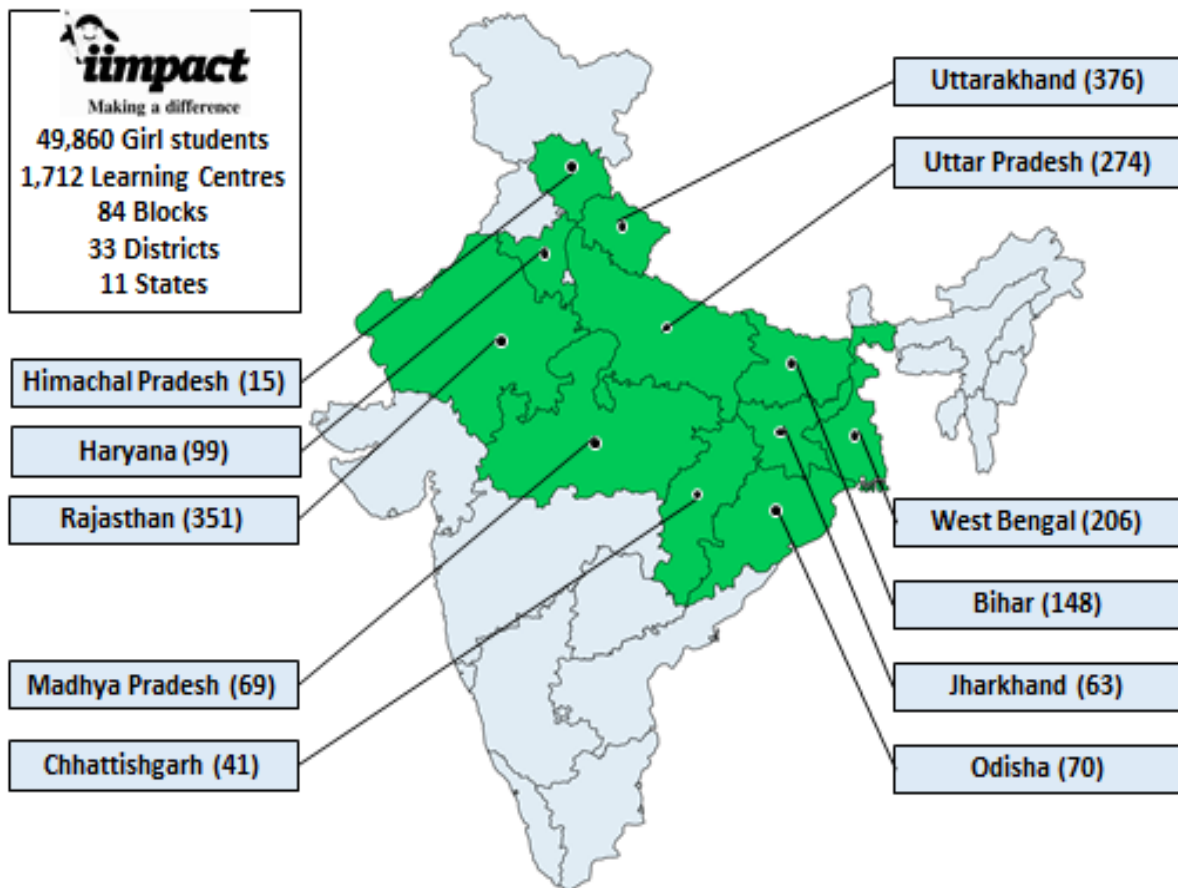
Overall Update of Girl Child education Programme (GCEP)



Class wise break up of girls

| Foundation | Class 1 | Class 2 | Class 3 | Class 4 | Class 5 | Total |
|------------|---------|---------|---------|---------|---------|-------|
| 779        | 11040   | 16951   | 12791   | 5863    | 2436    | 49860 |

# Our Reach



"Education is kindling of a flame, not the filling of a vessel."-

Socrates

# Highlights of Q2

## Student news

We are thrilled to announce that three of our talented students from the Negura Tej Singh learning centre (LC 02670) have successfully passed the Kasturba Gandhi Examinations and have been selected for Kasturba Gandhi Balika Vidyalaya (KGBV)

## Congratulations!

- Reshami (CH- 119091)
- Anupriya (CH- 119076)
- Arushi (CH- 221027)

We are so proud of your hard work and dedication. Keep shining.

## Formal inauguration of new centres

We're excited to share some major milestones with the launch of 61 new learning centres in Uttarakhand supported by Titan. This includes 40 new centres in the Naugaon and Purola blocks of Uttarkashi district and 21 in Udham Singh Nagar.

In August, we celebrated the official inauguration of several new learning centres.

**Sunali (LC-03087) and Netri (LC-03083)** were inaugurated by Titan representatives Ms. Shanti PS. Preeti Munjal and the IIMPACT field team along with Mr. Bhart Patwal and the IDS team were also in attendance. Shree **Rampur (LC-03059)** saw an enthusiastic crowd of 170 people for its inauguration led by Mr. Dominic from Titan, while **Buksaura (LC-03062)** was inaugurated by Ms. Shanti with 130 attendees.

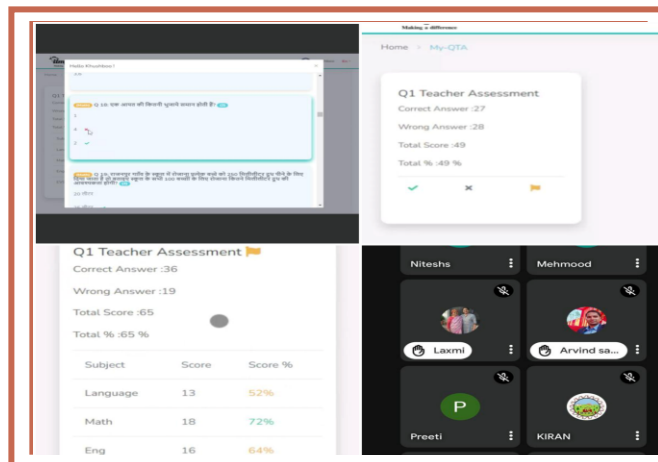
It was a memorable occasion for the community, and we're excited to see these centres empowering students.





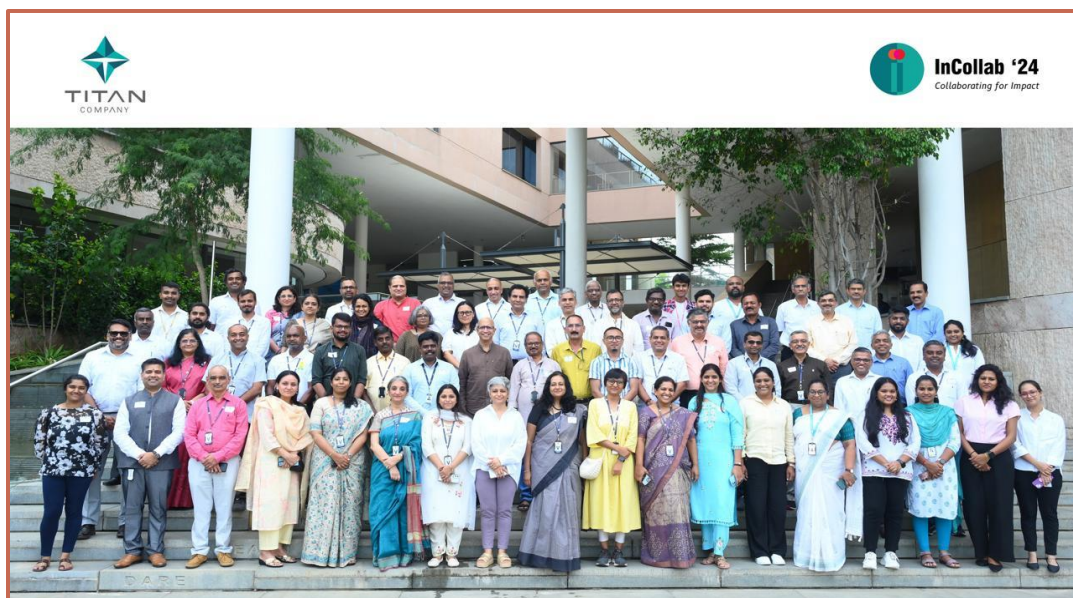
## Teachers web app

Training on the live Quarterly Teacher's Assessment (QTA) through the teacher's web app has been successfully completed across all regions in seven batches. The training sessions were divided into two groups: one for the field team and the other for the implementation team, ensuring comprehensive coverage and skill development for both groups.



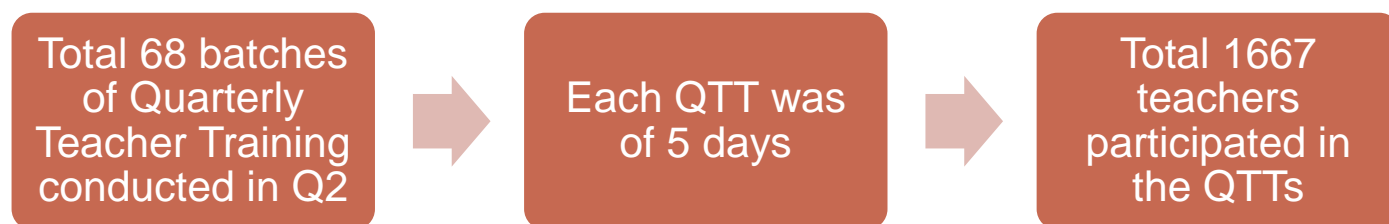
## Participation in Collaboration Summit organised by Titan

IMPACT was excited to take part in Titans' InCollab 2024, held at the TITAN office in Bengaluru. This dynamic event brought together 27 of TITAN's partners from across the country to engage in meaningful discussions on critical topics such as sustainability, resource optimization, and collaborative strategies. The gathering served as a platform to reinforce partnerships and explore new strategies for a stronger, more resilient future. We are eager to continue working together to build a better and more sustainable Bharat.



## Training and Capacity Building

*All quarterly teacher trainings for Q2 were successfully completed by July. Additional support and guidance continued throughout the quarter.*

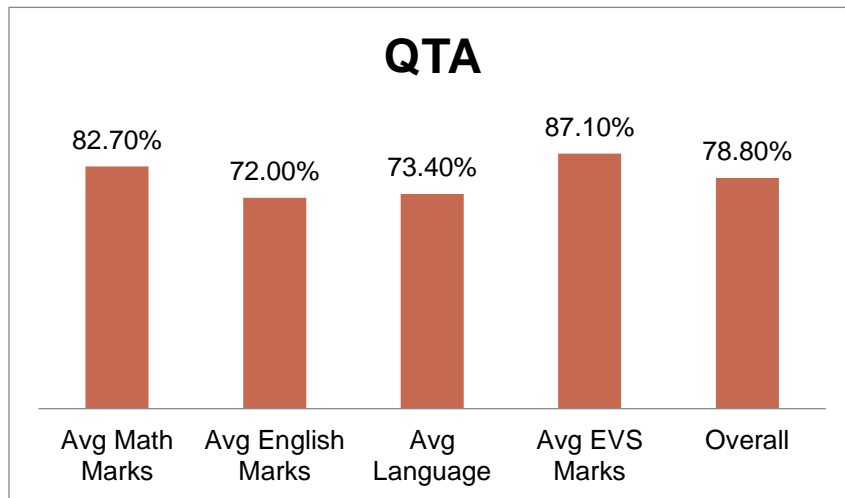


- A three day webinar organised by Bharati Foundation on Ganit Mahotsav with an objective to help tackle Maths phobia.
- Life skills sessions on Stress Management and Problem Solving were conducted as part of UNICEF's Module-2. These sessions equipped teachers with practical tools to effectively manage challenges, enhancing their ability to handle stress and solve problems.
- Virtual quality checks for teachers focusing on Language and Mathematics.
- 20 virtual sessions conducted on the development of the Teacher's Guide
- Region wise preparatory sessions on conducting the Quarterly Teacher Trainings with 120 participants attending the sessions.
- A core group has been formed to develop a guide for teachers.  
Quarterly Teacher Training preparatory session for Resource pool was organised.

# Assessments

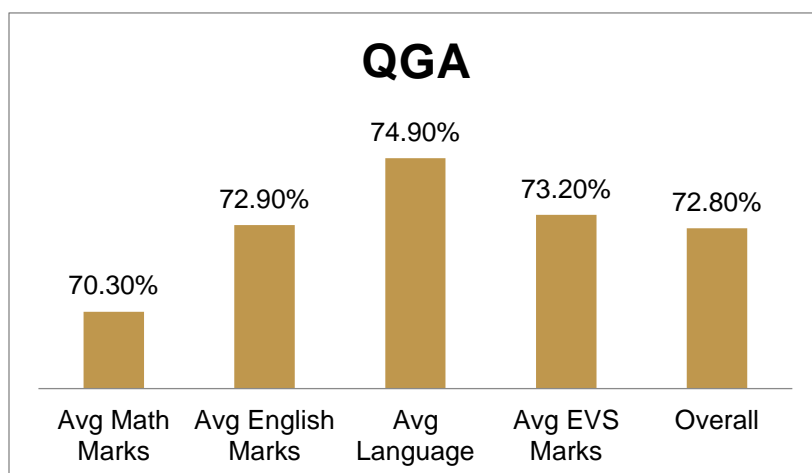
*As in every quarter, assessments were conducted for both teachers and students.*

## Quarterly Teacher Assessment



The overall average score of Quarterly Teacher Assessment in Language is 73.4%, Maths 82.7%, English 72% and EVS 87.1% respectively leading to an overall average of 78.8%.

## Quarterly Girls Assessment



The overall average score of Quarterly Girl's Assessment is 73%, with average percentage in Maths being 70.3%, English 72.9%, Language 74.9% and EVS 72.8%

*Following the analysis of last quarter's oral assessment results, an implementation plan has been developed to address the identified gaps. With the support of our partners and the community, this plan aims to enhance student learning outcomes through targeted interventions and strategies. The collaborative effort will focus on personalized learning approaches, strengthening foundational skills, and providing the necessary resources to help students reach their full potential.*

## **Our Intervention plan**

### **Mathematics**

- Assess students' current understanding of division through simple tests or observations.
- Simplify division using real-life examples like dividing crops or sharing resources.
- Use hands-on materials such as pebbles, sticks, or fruits to demonstrate division practically.
- Encourage peer learning where students explain division concepts to each other.
- Introduce engaging math games and activities involving division.
- Conduct quarterly teacher training focused on interactive methods for teaching division.
- Provide teachers with low-cost teaching aids like handmade charts and local materials.
- Use culturally relevant examples to make learning more relatable for students.
- Involve parents and the community in supporting math education through events like math fairs.

### **English**

- Implement daily reading sessions (silent or aloud).
- Pair strong readers with weaker ones for peer support.
- Use storytelling to teach new vocabulary and concepts.
- Ask comprehension questions, starting simple and progressing in complexity.
- Introduce a "Word of the Day" and encourage usage in sentences.
- Create a "Word Wall" for students to add and refer to new words.

**“It’s important to remember that assessment is not static, but an action- an ongoing formative process to ensure all students are getting what they need”- Starr Sackstein**



# STAKEHOLDER ENGAGEMENT

*Effective engagement with key stakeholder continued through monthly CMC meetings, Adolescent forums and regular door to door and home visits.*

5130+ CMC Meetings conducted.

5000+ Arambh Manch sessions conducted with the alumnae and adolescents

Monthly door to door visits and PTMs continued throughout the quarter.



When stakeholders are engaged in girls' education, they contribute to sustainable change within communities. This can lead to generational benefits, as educated girls are more likely to grow into empowered women who contribute positively to their families, communities, and societies.

# Funding Partner engagement

*As usual, the involvement from our funding partners has provided us with motivation and enthusiasm. Their support not only encourages us but also enhances our ability to effectively pursue our goals in education and community development.*



This quarter, funding partners like Titan, Encore, and Dilip Rao engaged with students, teachers, and the community either through physical or virtual visits. Their involvement fostered meaningful connections and strengthened the bond between the partners and the educational programs.

IIMPACT's Executive Director, Ms. Preeti Munjal, proudly represented the organization at a Titan CSR event, where she delivered a concise presentation on the Girl Child Education Programme. Earlier in the year, Ms. Munjal, along with Programme Manager Kiranjeet Kaur, visited Titan's Bengaluru office for an in-depth discussion about the initiative.





## Staff News

We are excited to introduce Surbhi Pancholi, the newest member of the IIMPACT team who joined IIMPACT on August 28, 2024. Previously, she worked as an Assistant in Finance & Accounts at the Antara Foundation. She holds a bachelor's degree from Bharati College (Delhi University) and a Master's degree from IGNOU. Surbhi has also successfully completed the CS Executive level exam.

Surbhi brings a wealth of experience, and we are thrilled to have her energy and insights as we continue our



*"Hello everyone, I'm Surbhi! I've been working in the development sector for five years now, and honestly, I feel like this field found me. I'm really passionate about creating a positive impact. Outside of work, I'm all about music and traveling to new places. Recently, I became a mom, and I'm loving every moment spent playing with my little one and soaking up precious time with family and friends."*

***Welcome aboard, Surbhi!***



We are pleased to announce that Rakesh Singh has taken on new responsibilities in his role as Accounts Officer at IIMPACT.

We look forward to his continued contributions and success in this important role.

***Congratulations Rakesh!***

***"Education is the most powerful weapon which you can use to change the world." – Nelson Mandela***

## **Diya Rana's Journey of Transformation**

Diya Rana, a 13-year-old girl from Ray Bandh village in Bankura Block-2, is a shining example of how access to quality education can transform lives. Coming from a middle-class family where the education of girls was not prioritized, Diya's future seemed limited by cultural norms that favoured household duties over schooling for girls. However, in 2020, her life took a different turn when she joined the Ray Band Learning Centre (LC) under the Girl Child Education Programme.

Diya's father runs a small business, and her mother is a housewife, but Diya always had a keen interest in learning beyond the traditional curriculum. The Learning Centre gave her the opportunity to explore new educational avenues, sparking her passion for knowledge. Over the years, her academic performance improved significantly, and by 2023, she successfully graduated from the LC and transitioned into the formal education system, now studying in Class VII.

Despite leaving the LC, Diya remains deeply connected to it. She often returns to mentor younger students, assist teachers, conduct home visits, and encourage new children to attend the Centre. Her involvement in different celebrations and activities has revealed her leadership qualities, confidence, and willingness to help others.

Diya's journey from a shy girl in a culturally restrictive environment to an aspiring teacher highlights the profound impact that educational initiatives can have on children's lives. Her story demonstrates the importance of providing equal educational opportunities to all children, regardless of their socioeconomic background, and showcases how organizations like IIMPACT are bridging the educational gap in underserved communities. Through collective efforts, many more children like Diya can be empowered to realize their full potential and contribute meaningfully to society.



**"I have learned a lot beyond general education, like rhymes, exercises, Jodogyan, Agastya, and good behavior from this Centre, which are not taught in school. I'm glad to be part of the Aarambh Manch Group, and I want to become a good teacher in the future."**

- Diya Rana





Priyanka Mahato, an alumna of Chipida Learning Centre, made a courageous stand against her own child marriage, thanks to her knowledge gained through the Aarambh Manch platform. At 15, when her family arranged her marriage, Priyanka, aware of the consequences, sought help from her teacher. The teacher involved Kanyashree officials and the child helpline, successfully stopping the marriage.

On 14th August, she was honored with a cash prize of 5000 rupees and a certificate by Sabhapati and MP, along with a monthly stipend of 4000 rupees to support her education. Her bravery also earned her a special award at the Kolkata Birangana State Government office.

Priyanka's story exemplifies the impact of the Girl Child Education Programme and Aarambh Manch in empowering young girls to challenge societal norms and secure their futures.

***"Bravery is not the absence of fear, but the strength to stand up for what is right, even when the world tells you otherwise."***



IMPACT's journey so far has been incredibly rewarding, and none of it would have been possible without the support of compassionate individuals. Your generosity and involvement have been the driving force behind our growth. As we step into a new quarter, we extend our deepest gratitude to everyone who has helped us move forward.

We are excited to continue this journey with you by our side. Together, we can change lives, create positive transformations in society, and make countless dreams come true.