

ANNUAL REPORT

2012-13



Educating the Girl Child: The Nucleus for Social Change



*“Educate one man, you educate one person,
educate a woman, and you educate a civilization.”*

– Mahatma Gandhi

From the CEO's Desk

Dear Friends,
IIMPACT is in its tenth year of existence. This is a big milestone for all of us, as also our stakeholders, mainly because of what has been achieved in a short span of time.

36,000 girls who never went to school, or dropped out, have benefitted from primary competency at our Learning Centres in Rajasthan, Uttar Pradesh, Haryana, Bihar, Uttarakhand, West Bengal, Jharkhand, Madhya Pradesh, Karnataka and Odisha. Over these ten years, we have supported such underprivileged girls in overcoming illiteracy and all that goes with it. We encouraged them to rise and today we have inspiring accounts of their empowerment and confidence building. Till date, IIMPACT Learning Centres have enabled about 4,000 girls complete their primary education and move forward. 16 of them are currently doing their graduation in various colleges and universities.

Reasons are many for millions of pre-teen girls to not attend school in our country. Most of them live in our villages, and it is estimated that less than 2% girls engaged in agriculture actually attend school. One of IIMPACT's successes is to establish its Learning Centres close to their habitation and preferably in their own villages. Very often our Learning Centre is within 100 metres of their habitation. We have literally taken schools to the girls.

Most often, female teachers manage these Learning Centres, and books are made community friendly.

Our learning centre (or Prashikshan Kendra) approach has huge advantages for deprived communities. Accordingly, IIMPACT's Learning Centres have high enrollment and low drop-outs due to continuous parental support. IIMPACT ensures that primary education of girls also provides enough skills and competency to last them a life-time. Resultant benefits go far beyond education, giving them a higher social standing in the family and the community, lesser incidence of exploitation, improved health, and better

grooming and hygiene. Our 10th anniversary publication provides empirical evidence linking education of the girl-child to social transformation of the girls as well as of the community in which they live.

Our nation faces a unique problem which needs a unique approach. We must break the cycle of illiteracy. IIMPACT, through its simple, scalable and innovative operating model, has demonstrated a solution effectively bringing rural out-of-school girls back into the fold of primary education. IIMPACT is an organization that prides itself in "doing". Our NGO delivery partners and benefactors respect us precisely for this reason, as also for our value creation and our scalable operations model.

Organizational scaling and sustainability received particular focus during this year. Towards this end, the Sar-La IIMPACT Resource Centre is a major milestone in capacity creation. The Rakesh Jhunjhunwala Foundation removed a major impediment by providing an additional support to girls pursuing further education. ING Vysya Foundation's gift of solar lanterns will ease a perennial problem faced by many of our students.

Another important milestone in 2012 was the Class of 1988 from the Indian Institute of Management, Ahmedabad, joining hands with IIMPACT. We welcome them whole heartedly. This will continue the legacy started by the Class of 1978 who founded IIMPACT.

My sincere thanks are due to the tireless efforts of IIMPACT's staff and to the valuable guidance from our Steering Committee and Advisory Group. Our esteemed donors have become our ambassadors. I am overwhelmed by their continued support and encouragement. Our delivery partners, through their dedication, have strengthened IIMPACT's credo – educate a girl and you benefit generations to follow...

In faith and goodwill,

Nirmala Tandon
Chief Executive Officer, IIMPACT



IIMPACT, THROUGH ITS SIMPLE, SCALABLE AND INNOVATIVE OPERATING MODEL, HAS DEMONSTRATED A SOLUTION EFFECTIVELY BRINGING RURAL OUT-OF-SCHOOL GIRLS BACK INTO THE FOLD OF PRIMARY EDUCATION. IIMPACT IS AN ORGANIZATION THAT PRIDES ITSELF IN "DOING". OUR NGO DELIVERY PARTNERS AND BENEFACTORS RESPECT US PRECISELY FOR THIS REASON, AS ALSO FOR OUR VALUE CREATION AND OUR SCALABLE OPERATIONS MODEL.



Evolution of IIMPACT

The idea of IIMPACT was born in early 2003 reflecting the desire of the founding members (graduating class of 1978 of the Indian Institute of Management, Ahmedabad) to make a genuine difference, with the determination that the thought “giving back to society” did not remain a mere cliché or platitude.



In 2004, IIMPACT opened its first 12 Learning Centres in the remote villages of Alwar District in Rajasthan, providing free primary education to 396 girls – thereby making its dream to bring quality education to the doorstep of not-in-school girls a reality.

After an enlightening ten-year journey, IIMPACT has provided education to 36,000 girls across ten states. The girls who have graduated from IIMPACT's learning programme are a source of great pride for their families and communities, as well as for IIMPACT, with many choosing to continue with their education independently, well beyond the foundation years with IIMPACT.

Our Mission

IIMPACT's mission is to mobilize and motivate non-school going girls aged 6 to 14, from socially and economically backward rural areas in India, and put them firmly on the track for formal schooling through quality primary education.



Our Vision

Our vision is to transform the lives of women, families, and entire communities in India, by educating and empowering the girl child.





Who Are We?

IIMPACT is a charitable non-government organization based in India. It was established in 2003 by the alumni of the graduating class of 1978 of the Indian Institute of Management in Ahmedabad (IIM-A).

We believe in providing access to quality primary competency and education to empower and mobilize young girls from rural disadvantaged and socially backward villages in India, enabling them to become active agents of their society and change the future of their entire village.

What Do We Do?

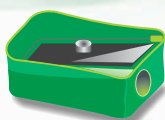
IIMPACT provides primary education up to Class V to illiterate young girls, who are currently non-school-going, between the ages of 6 to 14 from socially disadvantaged and economically marginalized rural communities in India – thereby increasing the rate of literacy amongst young girls by motivating their drive to attend formal schooling.

IIMPACT engages in a differential learning programme where we use a multi-level and multi-systemic approach, with the support of grassroots NGO delivery partners, to ensure the method of teaching is creative and interactive and helps deliver our locally relevant learning materials.

IIMPACT lays tremendous emphasis on Teacher Training Workshops to provide quality teachers who we equip with various participatory teaching techniques to deliver Math, English, Hindi and EVS learning through creative and joyful, interactive sessions. With quarterly workshops and on-going support of our partner NGO, we ensure that the quality of education, as also our educators, remain consistently high throughout the Class I to V learning stages.

OUR FOCUS

- **Focus on the Girl Child and Specifically her Education**
- **Focus on the Primary Level for Out-of-School Girls with the Learning Centre Model**
- **Focus on Regions and Districts that have the Greatest Need**
- **Focus on Quality of Education and not just Literacy**
- **Focus on Implementation through a Rigorous Selection of Quality Grassroots Partners**
- **Focus on Monitoring and Learning**



Our Approach Makes Us Different



IIMPACT partners with a local NGO to provide the girls tools, empowerment, and capacity to sit for their Class V state board exams, opening them up to the opportunity to enroll in the formal schooling system in India.

IIMPACT establishes Learning Centres, each facilitated by one IIMPACT teacher who is in most cases employed from a neighbouring village, to teach up to 30 girls. We engage the community in the process by offering interaction and organizational tools to better address social issues. The initiative to engage the entire community leverages the girl-child's learning experience as we actively promote education and knowledge sharing within the household.



Key Strategies



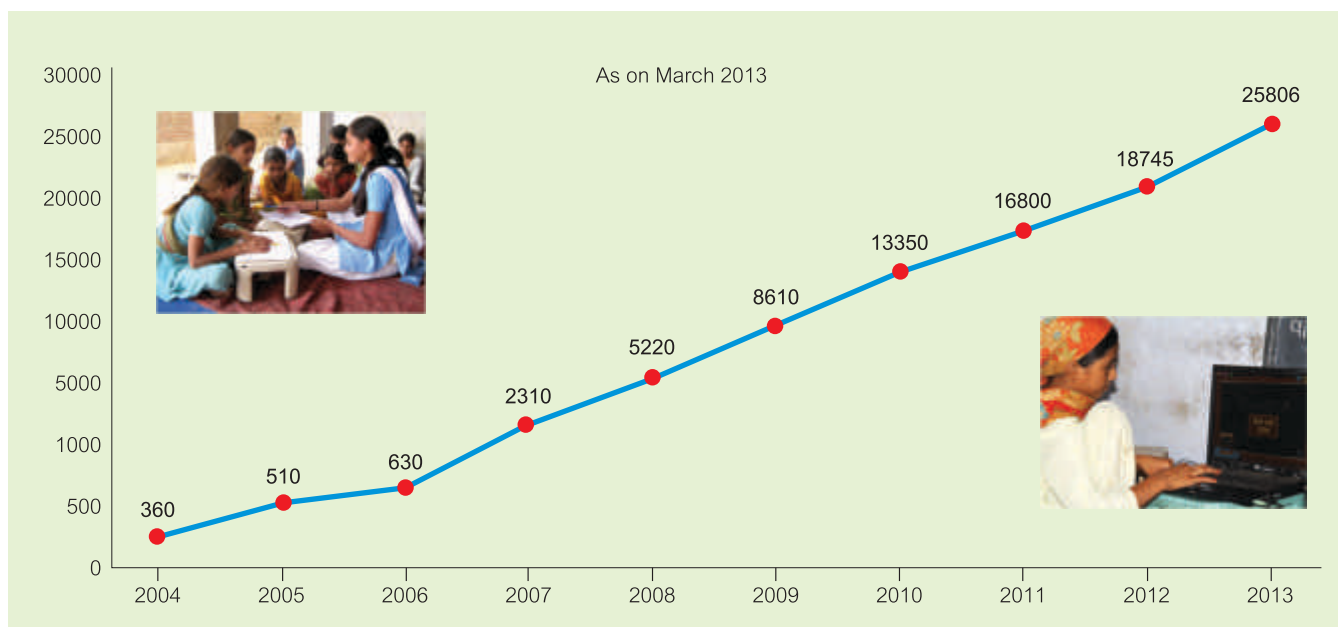
Equal Learning Space: Each girl child will be given an opportunity to participate with equal space in the Learning Centre. Girls will be encouraged to speak and express their talents; this will help them gain confidence and become vocal.

Innovative Education Techniques (Pedagogy): Teachers will be trained in Multi-Level teaching methods, as there are children in the Learning Centres with different learning abilities, skills and ages. Children will be divided in groups based on their learning levels. Supportive Teaching and Learning Materials include various kinds of picture cards, games, charts and models that have been developed by teachers and resource persons over many years. These materials are tested for specific and time-bound qualitative learning among children.

Enrollment in Formal Schooling (Mainstream Education): After 4-5 years of quality primary education till Class V, girls join formal schools from Class VI. IIMPACT works closely with the neighbourhood schools and the government system to achieve this. Classes are held inside the schools to familiarize children with the formal school environment, teachers are oriented, and parents are asked to visit the schools more often. Children are closely associated with formal schooling from Class IV onwards, as they can take Class V exams only in formal schools.

School Follow-up Support for Higher Education (Continuing Education): Tracking of each girl joining formal school from Class VI is another aspect of IIMPACT's follow-up support.

YEAR WISE NUMBER OF GIRLS ENROLLED AT IIMPACT LEARNING CENTRES



The average distance a child has to walk to reach the Learning Centre is 120 meters in the areas where IIMPACT runs centres. They would earlier need to walk an average of 1.8 kms to reach the nearest government primary school. Ten percent of government primary schools are at a distance of 2 kms or more.

– IIMPACT Study



IIMPACT's Reach

IIMPACT steps into the most backward, inaccessible, therefore difficult terrain

IIMPACT has stepped into areas that are described by various studies and census reports as “most backward”.

As per these reports, the number of 'out-of-school' girls in rural, tribal and indigenous areas is extremely high. It is in some of these very areas that IIMPACT has started a large number of Learning Centres. IIMPACT identified these new locations based on surveys identifying areas where there is maximum need for education.

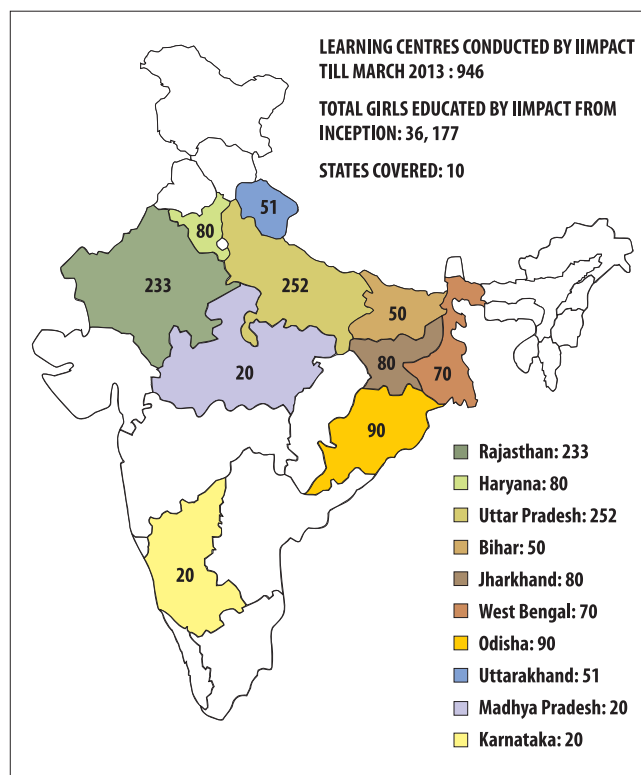
MURSHIDABAD – WEST BENGAL



Inside a Learning Centre in Murshidabad

IIMPACT has successfully established Learning Centres in the Murshidabad District of West Bengal where only 10% women are functionally literate and close to 4 million people live under the shadow of poverty.

Murshidabad District has been recognized as one of the most backward and high trafficking prone districts of the state and is a demarcated priority district for protection, education, health and nutrition interventions. A closer look at the socio-economic conditions of the district reveals that the mean age of marriage for girls is 18.1; with 54.8 % of girls getting married before 18 years of age. In 2006, the Ministry of Panchayati Raj listed Murshidabad as one of the country's 250 most backward districts.



PAKUR – JHARKHAND

IIMPACT has also established its presence in the Pakur District of Jharkhand where female literacy rate is extremely low. According to census reports this area is the second most backward district of India.



Children at a Learning Centre in Pakur

IIMPACT's Reach

SHEOPUR – MADHYA PRADESH

Despite its challenging terrain and harsh environment, IIMPACT is in the process of opening its Learning Centres in Sheopur, one of the most backward districts of Madhya Pradesh. Female literacy in Sheopur was recorded at 18% in the Census of 2001 – 82% of the girls in this district are 'out-of school'. This is a region in urgent need of education for the girl child. Such drop-outs and 'out-of-school' pre-teen girls are a vulnerable group with a bleak future. The problem is further compounded due to a high incidence of malnutrition in the area.



Girls recite newly learned poems



Inauguration ceremony at Palwal

PALWAL AND MEWAT – HARYANA

Palwal is one of the 4 districts in Haryana with a predominantly Meo Muslim population. This region has one of the lowest literacy rates in the country and an extremely large population of 'out of school' and school 'drop-out' children in the 6-14 years age group. For women in Mewat, the literacy rate ranges between 1.76 % and 2.13 %, the lowest in the country. One study places female education among the Meo population at an abysmal 4%.

GAJAPATI AND MAYURBANJ – ODISHA

IIMPACT runs 50 Learning Centres in the tribal, hilly villages of Gajapati District in Odisha. This entire area is set in the most inaccessible mountainous terrain and represents very low female literacy rates. Schools are either completely absent in the tribal forest villages or are situated far away, making it difficult for girls to easily access them. Being one of the most disadvantaged districts of the country, Gajapati has to confront challenging tasks in improving the quality of life of its people.

IIMPACT also runs 30 Learning Centres in the Mayurbanj District of Odisha, in 30 villages located in Simlipal Biosphere Reserve (Simlipal Reserve Forest Range). These villages face tremendous problems on account of displacement and scarce resources. As a result, a large number of girls are vulnerable to health and educational neglect. IIMPACT is educating nearly 1600 girls in this area.



Group activity at a Gajapati Learning Centre



IIMPACT 10TH ANNIVERSARY CELEBRATIONS

CELEBRATING TEN YEARS OF IIMPACT – MAKING A DIFFERENCE



From a small idea to a huge 'IIMPACT' – 10th Anniversary celebrated with 30,000 girls in education

IIMPACT has successfully reinvented rural education with a focus on the 'girl child' and celebrated its 10th Anniversary in October 2012.

Young girls and graduates from some of its very remote Learning Centres, teachers, parents and community members from their villages, donors and friends – many of whom had flown in from various parts of the country – were part of the celebrations at the Westin Hotel, Gurgaon.

The occasion was marked by the release of a special social impact study report 'Educating the Girl Child – Transforming Lives' by the Guest of Honor Mr. Rakesh Jhunjunwala, Mumbai based Investor and CEO, Rare Enterprises – the single largest donor of IIMPACT.

IIMPACT's journey started with 12 Learning Centres in remote villages in Alwar District providing free primary education to 360 girls – thereby making its dream to bring quality education to the doorstep of girls not in school, a reality.

IIMPACT has till date impacted approximately 30,000 girls across nine states (Rajasthan, Uttar Pradesh, Haryana, Karnataka, Jharkhand, Odhisa, West Bengal, Bihar and Uttarakhand). Girls who have graduated from IIMPACT's learning programme, with many choosing to continue with their education, are sources of great pride for their families and communities, as well as for us at IIMPACT.



IIMPACT 10TH ANNIVERSARY CELEBRATIONS

CELEBRATING TEN YEARS OF IIMPACT – MAKING A DIFFERENCE

A number of long standing corporate donors and foundations, who have been associated with IIMPACT for several years, were an integral part of this special afternoon celebration: Mr. Chetan Mehrotra, Executive Trustee, Sar-La Education Trust; Mr. Jayant Mehrotra, Chief Financial Officer, ING Vysya Bank and Trustee, ING Vysya Foundation; and Mrs. Manju Mithal, representing the US based Katherine & Kamal Agarwal Foundation. All of them shared their respective IIMPACT experiences with the guests.

The girls had travelled far that day to share their personal experiences and their future aspirations with all those present (Excerpts can be read on page 10 of this report). Village elders also spoke on the occasion, describing their gradual mind shift towards the importance of education in the life of a girl.

IIMPACT President Mr. Anil Tandon said, "IIMPACT's mission is to impart education to 60,000 girls by the year 2016 – this would be equivalent to an entire district in India! The daunting 2001 Census figure of 52 million illiterate girls in India makes all of us at IIMPACT even more determined to make this mission a reality.

Ten years is a milestone for any organisation – this tenth anniversary of our establishment provides an opportunity for us to refine our education model and capabilities in order to better achieve our mission. It is also a time to celebrate the success of our efforts with those who have made it possible."



Mr. Rakesh Jhunjunwala talks about the importance of girl child education



Alumni of IIM-A Class of '78 at the celebration



Mrs. Nirmala Tandon with our proud graduates

SEVERAL IIMPACT GRADUATES ADDRESSED THE AUDIENCE DURING THE 10TH ANNIVERSARY EVENT

Our proud achievers told their personal stories in their own words.



Shakunat – From Village Jatoli in Alwar, Rajasthan

Good morning to everyone! My name is Shakunat. I live in a small village called Jatoli in Alwar. My father is a simple farmer. At present I am pursuing my 2nd year of Bachelors of Arts programme. It was in 2004 that I appeared for my Class V exams at the local IIMPACT Learning Centre. I am amongst the first girls to have graduated from a local village primary school from the first batch of Class V graduates. I still find it hard to believe that I am actually studying in a college today. Before the IIMPACT Learning Centre was introduced in our village it was extremely rare to find any girl going to school, and those that did, never really studied beyond Class V. Girls were not encouraged to venture out far from their homes to study. It was only after the Centre was established in the village that the overall atmosphere and attitude of the village folk towards girls' education changed for the better.

My father is a living example of a person whose attitude went through a sea-change. It was because of this change in mindset that I went on to complete Class VIII – my father encouraged me to go to a local school which was located 2 kms away from my home in a village called Mohabatpur. When I felt it a problem travelling back and forth, it was my father who made things easier by buying me a bicycle. This encouraged me and made me even more determined to study further. After my sister got married my father contemplated getting me married as well. On the other hand, I had a deep desire to continue studying and learning. My older and younger sisters have since got married. However, I want to study further and make something of myself – fortunately for me I have my father's support. Once I have completed my bachelor's programme I intend appearing for some competitive entrance exams. I still have to discuss this plan with my father but I have full confidence that he will not stand in my way.

I thank you all for your help and the very encouraging support extended to me and to many other girls like me who have dreams of studying further.

On behalf of all of my friends, I take this opportunity to convey their deep felt gratitude for your support. NAMASKAR!



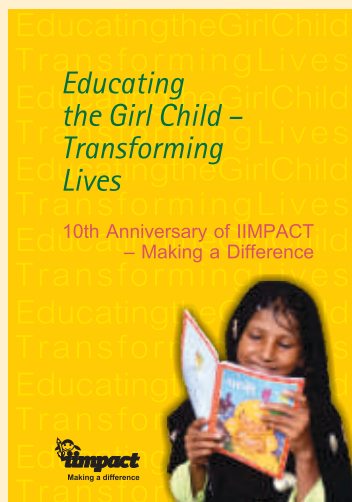
Shahina – From Village Nogaon in Alwar, Rajasthan

My name is Shahina. I passed the Class V exam from IIMPACT's Khairati Learning Centre in 2005 and I have managed to study further, completing Class XII. I had never earlier imagined that I would ever be able to reach Class XII and succeed academically. It was when I started studying at the IIMPACT Centre that I started enjoying books and studies – which till today has stood me in good stead. I have developed good work habits and have been able to work hard with great focus, quickly learning new things. I have learnt the value of hard work and dedication. The fact that I have successfully managed to complete Class XII has increased my self-confidence and heightened my faith in my abilities. I am now able to think independently and can solve problems myself. I have continued to study and I want to continue to do so. I would also like to share with you another very interesting fact – the Centre in which I studied is where I now work as a teacher. This was only possible because of the wonderful education that I received at this Learning Centre. I am often filled with this sense of unique pride and happiness when I reminisce and remember that I was also once a student here, just like the many girls that I now teach. It is a matter of great pride to see that I can perform my duty as a teacher so well!

I wish that all these girls study so that they can all come back to the centres as good teachers one day. In this way these girls will rekindle the desire to study and realize the importance of education in younger girls. It will also lead to a common acknowledgement of the fact that if young girls from backward Mewat can be educated, they can make a name for themselves in society at large.

Finally, I would like to convey my heartfelt thanks and gratitude to the respected members of the IIMPACT Team – it is because of their continued support that our girls will be able to make further progress. Your contribution to our education will remain dear to us forever – we will never be able to forget this. THANK YOU and NAMASTE.

10TH ANNIVERSARY SPECIAL: THE IIMPACT REPORT RELEASED ON THIS OCCASION



The Special Report “Educating the Girl Child – Transforming Lives” elaborates on IIMPACT’s ten years of experiences working with the most marginalized communities. These experiences have been drawn from our direct work as well as the studies, observations

and experiences of our partners, donors and associates in the common mission of educating the girl child in some of the neediest rural areas of India.

The report critically analyses the strategies and processes that we have implemented in reaching the most neglected girl children, documents how these girls were identified and brought into the fold of quality primary education, and evaluates what has been the outcome of this process.

The detailed analysis of the 10 year journey of IIMPACT throws up many interesting learnings. It is self-evident from all the sources of information gathered during the review study that a focused intervention that provides quality primary level education for the rural girl child, very near her home, has an impact that goes far beyond just literacy. A multiplier impact is visible across all contexts,

irrespective of what community, which location, and what kind of agency is implementing the programme.

The model of basic education provided through the IIMPACT Learning Centres, that includes a methodology of systematic multi-grade teaching-learning, allows the girl child to continue education beyond the primary stage by not only motivating her, but also transforming how the family and immediate community value education of women. The scalability of the model, combined with the fact that the formal schooling system is not going to reach or be accessed by every girl child in the country in the medium term, offers further potential for growth of this model.

The outcomes of this report give us confidence that over the last ten years both the destination and the direction of IIMPACT’s work have been fruitful.

Mr. Rakesh Jhunjunwala releases the special report – A proud moment for IIMPACT.



The complete report may be viewed on the following link on our website:
<http://www.iimpact.net/2013/01/09/iimpact-report-on-educating-the-girl-child/>

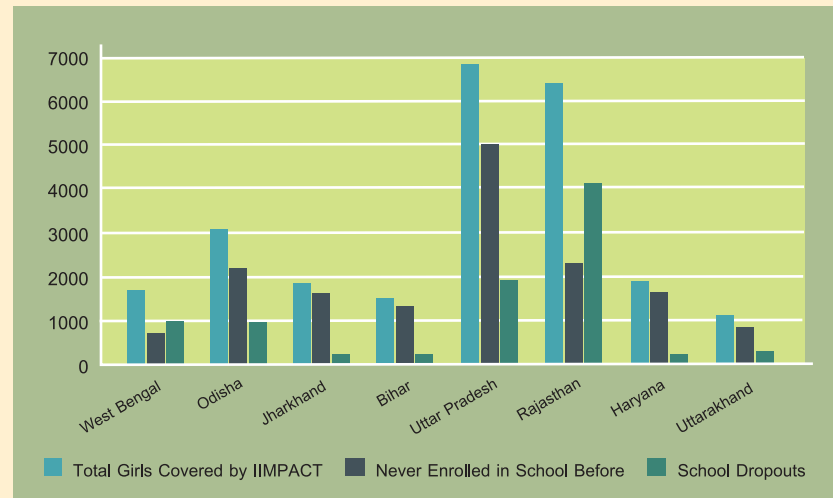
SOME INTERESTING FACTS EXTRACTED FROM THE REPORT

IIMPACT Learning Centres have changed the lives of young girls in the villages. IIMPACT has established over 760 Learning Centres in as many villages over the last 10 years. Hundreds of girls who had never got a chance to go to school have completed their primary education through these Learning Centres and are now going to formal schools.

All figures mentioned in the excerpts are as on November 2012.

“95% of women interviewed in UP whose daughters were studying at IIMPACT Centres responded with 'Class 10 at least', with 75% ready to educate daughters up to college. 87% in Odisha and 71% in Rajasthan wish college education for their daughters. Only 5% in UP, 11% in Rajasthan and 2% in Odisha said that they would educate their daughter only until marriage.”
– Extract from the Report.

NEVER-BEEN-TO-SCHOOL AND DROP-OUT GIRLS COVERED BY IIMPACT



GIRLS CONTINUING THEIR EDUCATION

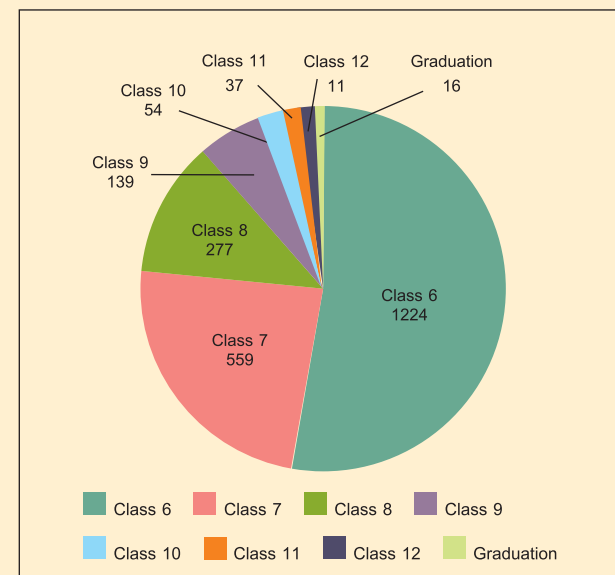
A journey that begins at an IIMPACT Learning Centre, in the midst of a cluster of mud houses, is progressing beyond the boundaries of their homes, their villages and even their cities, as the girls join colleges and aim for jobs one day. They are linked to upper primary and higher education once they complete their primary education from an IIMPACT Learning Centre.

These girls now dream of travelling alone to continue to study – on bicycles, mopeds and scooters. They even have the ambition of owning a car one day – a thought that would never have previously occurred to them!

COVERAGE OVER THE YEARS

IIMPACT started with 396 out-of-school girls as beneficiaries in the Alwar District of Rajasthan. To date, IIMPACT has educated over 30,000 girls who have, for the first time, been brought into the fold of quality primary education.

GIRLS CONTINUING THEIR EDUCATION AFTER PASSING FROM IIMPACT

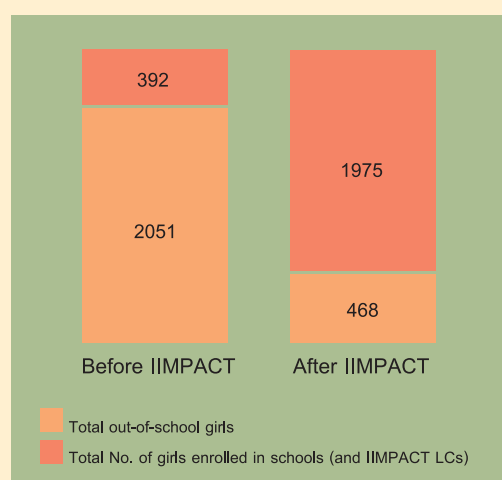


SOME INTERESTING FACTS EXTRACTED FROM THE REPORT

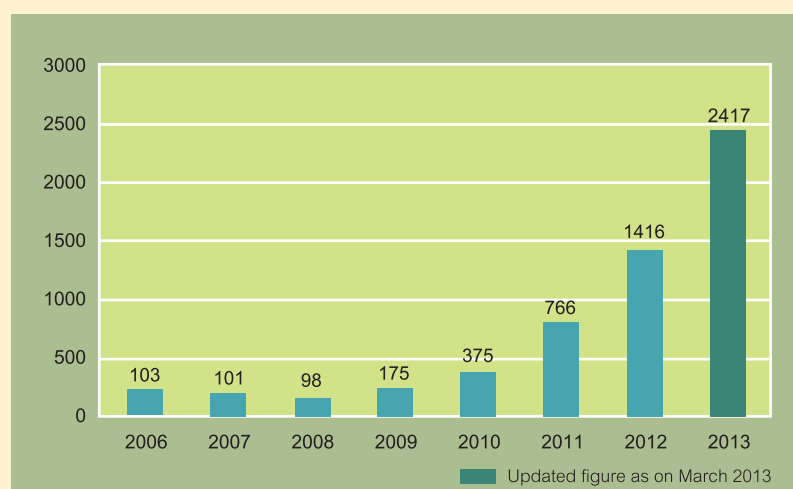
GRADUATES OVER THE YEARS

The diagram alongside illustrates how our key performance indicator is improving year after year. At this rate it is expected that Class V graduates will treble in the next 2 years.

OUT-OF-SCHOOL GIRLS BEFORE/AFTER IIMPACT STEPPED IN



GIRLS PASSING CLASS V FROM IIMPACT LEARNING CENTRES EACH YEAR



THE IMPACT OF IIMPACT ON THE PROBLEM OF OUT-OF-SCHOOL GIRLS

The overall number of out-of-school girls has significantly declined after IIMPACT started its Learning Centres in the villages – girls' participation in schooling has increased from 16% to 80%, a direct outcome of the IIMPACT programme.

In May 2007, there was a dispute between the Meo and Prajapat communities regarding a community hand pump, in one of the villages where IIMPACT worked. The Learning Centre was near the Meo community area. The Prajapat community members lifted the rooftop of the Centre and placed it in their community area. They declared that the Learning Centre would go ahead only on their own land otherwise not. A representative from IIMPACT went to the village and tried to bring the two communities together in a meeting. But it was not easy as both the communities were at loggerheads. Finally, through persistent effort, the two sides came to the meeting. Our teacher made an impressive speech requesting them to keep the Learning Centre out of these disputes as it was affecting the children's education. After listening to the teacher, the warring members of both the communities realized their mistake and felt very sorry. Soon after, the roof was placed back and the Centre is still running in the village. There has been no dispute between the two communities ever since.



The report gives us confidence that over the last ten years both the destination and direction of IIMPACT's work has been fruitful. The scalability of the model, combined with the fact that the formal schooling system is not going to reach or be accessed by every girl child in the country in the medium term, offers further potential for growth of the IIMPACT model.

The Year in Review

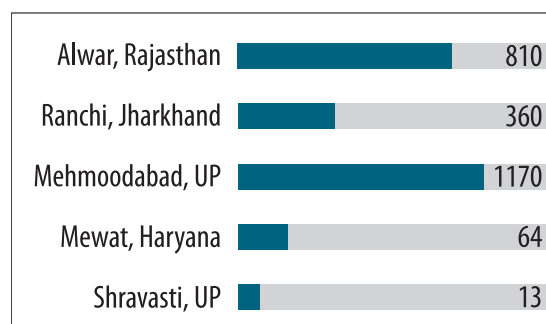
In a recent survey on education, the findings revealed that the proportion of Class V students able to read a Class II level text has dropped from 53.7% in 2010 to 48.2% in 2011. However, we are proud to state here that all of our girls who are in Class V can read and write well and solve mathematical problems of the expected level.

IIMPACT CELEBRATES OUR 2013 GRADUATES!

This year, **2417** young girls graduated from our IIMPACT Learning Centres, from across Rajasthan, Uttar Pradesh, Jharkhand and Haryana.

Of these, **810** girls from Alwar, Rajasthan; **1170** girls from Mehmoodabad and **13** girls from Shravasti, Uttar Pradesh; **360** girls from Ranchi, Jharkhand; and **64** girls from Mewat, Haryana have graduated.

OVERALL TRAJECTORY OF IIMPACT GRADUATES



NEW HUBS AND CENTRES

IIMPACT has introduced 221 new Learning Centres this past year for over 7,500 non-school-going girls in rural villages that we, along with our grassroots NGO partner, have identified as disadvantaged and with the lowest literacy rates for girl-child education.

30 Shahjanpur and **20** Jaunpur in Uttar Pradesh
10 Kota in Rajasthan
51 Dehradun in Uttarakhand
20 Pakur in Jharkhand
20 Sheopur in Madhya Pradesh
20 Murshidabad and **20** South 24 Parganas in West Bengal
20 Palwal in Haryana
10 Gajapati in Odisha

IIM AHMEDABAD BATCH OF '88 JOIN HANDS WITH IIMPACT

The IIM-A batch of 1988 decided to join hands with IIMPACT during its Silver Jubilee Reunion which was held in December 2012. This association will hugely benefit IIMPACT's cause of educating the girl child from disadvantaged sections of our society. The Batch of '88 is currently supporting 30 Learning Centres; more dimensions of this association will be explored in the future.

NEW PARTNERSHIPS



IIMPACT'S NEW NGO PARTNERS

S. NO.	NAME OF PARTNER NGO	HUB
1.	Bhartiya Jan Sewa Ashram	Jaunpur, Uttar Pradesh
2.	Vinobha Bhawe Sewa Ashram	Shahjahanpur, Uttar Pradesh
3.	Aadi Gram Samiti	Palwal, Haryana
4.	FACE	Pakur, Jharkhand
5.	Mamta	Dehradun, Uttarakhand

ANNOUNCING IIMPACT IN AUSTRALIA!

On 7 February 2013, 'IIMPACT Educating the Girl Child' was incorporated as a non-profit association in New South Wales.

We welcome Australians to join us and engage with IIMPACT in India to educate the girl child.

VFS Global, the world's largest outsourcing and technology services specialist for diplomatic missions and governments worldwide, is now an IIMPACT partner. Visitors to any of the six India Passport & Visa service centres in Australia will now be able to make donations over the counter to IIMPACT.



VILLAGE EDUCATION COMMITTEE MEETINGS

Every quarter, IIMPACT organizes committee meetings to openly discuss the effectiveness of our Education Programme and include the community members' participation towards monitoring and supporting the day-to-day functioning of our Learning Centres. This year, IIMPACT organized over 100 VEC meetings to empower the community members to be actively involved in maintaining our Learning Centres for the girls in the villages. The meetings this year focussed on

overall girl-child education, attendance of the girls, retention, and teacher assessment (attendance, participation, mobilization, encouragement).

SARLA-IIMPACT RESOURCE CENTRE TRAINING WORKSHOPS

IIMPACT organizes a number of Teacher Training Workshops (TTWs) to maintain and improve teacher techniques to develop creative, interactive and engaging lesson plans for their students. These workshops provide opportunities for capacity building, technical training, and imparts knowledge and empowerment for our teachers to provide a joyful and high quality Education Programme.

IIMPACT undertook extensive capacity building and technical training workshops for over 100 teachers across all our Learning Centres, where they also received a review on IIMPACT's pedagogy.



SAR-LA IIMPACT RESOURCE CENTRE – TRAININGS DURING 2012-13

S. No.	Area (District – State)	No. of trainings conducted	No. of Individuals (teachers) trained
1	Shahjahanpur - Uttar Pradesh	3	20
2	Jaunpur - Uttar Pradesh	4	40
3	Bahraich - Uttar Pradesh	4	40
4	Sitapur - Uttar Pradesh	6	70
5	Kota - Rajasthan	2	20
6	Alwar - Rajasthan	2	77
7	Jamwa Ramgarh - Rajasthan	3	36
8	Alwar (Tijara) - Rajasthan	2	20
9	South 24 Parganas - West Bengal	4	50
10	Dehradun - Uttarakhand	2	30
11	Mewat - Haryana	3	53
12	Palwal - Haryana	1	20
13	Mayurbhanj - Odisha	4	35
14	Gajapati - Odisha	3	50
15	Kishanganj - Bihar	3	50
16	Pakur - Jharkhand	1	20
17	Ranchi - Jharkhand	3	50
	Total	50	681

IIMPACT OFFSITE

The IIMPACT team went on a four-day offsite trip to the hill town of Dehradun in Uttarakhand. On the first day of the visit, the Centres at Dehradun were inaugurated and a small inaugural function was also organized. The IIMPACT team also went on a sightseeing visit to Mussoorie. The entire trip was a good platform for the team to interact and bond with one another outside the work place.

OUR YOUNG INTERNS/VOLUNTEERS

Monika Modi, as a part of 'World of Difference' Programme organized by the Vodafone Foundation (through DASRA) interned with IIMPACT.

Chhavi Gupta, Sneha Mishra and Reema Das of TATA Administrative Services interned at Odisha.

Those Who Made It All Happen

We extend a gracious Thank You to everyone who supports our work.

Large numbers of individual donors continue to join the IIMPACT family. Their contribution has helped ensure that we continue working within our community in the most meaningful way.

Our deep gratitude to the Rakesh Jhunjhunwala Foundation – principal sponsor of IIMPACT.

Institutional Donors 2012-13

Allergan International Foundation	Mehta Financial Services
American India Foundation	MPS Limited
Ayla (HK) Ltd.	NPS International School
Blue Cross Laboratories Limited	Pirojsha Godrej Foundation
C. K. Venkataraman	Plan Ahead Wealth Advisors Pvt. Ltd.
Chambal Fertilizers & Chemicals Limited	R. Jhunjhunwala Foundation
Cognizant Foundation	Rajat Trading Company
Concern India Foundation	S. C. Johnson Products Pvt. Ltd.
CX Advisors LLP	S. M. Budhiraja Trust
Derive Investments	Saint Gobain India Foundation
Diegueno Country School, California	Sanjeevani Trust
Dow Agrosciences India Pvt. Ltd.	Sar-La Education Trust
DRAFT FCB-ULKA Advertising Pvt. Ltd.	Selan Exploration Technology Limited
Earnest People's Initiative for a Caring Society Trust (EPIC Society)	Sir Dorabji TATA Trust
Essay Kalyan Nidhi	Soroptomist International of La Jolla
Gaja Advisors Pvt. Ltd.	Sleepwell Foundation
Give Foundation	Suhanee Foundation
Give India	Sunrise Consultancy Services
Global Giving	Tata AIG General Insurance Co. Ltd.
ICG Consultants Pvt. Ltd.	Tex Corp Ltd.
ING Vysya Foundation	The Bryan Adams Foundation
Katherine & Kamal Agarwal Family Foundation	The Hongkong & Shanghai Banking Corporation Ltd.
Lister Technologies Foundations	The Khushroo Dordi Trust
Mainetti India Pvt. Ltd.	Titan Industries
Manipal Foundation	Vrinda Farms Pvt. Ltd.
Matrix Clothing (P) Ltd.	Western Resourcing

Those Who Made It All Happen

Individual Donors 2012-13

- A. Satish Kumar
- Abhaya Borwankar
- Achal Raghavan
- Aditya and Helen Srivastav
- Ajaykumar Vakharia
- Ajay Yadav
- Akhil Wable
- Anil Tandon
- Arif Khan
- Arindam Banerji
- Arun Kumar Bansal
- Arun Shastri
- Arvind Mahajan
- Ashutosh Vaidya
- Ashwin Satish Kumar
- Asit Gupta
- Atishi Pradhan
- Balakrishna Iyer
- Barkha Ramabadrn
- Behram Baxter
- Bhupin Gupta
- Chandra Srivastava
- D. N. Prahalad
- D. N. Suresh
- Daljeet Kaur Mudarh
- Daniel Herbert
- Deepti Bansal
- Dermot Francis Smurfit
- Devangana Bhat
- Dharam Pal Singh Gyani
- Dinendra Sen
- Dinesh Vijapurkar
- Divya Madhur
- Dr. (Mrs.) Jai Joshi Madan
- G. Srinivasan
- Gaurav Jindal
- Gautam Mody
- Gomathy Naranan
- Harpreet Singh
- Himangini Bhat
- Jas Grewal
- Jayanti Mahapatra
- K. L. Muralidhar
- Kainaz Gazder
- Kapil Kumra
- Kara L. Raiguel
- Kavita Agarwal
- Kim Kamdar
- Krishan Dhawan
- Lars Doemer
- Madhabi Puri Buch
- Madhav Sivadas
- Mala and Pravin Bhargava
- Manmeet Bindra
- Manthan Vidyashram
- Matthew Kustel
- Michael and Lynn Friedman
- Mohita Chaudhary
- Monica Dhawan
- Monika Sood
- Mrs. Lien
- Mrs. S. Vaidehi
- Mudit Tandon
- Mythily Ramesh
- Nalini Tandon
- Naveen Anand
- Nayantara Bali
- Nikhil Varaiya
- Nirmala Tandon
- Nita Puri
- Om Manchanda
- Padma Parthasarathy
- Paul Gleeson
- Prachi Sarang Deo
- Pradeep Kewalramani
- Pradip Kamal Chaturvedi
- Pradip Kumar Mukhopadhyay
- Prashant Purker
- Preeti Misra Shenoy
- Premnath Vasistha
- Punit Sood
- Rahul Ahuja
- Rahul Tandon
- Rajesh Thapar
- Rajinder Paul Jindal
- Rakesh Bhatia
- Rakesh Srivastava
- Ramesh Chandra Mody
- Ramesh Srinivas
- Ravi N. Krishnamurthy
- Ravi Sreedharan
- Ravindra and Jayasree Bahl
- Richard Rekhy
- S. L. Anand
- S. L. Ganapathi
- Sabyasachi and Maya Dash
- Sajan V. Mathew
- Sanaea Daruwalla
- Sankar Subramanian
- Satish A. Kumar
- Saurav Sen
- Serena Jacob
- Sham Wagh
- Shammik Gupta
- Shankar Viswanathan
- Shivani Mehta
- Shobha Jain
- Shobha Reddy
- Smt. Rajkumari and Shri Baldevraj Handa Scholarship Fund (EEF)
- Sridharan Balaji
- Srijoy Das and Tarun Das
- Srivathsan Aparajithan
- Stephanie Smith
- Steven Demeter
- Sudha Bhamidipati
- Sudhakar Kesavan
- Sudhakar Reddy
- Sudhir Sahni
- Sudhir Sethi
- Sunil Chaudhary
- Sushma Agarwal
- T. C. Meenakshi Sundaram
- Uday Mogre
- Upasana Saraf
- Vasudeva Rao
- Vidya Balaji
- Vijapurkar Dinesh
- Vijay Gurbaxani
- Vijay Sharma
- Vikas Nanda
- Vikram and Kiran Tandon
- Vinay Dixit
- Vipen and Aruna Kapur
- Vipin Agrawal
- Vishvesh Prabhakar
- W. S. Mukund
- Yamini Tandon

IIMPACT Governing and Programme Team



OUR GOVERNING BODY

President

Anil Tandon

Secretary

Arvind Mahajan

Treasurer

Sham Wagh

Members

Rahul Tandon

Abhaya Borwankar

G. Srinivasan

Amal Jajodia

Advisors

Krishan Dhawan

Satish Kumar

Biswajit Sen

R. Ambarish

OUR MANAGEMENT TEAM

CEO

Nirmala Tandon

Director Marketing

Urvashi Nair

Director Programmes

Junned Khan

THE BOMBAY PUBLIC TRUSTS ACT, 1950
SCHEDULE VIII [Vide Rule 17 (i)]

Name of the Public Trust : **IIMPACT**

Registration No. : 19139 dated 1/10/2003.

Balance Sheet as at 31st March 2013

FUNDS AND LIABILITIES	Rs.	Rs.	PROPERTY AND ASSETS	Rs.	Rs.
Trusts Funds or Corpus			Immovable Properties		
Balance as per last Balance Sheet	55,000.00		[at cost]		
Adjustment during the year (give details)			Suitably classified giving mode of valuation)		
Add : Membership Fees Received	-	55,000.00	Additions or deductions		
Add : Entrance Fees	-		(including those for depreciation)		
			if any during the year.		
Other Earmarked Funds			Investments		
Surplus on Transfer of Property					
Reserved Fund			Furniture & Fixtures		
Any other Fund			Balance as per last Balance Sheet	158,782.00	
Loans (Secured or Unsecured)			Additions during the year	40,000.00	
Liabilities			Less : Sale during the year	-	
For Expenses	-		Less : Depreciation up to date	19,879.00	178,903.00
For Unspent Balance of Specific Donation	-		Computers		
For Rent and other deposits	-		Balance as per last Balance Sheet	9,218.00	
For Sundry Creditors	11,133.00	1,765,744.00	Additions during the year	44,990.00	
For SDTT - Grant Received in Advance	1,754,611.00		Less : Sale during the year	-	
			Less : Depreciation up to date	19,028.00	35,180.00
Income & Expenditure Account			Loans - (Secured or Unsecured)		
Balance as per Balance Sheet	5,058,096.18		Good / Doubtful		
Less : Appropriation, if any			Loans Scholarships		-
As per Income & Expenditure Account	2,017,100.43		Other Loans		-
Add : Surplus			Advances		
Less : Deficit	-	7,075,196.61	To Trustees	-	
			To Employees	-	
			To Contractors	-	
			To Security Deposit - Rent	80,000.00	
			To Prepaid Taxes	30,818.00	110,818.00
			Income Outstanding		
			Rent	-	
			Interest	-	
			Other Income	-	
			Cash & Bank Balance		
			[a] In Saving A/c.	8,379,698.61	
			In Term Deposit With Bank	190,663.00	
			[b] With the Trustee	-	
			[c] In Hand	678.00	8,571,039.61
Total Rs.		8,895,940.61	Total Rs.		8,895,940.61

The above Balance Sheet to the best of my/our belief contains a true account of the Funds and Liabilities and of the Property & / Assets of the Trust.

Trustees

(1) _____

(2) _____



As per our report of even date
For C. R. Sagdeo & Co
Chartered Accountants

(CA. Chandrasekhar L.S.)
Partner.

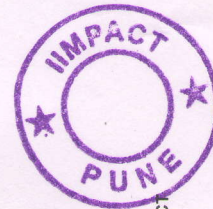
Membership No.: 44265
Honorary Auditors



Place : Pune
Date : 13th June, 2013

IMPACT
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013

RECEIPTS	AMOUNT Rs.	AMOUNT Rs.	PAYMENTS	AMOUNT Rs.	AMOUNT Rs.
<u>To Opening Balance</u>					
Cash in Hand	714.00		By Donation Given for Education Purpose	42,138,100.00	
Balance with Axis Bank Ltd.	68,188.70		Donation Given for Education Purposes : CYSD-SDTT Project	2,825,000.00	
Balance with ICICI Bank Ltd. - Pune	4,543,792.21		Donations Given for Education Purposes : from FCRA Account	8,597,500.00	
Balance with ICICI Bank Ltd. - FCRA Account	97,652.27		Donations - General	100,000.00	53,860,600.00
Balance with ICICI Bank Ltd. - Corpus Account	10,676.00				
Balance with ICICI Bank Ltd. - SDTT Project	2,806,590.00	7,527,613.18	By Bank Charges	10,500.45	
			By Brokerage for Office	27,000.00	
			By Computer Consumables	29,560.00	
			By Electricity Charges	63,444.00	
			By Legal & Professional Charges	45,000.00	
			By Meeting & Functions	227,574.00	
			By Office Expenses	293,512.80	
			By Printing & Stationery	262,980.00	
			By Rent Paid	418,500.00	
			By Repair & Maintenance - Office	31,615.00	
			By Salary & Allowances	3,193,170.00	
			By Security Deposit - Rent	80,000.00	
			By Telephone & Internet Expenses	54,373.00	
			By Travelling Expenses	1,028,867.00	
			By Term Deposit	7,000,000.00	
			By TDS On Term Deposit	1,096.00	
			<u>By Tax Deducted at Source</u>		
			On Brokerage Payment	3,000.00	
			On Contractor	1,096.00	
			On Rent	47,460.00	
			On Salary	21,630.00	73,186.00
			<u>By Fixed Assets Purchased</u>		
			By Air Conditioner	22,000.00	
			By Computer System	44,990.00	
			By Inverter	18,000.00	84,990.00
			<u>By Closing Balances</u>		
			Cash in Hand	678.00	
			Balance with Axis Bank Ltd.	39,410.54	
			Balance with ICICI Bank Ltd. - Pune	5,363,995.58	
			Balance with ICICI Bank Ltd. - FCRA Account	1,210,574.49	
			Balance with ICICI Bank Ltd. - Corpus Account	11,107.00	
			Balance with ICICI Bank Ltd. - SDTT Project	1,754,611.00	8,380,376.61
			TOTAL Rs.	74,966,344.86	74,966,344.86



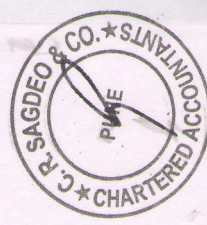
FOR IMPACT

AD Bhandarkar
(TRUSTEE)

[Signature]
(TRUSTEE)

Place : Pune
Date : 13th June, 2013

AS PER OUR REPORT OF EVEN DATE
FOR AND ON BEHALF OF
C. R. SAGDEO & CO.
CHARTERED ACCOUNTANTS,



CA. ChandraSekhar L.S.)
PARTNER
MEMBERSHIP NO.: 44265
Honorary Auditors

THE BOMBAY PUBLIC TRUSTS ACT, 1950

SCHEDULE IX [Vide Rule 17 (i)]

Name of the Public Trust : **IIMPACT**

Registration No. : 19139 dated 1/10/2003.

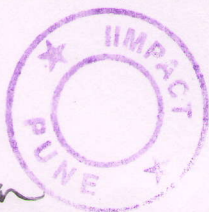
Income & Expenditure Account for the year ended 31st March 2013

EXPENDITURE	Rs.	Rs.	INCOME	Rs.	Rs.
To Expenditure in respect of properties Rates, Taxes, Cesses Repairs & Maintenance Salaries Insurance	-	-	By Rent (accrued) (realized)		-
Depreciation (by way of provision or adjustment)		-	By Interest (accrued) (realized)		-
To Establishment Expenses		-	On Securities		-
To Remuneration to Trustees		-	On Loan		-
To Remuneration (in the case of math) to the exhead of the math, including his household expenditure, if any		-	On Bank account		195,495.00
To Legal expenses		-	By Dividend		-
To Audit Fees		5,618.00	By Donations in Cash or Kind - Domestic		48,634,403.37
To Contribution & Fees			By Donations in Cash or Kind - FCRA A/c		9,720,810.31
To Amount written of (a) Bad Debts (b) Loan Scholarship (c) Irrecoverable rents (d) Other items		-	By Membership & Subscription		-
To Miscellaneous Expenditure		-	By Income from other sources in details as far as possible		-
To Depreciation		38,907.00	Interest on Term Deposit with Bank		108,210.00
To Amount transferred to Reserve or specific Funds		-	By Excess Provision Written Off		-
To Expenditure on object of the trust (a) Religious (b) Educational (As per Schedule - 1) (c) Medical Relief (d) Relief of poverty (e) Other Charitable Objects	56,597,293.25	56,597,293.25	By Transfer from Reserve		-
To Surplus carried over to Balance Sheet		2,017,100.43	By Deficit carried over to Balance Sheet		-
Total Rs.		58,658,918.68	Total Rs.		58,658,918.68

The above Income and Expenditure Account to the best of my/our belief contains a true account of the Income and Expenditure of the Trust.

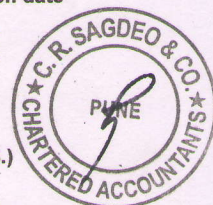
Trustees

(1) 
(2) 



As per our report of even date
For C. R. Sagdeo & Co.,
Chartered Accountants,


(CA. Chandrasekhar L.S.)
Partner.
Membership No.: 44265
Honorary Auditors



Place : Pune
Date : 13th June, 2013

Additional Disclosures

Slab of gross salary (in Rs) plus benefits paid to staff (per month)	Male staff	Female staff	Total staff
Less than 5000	-	-	-
5,000 – 10,000	-	-	-
10,000 – 25,000	6	1	7
25,000 – 50,000	3	2	5
50,000 – 1,00,000	1	-	1
Greater than 1,00,000	-	-	-

Total annual payments made to consultants (In Rs)	Number of consultants
Less than 5000	
5,000 – 10,000	
10,000 – 25,000	
25,000 – 50,000	1
50,000 – 1,00,000	

Staff remuneration [Gross yearly + benefits] in Rupees in 2012-2013

Head of the organisation:(incl honorarium) Rs.Nil per yr
Highest paid Full Time **regular** staff: Rs. 798000 per year
Lowest paid Full Time **regular** staff: Rs. 84000 per year

Total Cost of International Travel by Board Members/Staff/ Volunteers on behalf of organisation for 2012-2013: Zero

Total Cost of National Travel by Board Members/Staff/ Volunteers on behalf of organisation for 2012-2013 (does not include local conveyance)-Rs 1028867

Annual Gross Remuneration and Reimbursements paid to members of our Statutory Governing Body by the organisation: Zero

NO.	NAME	Date this Member was first elected to the Board	Gross Remuneration PER ANNUM (Rs.)
1	Rahul Tandon	2003	Zero
2	Arvind Mahajan	2009	Zero
3	Sham Wagh	2010	Zero
4	Anil Tandon	2003	Zero
5	Abhaya Borwankar	2009	Zero
6	G Srinivasan	2009	Zero
7	Amal Jajodia	2006	Zero

Support Us

We urge you to join us in our mission and support the girls who inspire and energise us by their own journey of transformation.

As you read this, the lives of many girls are being transformed by IIMPACT Learning Centres in their neighborhoods. However, there are countless others still waiting for the opportunity to study. IIMPACT allocates specific schools to donors, if desired. IIMPACT also sends regular updates about the progress of the children and their achievements to donors with respect to their allocated schools. We are expanding our activities and setting up Learning Centres in additional villages.

A contribution of any size is welcome and will make a difference. However, remember, it costs ONLY Rs. 85,000 or USD 1700 per annum per IIMPACT Learning Centre to change the lives of about 30 young girls. If you can sustain this for a period of 5 years you could possibly have changed their lives, and those around them, forever.

The quickest way for you to support IIMPACT is to donate online with a major credit card (in either Rupees or US Dollars) using our secure payment page – visit www.iimpact.net

Donors in India:

Donations are exempt under Sec. 80G of the Income Tax Act 1961. The cheque should be made in favour of 'IIMPACT' and mailed to:

Treasurer, IIMPACT
M 2/3, Ground Floor
DLF Phase II, Gurgaon
Haryana 122009, INDIA

Donors in USA:

US residents can route their contribution through American India Foundation. This will be tax deductible in the US and you will get a tax receipt from AIF directly.

Please send your US Dollar cheques payable to American India Foundation indicating that it is in support of IIMPACT in a covering note.

American India Foundation
216, East 45th Street, 7th Floor, New York, NY 10017
Tel: 646-530-8965

Donors Overseas:

US Dollar funds may be transferred direct to our new FCRA account through Telegraphic Transfer or Wire Transfer as per the details provided below. Once that is done, an email mentioning the amount and date along with a copy of the SWIFT message sent by your bank MUST be sent to: treasurer@iimpact.net

- a) Beneficiary's name: IIMPACT
- b) Account number of beneficiary: 003905015481
- c) Name & address of beneficiary's banker: ICICI Bank, 1194 / 8, Ghole Road, Shivajinagar, Pune, India – 411005
- d) Swift code / Routing number: Pay to J. P. Morgan Chase Bank, New York, Account No. 400808595 USD, SWIFT CODE – CHASUS33XXX (FED ABA 021000021) for further credit to ICICI Bank, SWIFT CODE ICICINBBCTS for final credit to above account number of IIMPACT.
- e) Any other details / Purpose of remittance: Donation of US\$ _____ (amount) to IIMPACT from _____ (name)

OUR PARTNERS

- Aadi Gram Samiti (AGS) • AMIED • Azad India Foundation (AIF) • Bhartiya Jan Sewa Ashram (BJSA) • Centre for Youth and Social Development (CYSD) • Child In Need Institute (CINI) • Committee for Child and Women Development (CCWD)
- Developmental Association for Human Advancement (DEHAT) • Eklavya Development Society (EDS) • FACE • IBTADA • MAMTA
- NALANDA • Society for All Round Development (SARD) • Vinoba Sewa Ashram (VSA)

Cover & Back Cover Photographs: Haran Kumar. Layout & Design: Sudhir Pillai





Making a difference

M - 2/3, Ground Floor
DLF Phase 2, Gurgaon - 122002
Haryana

E-mail: info@iimpact.net

Website: www.iimpact.net