

Annual Report 2013-14



iimpact

Making a difference

Transforming Lives

A photograph of a woman and a young girl. The woman, on the left, is wearing a white headscarf and a white long-sleeved shirt. She is holding a baby in a pink shirt. The girl, on the right, is wearing a red headscarf with yellow and blue floral patterns and a green patterned dress. She is sitting on the floor and reading a book. There are other books on the floor in front of her. The background is a dark, textured wall.

OUR MISSION

IIMPACT's mission is to mobilize and motivate non-school-going girls, aged 6 to 14, from socially and economically backward rural areas in India, and put them firmly on the track for formal education through quality primary education.

OUR VISION

Our vision is to transform the lives of women, families and entire communities in India by educating and empowering the girl child.

From the President



Since its foundation in 2003, IIMPACT has gained a well deserved reputation as a "doing" organization that delivers tangible social outcomes. Over these years, we have stayed the course with a single-minded focus on imparting primary competencies to the pre-teen girl child from backward areas of our country.

We systematically apply sound principles of business management to this pressing social issue of our country and improve outcomes with measurable indicators in a scalable manner without compromising on quality. This is the ethos of IIMPACT brought forward by its members in gratitude to their alma mater, the Indian Institute of Management in Ahmedabad.

Over 38,000 girls enrolled in our learning centres in 1,013 villages of North, Central and Eastern India bear testimony to our efforts. Over the years, many more girls have graduated from our system and are continuing their studies even beyond the primary level. Our future plans include the setting up of more Hubs and many more learning centres.

Research reports and reputed studies conducted by multilateral agencies have convincingly concluded that the single most effective social multiplier in a developing economy is the education of its young girls. IIMPACT also has enough empirical evidence to validate these findings across our own learning centres. The task ahead is huge with informal estimates of 6 million out-of-school girls in the states that IIMPACT is present. We rededicate ourselves to this task.

Our Partner NGOs provide the much needed "last mile connectivity". Our Resource Centre provides the capacity-building capability through training and retraining of teachers. The design and execution of our "product" built around the Multi-Level Multi-Grade platform and delivered within a "joyful learning" atmosphere has been successfully tested for over 10 years. These components of our operating model have become the basis of our scale up.

All this success would not have been possible without the unstinting and positive support of our benevolent donors and encouraging corporate sponsors.

The recently introduced Company Law 2013 brings with it a path breaking Corporate Social Responsibility obligation, the spirit of which we wholeheartedly support and endorse. IIMPACT programmes are compliant with these guidelines and proven to deliver measurable benefits to society. We welcome corporate partnerships with shared goals, the noble purpose being to eradicate girl child illiteracy in India. Already, some 20 corporate organizations have made IIMPACT a component of their CSR Programme with the confidence that we have a credible, long-standing and well-managed organization.

With best wishes

Rahul Tandon



From the CEO

This year IIMPACT made a beginning in Chhattisgarh, thereby extending our operations into 11 States of India. Our selection of states, districts and talukas is based on available data where overall primary literacy, and more specifically girl-child primary literacy, is taken into account. In Uttarakhand, after the unprecedented devastation brought on by floods last year, we ventured into difficult locations of Rudrayaprayag and Uttarkashi so that hapless girls there were not left without support.

We spent a good amount of time this year evaluating our girl-child education programme. Many positive changes clearly emerged.

First, our girls get more respect as individuals because they can read and write well. The entire village is proud of them and as a result their confidence levels are high.

Second, parents have become more caring and sensitized to their needs. Parents are not thinking about their early marriage as if discharging a liability.

Third, our girls are more aware of health and hygiene, and spreading that awareness among their community.

Fourth, our girls want to work and uplift the living standards of their families. They have the ability to bring unprecedented social and economic change to their families and communities.

Last, and most importantly, the community is coming forward with their support and taking responsibility of their learning centres.

All of this is good news and needs to be carried forward on a bigger and sustainable scale.

IIMPACT not only empowers our girls, but makes a difference to the mindset of their parents and community. We help break down age old negative practices like dowry, child marriage and inferior treatment of females.

Our achievements have been made possible through the efforts of our passionate team who dedicate their time and effort to help bring about this change. Support from interns across the globe and from our extremely

capable NGO partners has made this year another memorable one.

Our field organization structure is largely supported by the Rakesh Jhunjhunwala Foundation. This provides us with the necessary backbone to expand into new locations without compromising on learning outcomes.

Sar-La Education Trust sponsored the National Level Resource Centre for Training Excellence and organizes Training of Trainers Programme where our teachers from all hubs receive quarterly need-based and uniform training, specific to our requirements.

We are overwhelmed by the constant support and encouragement that we receive from our donors. Their support is the cornerstone of our journey. It helps us to scale, increase our footprint in new areas, and plan with confidence for the future. My sincere thanks to Steering Committee members, advisors, staff, volunteer executives and partners for all their support.

As a personal milestone, I feel a sense of pride that I have now been associated with IIMPACT for 10 years. With each passing year, I see our earliest graduates continuing to study further as teenagers and as young women. We continue to connect with them and are proud that some of them choose to come back into our programme as teachers.

This Annual Report rededicates itself to empowerment through education.

With best wishes

Nirmala



Evolution of IIMPACT

The idea of IIMPACT was born in 2003 – reflecting the desire of the founding members, (alumni of IIM Ahmedabad) to make a genuine difference, with the determination that the thought "giving back to society" did not remain a mere cliché or platitude.

In 2004, IIMPACT opened its first 12 learning centres in the remote villages of Alwar District in

Rajasthan, providing free primary education to 396 girls – thereby making its dream to bring quality education to the doorstep of girls not-in-school a reality.

After an exciting twelve year journey, IIMPACT has provided education to over 38,000 girls across 11 States. The girls, who have graduated from IIMPACT's learning programme, are a source of great pride for their families and communities, as well as for IIMPACT, with many choosing to continue with their education beyond the IIMPACT years.



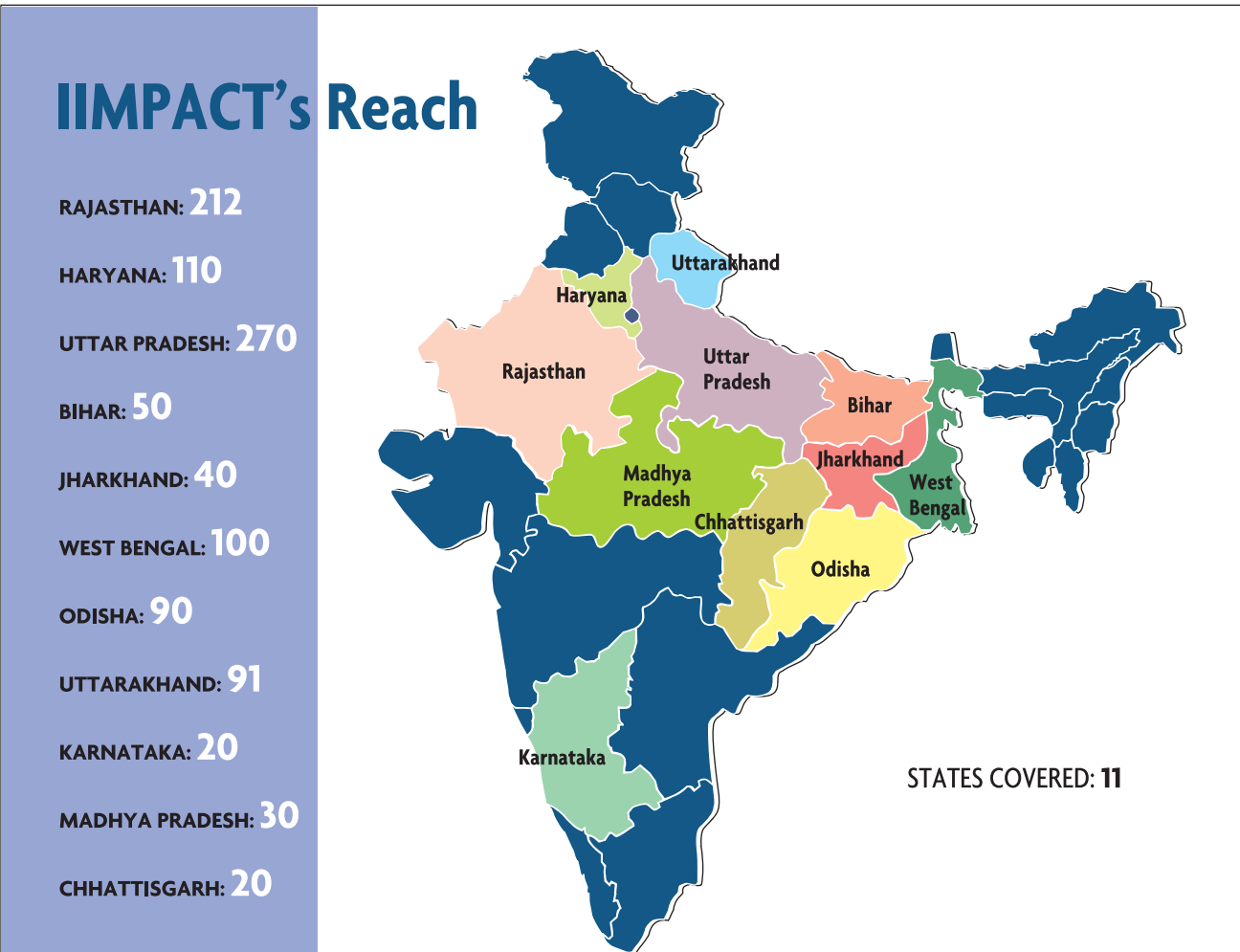
Year in Perspective

IIMPACT's focus is on girls not-in-school; those unreached in remote villages. While most of the development is to be seen in the big cities, it is in these villages that nothing seems to be moving forward. IIMPACT has always made that extra effort and travelled that extra mile to reach the most unreached and the most disadvantaged of children. Therefore, today, out of 1013 learning centres, none is based in any city or close to a city. In such areas, IIMPACT has had to work very hard to bring the community on board to set up primary schools (learning centres) to educate girls.

In the last year, IIMPACT's coverage reached 11 states. IIMPACT is presently working in 22 districts with 1013 learning centres covering over 38,000 girls – and still counting. IIMPACT does not lose focus on quality while expanding its projects. To achieve this, tremendous emphasis is laid on our experience with the successful projects at every stage from planning to implementation. IIMPACT relies upon its experienced staff who have been very helpful in its expansion. Their collective experiences are very useful in teacher training and staff development activities in new areas.

Key Strategies Adopted by IIMPACT

- 01 IMPROVISING TECHNIQUES OF EDUCATION
- 02 CULTIVATING GRASSROOTS PARTNERSHIP
- 03 INCLUSIVE EDUCATION
- 04 ENHANCED OUTREACH



New States and Districts Reached by IIMPACT in the Last Year

IIMPACT started 270 new learning centres in the last year. While some were started in existing project areas, others were in previously unexplored areas.



Rudrapur, Uttarkashi and Haridwar Districts in Uttarakhand: The floods of 2013 motivated IIMPACT to reach the unreached affected areas with solutions for the girl child. After some struggle, IIMPACT's team was able to establish contact with several flood affected villages of Rudrapur and Uttarkashi. Here, most of the agricultural land was wiped away; houses and schools had vanished leaving behind little means of livelihood and survival. A large number of children were left orphaned. Over 2000 girls have benefitted from the IIMPACT learning centres established in these flood affected areas.



Raigarh, Chhattisgarh: Chhattisgarh has experienced continuous social unrest for the past several years. The worst effected have been the girls of the state. But thanks to IIMPACT's intervention, a large number of tribal girls have been able to get an education.



Bundi, Rajasthan: District Bundi has a very large population of tribal girls. Most tribal communities live on the periphery of the villages and till recently were nomadic. Proper housing and schooling is a big concern for these communities. IIMPACT's model is especially suited for these communities as the learning centres are established in close proximity to the homes of the girls.



Ghazipur, Uttar Pradesh: In the backward villages of Ghazipur district in Eastern Uttar Pradesh exist 'scavenging' communities. These villages have no schooling facilities and those outside the villages discriminate against the girls of the scavenging communities. IIMPACT has provided these very girls the opportunity to go to school by establishing learning centres.

New Learning Centres Established in 2013-14

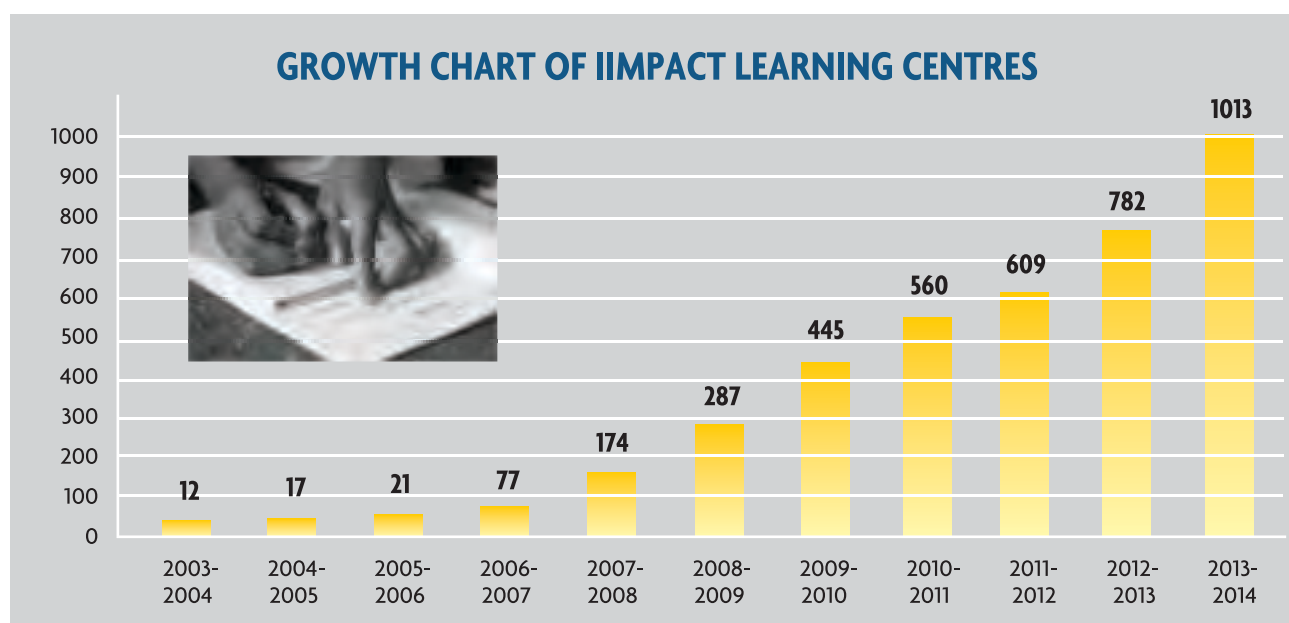
S.No.	State Name	District Name	New LCs
1.	Rajasthan	Alwar	40
2.	Rajasthan	Bundi	20
3.	Uttar Pradesh	Jaunpur	10
4.	Uttar Pradesh	Shravasti	10
5.	Uttar Pradesh	Shahjahanpur	10
6.	Uttar Pradesh	Mirzapur	20
7.	Uttar Pradesh	Ghazipur	20
8.	Haryana	Mewat	20
9.	Haryana	Palwal	10
10.	Jharkhand	Pakur	20
11.	West Bengal	South 24 Parganas	10
12.	West Bengal	Murshidabad	20
13.	Uttarakhand	Dehradun	15
14.	Uttarakhand	Haridwar	10
15.	Uttarakhand	Rudrapur	10
16.	Uttarakhand	Uttarkashi	5
17.	Chhattisgarh	Raigarh	20
Total			270

New Partnerships Established in 2013-14

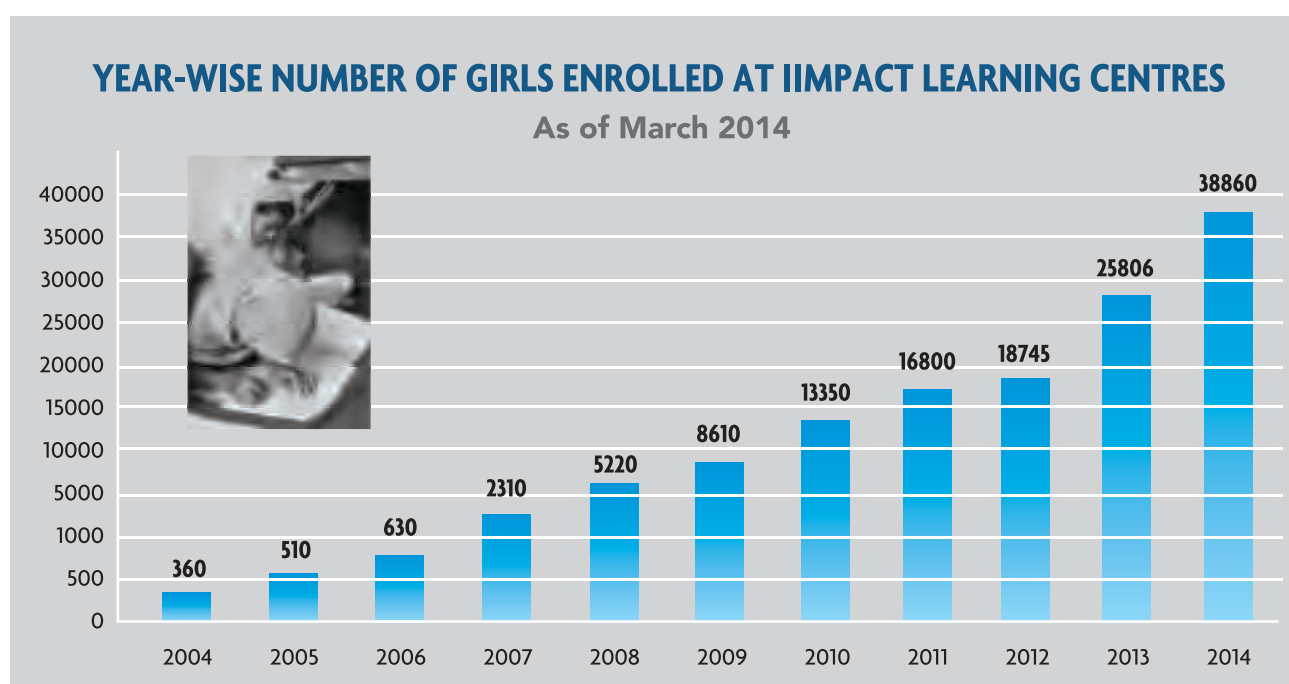
S.No.	Name of the Partner NGO	Area of Joint Operation
1.	Mount Valley Development Association (MVDA)	Uttarakhand
2.	Ankur Yuva Chetna Shivar (AYCS)	Mirzapur, UP
3.	Purvanchal Rural Development & Training Institute (PRDTI)	Ghazipur, UP
4.	Ekalavya Development Society (EDS)	Bundi, Rajasthan
5.	Society for Public Action, Cultural Training and Rural Action (SPECTRA)	Alwar, Rajasthan
6.	Paras Swayamsevi Sanstha (PSS)	Raigarh, Chhattisgarh

IIMPACT's Growth – Enhanced Numbers

IIMPACT Learning Centres Crossed the 1000 Mark: With all the expansion, last year saw the number of IIMPACT learning centres crossing the 1000 mark. This has been possible due to high quality of teaching at the LCs, high demand for learning centres for girls at the villages, and support of the communities. The comparative growth of IIMPACT learning centres over the last year is given below:

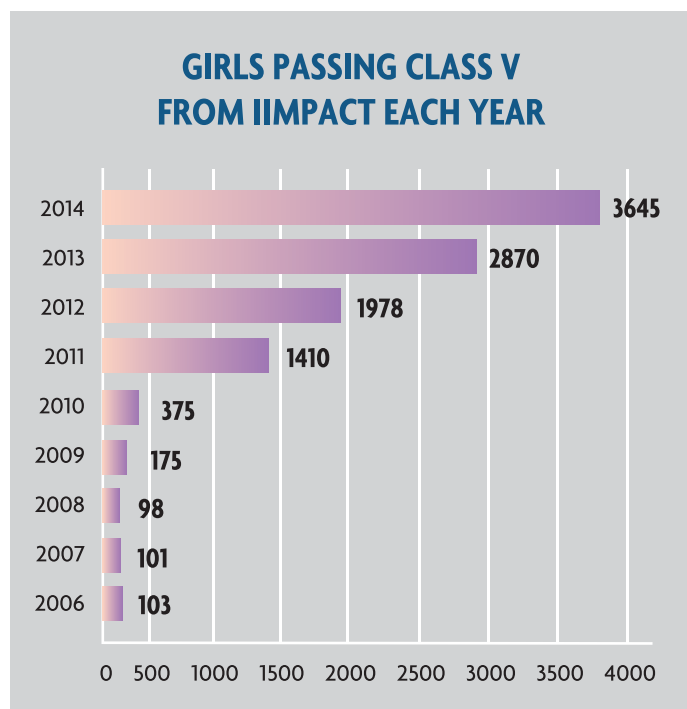


Girls Enrolled at the Learning Centres: Over 38000 girls were enrolled at IIMPACT learning centres as of March 2014. These numbers suggest that there are many girls not enrolled in mainstream schools in these villages, and that the quality and adaptability of the IIMPACT learning centre model has won the trust of parents and community members. The enrollment of girls at the learning centres has increased with each year. IIMPACT has succeeded in reaching areas with a high concentration of out-of-school girls, consistently providing them with a meaningful alternative for learning.



IIMPACT's Growth – Enhanced Numbers

Girls Graduated from IIMPACT's Learning Programme in 2014: 3645 girls have completed their Class V from IIMPACT this year. All these girls have joined higher education in other schools. These girls started schooling at IIMPACT 4-5 years ago. A breakup of the girls who have graduated from IIMPACT's programmes in the last 9 years is given below:

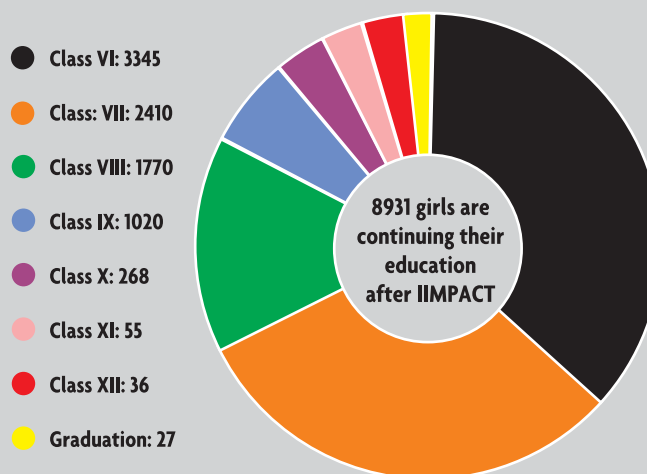


Girls Tracked after Completing Primary Education from IIMPACT:

The total number of girls who have successfully completed the IIMPACT programme has crossed the 10700 mark. Out of these approximately 8931 girls have been tracked and have been found to be continuing with their education as of March 2014. IIMPACT annually tracks the progress of these girls in schools and villages in order to assess their current level of education. Based on its direct tracking system, IIMPACT has found that the percentage of girls who are continuing with their higher education after graduating from IIMPACT is 80%.



TRACKING OF GIRLS IN SCHOOLS



IIMPACT's Graduates



Major Highlights and Activities of the Year

SAR-LA IIMPACT National Resource Centre

The IIMPACT National Resource Centre was established with the support of Sar-La Education Trust, Mumbai, with the objective of creating, maintaining and perpetuating high standards of primary education in our learning centres, specifically through training of teachers in the delivery of Multi-Grade-Multi-Level methodology which has proved very successful at IIMPACT learning centres.



Training Team

Mr. Junned Khan, Programme Director, and Ms. Shradha Vasisht, Asst Manager – Training & Curriculum Development

Mr. Ratti Khan, Academic Facilitator – District Training & Monitoring, and Mr. Mausamdin, Academic Facilitator – District Training & Monitoring

Mr. Surendra, District Facilitator



Training Objectives

- Training the Trainers
- To uniformly improve the quality of education imparted at IIMPACT learning centres by developing trainers for respective geographical locations at each hub of IIMPACT
- To develop the teacher's capacity for eliciting improved levels of interaction from students
- To improve student skills
- To provide a platform for sharing best practices in teaching methodologies and large scale dispersion of good practices
- To develop new and innovative Teaching Learning Materials (TLMs) for use



Methodology of Training

- The most essential element of training is the creation of teaching learning materials by the participants, in their own way. This helps them explore their own ideas as well as exchange the best TLMs for future use.
- An interesting session in science teaches the participants 20-25 easy hands-on experiments that can be replicated and used to teach many basic concepts.
- Fun-filled art and craft sessions are conducted using paper and basic locally available material.
- Review of textbooks and academic planning is another element of this training. This helps identify problems in different subjects and develop simple solutions taking into account local issues and based on discussions within the group.
- Trainers are encouraged to develop their own stories or poems and present them.



Selection of Participants

A careful need assessment is undertaken. Teachers and supervisors who have considerable experience and are able to impart knowledge to younger teachers are selected. At each hub, located in different geographical areas, where our learning centres are clustered, 4-6 participants each attend this Training of Trainers Programme.

Major Highlights and Activities of the Year



The Training of Trainers Programme

In the year 2014, IIMPACT took an initiative to cultivate a resource group of trainers from within the teachers' groups. For this IIMPACT conducted excessive rounds of training of trainers programmes in 3 different zones of the country – Eastern, Northern and North-Western.

The TOT programme was fruitfully conducted for all the hubs in three rounds at Shahjahanpur (Uttar Pradesh), Jaipur (Rajasthan) and Pakur (Jharkhand). The main objective was to impart standard training to all the IIMPACT teachers by cultivating a resource group of teachers. Sessions on science experiments, art and craft, library, story developing, poem and TLM making were very much enjoyed by our teachers. Around 80 resource teachers got trained who in turn are helping in local trainings.

Training Needs

This past year has demonstrated major benefits that will accrue to IIMPACT and help it scale up faster and better without losing sight of quality of learning outcomes. Regularly conducted Training of Trainers Programmes are followed by quarterly workshop schedules for Training of Teachers.

Currently, IIMPACT has its learning centres in 22 districts in 11 states with over 1000 teachers. By 2016, we plan to be operational in 50 districts with over 2,000 teachers.

Training Outcomes

The objective of establishing uniformly high teaching standards within IIMPACT is the prime outcome. The training sessions provide a platform for the trainers to make presentations sharing details of best practices utilised. These training sessions also help establish a bond between the trainers while they adopt new teaching methods and realize the benefit of teaching basic concepts of science through simple experiments. This training plays an important part in grooming trainers' confidence and provides a channel for transmitting this acquired skill onward to the village teachers.



Development of Training Material

Various kinds of training material are continuously researched and developed in order to make the training programmes joyful and interesting. The age group and the pace of learning of the girls are both given due consideration. Enhanced teaching and learning material for all subjects is periodically introduced. This time round the students were also involved and they assisted the teachers in developing the teaching and learning materials.



Major Highlights and Activities of the Year



Introduction to Computer Education

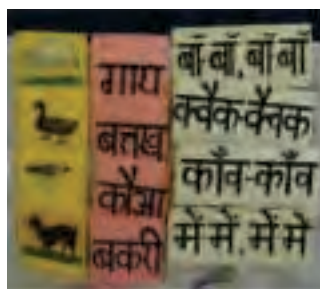


For the very first time, 30 selected IIMPACT learning centres were equipped with computers with funding support from Concern India Foundation. Meritorious students from different learning centres from Class 4 and Class 5 were selected and provided free computer education. Special computer teachers were hired to deliver this training.



Development of Teaching Learning Aids

The Teaching Learning Aids were developed and enhanced to strengthen the education system at the learning centres and improve the quality of inputs of the students.



Monitoring and Evaluation

Continuous monitoring and evaluation is de rigour at IIMPACT, ensuring the smooth progress of the programme. Dedicated field staff, along with IIMPACT's programme team members, has ensured authenticity of data which is collected from the field. The programme team visited the field to conduct community meetings, staff capacity buildings, trainings and to check pedagogy development, implementation of trained contents, and track the performance of students as well as the teachers.



Solar Lantern Distribution



Solar lanterns were distributed in Gajapati, Odisha. The area is surrounded by mountains and a majority of the learning centres are located in remote forest areas with no access to electricity. Local residents leave for the fields and markets during the day time to earn their living, leaving their girls with the responsibility of running the home. The learning centres are therefore run in the evenings where the students have access to a free source of light. Financial support for the solar lanterns was provided by ING Vysya Foundation.

Volunteers at IIMPACT

Avi and Anvay Dixit

The Dixit family have been great supporters of IIMPACT. The father, Vinay, an IIMA graduate, funds learning centres. His children, Avi and Anvay, visit and collaborate with our girls in many ways.



Avi's Reflections:

"I am a Grade 9 student at UWCSEA Singapore. I love to play football, golf and cricket besides strumming my guitar. I am committed towards helping others and hence I always look forward to going to the IIMPACT centres every year and making my little contribution. My sincere request to the readers is that they donate money/time to help the next generation of girls to come.

IIMPACT helps to break the cycle of illiteracy for girls in India and this is done through local community-based learning centres. The girl students receive a meaningful and stimulating education all the way up to Year 5. They are then accepted by government schools in their respective geographical locations.

On December 18th 2013, I had the privilege to visit two IIMPACT learning centres in the villages of Mandarka and Rehadi in Mewat district of the state of Haryana in India. It took us nearly two hours to reach the centres, but it was worth the wait. The girls were reciting poems, dancing and even speaking some English. All credit goes to the teachers who put a huge amount of effort to make this possible.

This visit was truly mesmerizing and memorable. When asked what their ambitions were, to our surprise, the answers were pilot, lawyer or teacher. I feel that there has been immense growth in both teachers and the students.

When I was a young boy, I wished to make a difference and today I am trying to reach that goal!"



Ananya Gupta

Young Ananya decided to work with IIMPACT as she connected deeply with the cause of empowering the girl child through education. Ananya is a budding writer and has already published a book called "Life: Opening Eyes". She shares her experience of being associated with IIMPACT:

"It was an absolute honor to be given the opportunity and privilege to visit some of the girls and young women at the IIMPACT centre in Nuh. To come to terms with the beliefs in our society, yet watch them turn flexible through education is an experience in itself. Interacting with these girls, who are so determined to

learn with high aspirations, inspires me to help them achieve their goals. Hearing from them in their own words and emotions about their days work, their interests etc cannot be matched with any report read otherwise. I have only met them once, yet I feel attached to them and sympathize with their issues. Being a girl myself, I feel proud to see, and help perpetuate a change in the mindset of our people as well as make these girls self sufficient and independent.

I am delighted to contribute to a noble and heartwarming cause so close to my heart. I look forward to visiting again and bonding with my 60 new friends."

Volunteers at IIMPACT

Ananya Lamba

A graduate from HEC Paris, Ananya volunteered with IIMPACT before taking up a full time job in Mumbai. Below is her testimonial:

"My experience at IIMPACT has been extremely interesting and rewarding. What started off as a three month project has given me much more than I expected in return. Interacting with the girls at the centres made me realize that a child's unbound energy and curiosity to learn cuts across all socio-economic divides.

My project at IIMPACT involved creating various English teaching and learning materials (TLM). Travelling to the learning centres and attending teachers trainings in Haryana and Rajasthan gave me a better understanding of the local environment and available resources. With this in mind, I developed easily adaptive tools intended to make the process of learning interactive and a lot more fun. I hope that the materials I created make for an effective contribution towards the education of the IIMPACT girls. I hope to continue my association with IIMPACT in the years to come."



Ananya Indwar

Another young achiever to join us was Ananya Indwar. A student of The British School, she is just 15 years old but has many distinguished awards and achievements under her belt! She has won The Principal's Award 2012-2013 and The Director's Award for academic excellence in her school. A keen sportsperson, traveler, a high achiever in academics with a passion to serve the community, Ananya has joined IIMPACT as she was impressed with the work and felt that this was a cause close to her heart. She has had tremendous exposure to social philanthropy and has done a lot too.

At IIMPACT she has used her talent in photography and made short films to take the IIMPACT story to a larger audience.

Shambhavi Sahai

A student at The Gunnery, Connecticut, USA, Shambhavi joined IIMPACT for a short project. She says:

"My time at IIMPACT has been a fun and new experience. I worked on developing simple teaching-learning skills and materials that will help children learn better and with more fun. This was a novel application of my skills. At first I was unsure of what the appropriate level was, even with the help of books, the Internet and other volunteers. I did not know where to start. However, after my visit to a teachers' workshop that IIMPACT conducted with its newer teachers, I gained a better perspective of what was expected of me. The trip helped me understand the lifestyle, exposure and views of a typical Indian village, which (in all honesty) exceeded my expectations. Having communicated with the locals and the teachers, I feel more equipped to adapt my methods to their specific purposes. Later, I shared the newly created methods and materials with the teachers through a workshop specially organized for this purpose. I have greatly enjoyed trying something new, which is made especially memorable because of its philanthropic significance to society.

Thank you IIMPACT for giving me this opportunity."



Events and Happenings

Inauguration of the First IIMPACT Australia Learning Centre

While the launch of IIMPACT Australia took place at Sydney, their initiative was inaugurated on 28th September at a village called Indpur in India. This is the first learning centre of IIMPACT Australia that will benefit hundreds of school drop-outs of this village. There will be many more learning centres in the coming future that IIMPACT Australia will initiate. Indpur Village is in Alwar District of Rajasthan, located at a distance of 100 kms from New Delhi.



IIMPACT at the First Givers Club Inaugural Summit in New Delhi

Give India launched the 'First Givers Club' initiative with 50+ High Networth Individual families seriously inclined towards giving in Delhi/ NCR. An inaugural summit was held on the evening of August 23rd at the Oberoi, providing an interactive, outcome-oriented knowledge exchange platform.

The sessions featured philanthropists presenting their personal engagement experiences and NGO leaders sharing their interesting models of work. IIMPACT, represented by Nirmala Tandon and Urvashi Nair, was one of the three NGO leaders invited to participate in this event.



Mr. Ajay Relan, Managing Partner - CX Partners, and one of IIMPACT's important donors, spoke at length about his reasons for selecting IIMPACT, the organization he has supported over the years. Mr. Relan shared his IIMPACT journey with all those present. Mr. Rakesh Bharti Mittal was the keynote speaker at the event. Ms. Anu Aga (Chairperson, Thermax) and Mr. Amit Chandra (MD, Bain Capital) were the other key speakers at the summit.

Events and Happenings

YOUTH MOVED TO ACTION

A goal in her heart and bracelets on her hand

Young Mirai Patel has been associated with IIMPACT for the last 5 years. It was Mirai who galvanized her peers while in Grade 4 in Junior School in San Diego to raise funds and support a learning centre. Today, their sponsored Learning Centre, Diegueno Daughters, has been up and running. Mirai's support has grown with each passing year. Now in Class 9 at Pacific Ridge School in the US, Mirai continues to inspire her peers. She has founded an organization of her own – 'A Million Knots' and has raised funds to support an additional IIMPACT learning centre. "At 'A Million Knots', we make and sell bracelets to raise funds to sponsor a school in India. When I was in the 8th Grade, during Pacific Ridge School Fall Fest, we were able to sell almost all of the bracelets my school friend and I had made. We raised almost \$6,00! I then raised another \$1,100 for the cause at a community tennis event in Orange Country with the help of my cousin Akshay Patel, so now we have over \$ 4,000 needed to fund the school for at least two years. I am thankful that I have friends who have supported me along the way and parents who support and inspire me to give back," says Mirai. We at IIMPACT applaud Mirai's highly commendable efforts and achievements.

Wesleyan University Student Group - "IIMPACT India" Supports a Learning Centre

Shayoni Nair, a graduate of Wesleyan University, Connecticut, USA, motivated a group of fellow students during her senior year at the University and founded "IIMPACT India" – Wesleyan University Student Group with a focus to raise funds for IIMPACT. They have since funded the Alampur Learning Centre in Alwar. It is heartening to learn that the group remains actively engaged and current students at the University have joined this initiative. They will help ensure that the desire and the drive to raise funds for IIMPACT continue.



Fund Raising

Smita Patil and Pune-Running Organize a Charity Run for IIMPACT

Smita Patil (wife of alumnus of IIMA batch of 78), an ardent supporter of IIMPACT, single-handedly organized the very successful "IIMPACT Charity Run" at the Flame University Campus, Pune, in February, in collaboration with Pune Running. The event was flagged off by Ms. Indira Parekh, Director, Flame University, and ex professor IIMA. The youngest participant was 8 years and the oldest over 60 years!

With raised spirits and high motivation, participants helped touch the lives of underprivileged girls in rural India who still do not have access to basic schooling. 'Urja' provided water for the runners and 'Matrix Clothing' the volunteer T shirts. With more than 450 participants this Charity Run proved to be most beneficial for many young girls at IIMPACT.

IIM Masters Golf Tournament Helps Raise Funds for IIMPACT

The IIM Masters Annual Golf Tournament is a platform that IIMPACT has been proud to be associated with over the last several years. This year Mr. Ajay Sharma, CEO GoLaugh Ventures, came forward with a 'Hole-in-One' proposition and earmarked a generous amount raised for charity. He presented a cheque to IIMPACT towards the sponsorship of a learning centre during the tournament which was held at the Golden Green Golf Resort, Gurgaon, on 1 March 2014.

What Makes a Community Join Hands in a Girl's Education Initiative?



A number of things appealed to the village community. Most realized the value of education, and became supportive when they saw regularity, punctuality and quality in teaching. Some were convinced by the visits of the teachers, while the rest felt that it was a good idea to have a school for girls in the neighborhood so that the girls will have some place to spend time.



It was just a matter of time before their casual involvement gave way to serious engagement in the management of learning centres. A majority of people in IIMPACT villages are connected with this work in some way or the other. They take care of the maintenance of the centres or help in upkeep and construction. Many of them supply construction materials and other items from time to time. Almost all parents, whose daughters are enrolled, buy stationery, school bags and other educational materials that they had previously no knowledge of. If a child is absent, the entire support group shows concern as they respect the regularity of this centre.

The 1100+ Village Education Committees formed by IIMPACT are now a formal body in these villages. They look after not just the learning centre but the entire idea of education in their village under the Right to Education Act.

Support Us



Join us in our mission and support the girls who inspire and energize us by their own journey of transformation. IIMPACT allocates specific schools to donors; if desired. IIMPACT also sends regular updates about the progress of the children and their achievements to donors with respect to their allocated schools. We are expanding our activities and setting up learning centres in additional villages.

A contribution of any size is welcome and will make a difference. However, remember, it costs ONLY Rs. 90,000 or USD 1700 per annum per IIMPACT learning centre to



change the lives of about 30 young girls. If you can sustain this for a period of 5 years you could possibly have changed their lives and of people around them, forever. The quickest way to support IIMPACT is to donate online with a major credit card (in either Rupees or USD) using our secure payment page.

Visit: www.iimpact.net

OUR PARTNERS

- Aadi Gram Samiti (AGS) • Ankur Yuva Chetna Shivir (AYCS) • Azad India Foundation (AIF)
- Bhartiya Jan Sewa Ashram (BJSA) • Centre for Youths and Social Development (CYSD) • Child In Need Institute (CINI) • Centre for Child and Women Development (CCWD) • Developmental Association for Human Advancement (DEHAT) • Eklavya Development Society (EDS) • FACE • IBTADA • MAMTA
- Mount Valley Development Association (MVDA) • NALANDA • Paras Swayamsevi Sanstha (PSS)
- Purvanchal Rural Development and Training Institute (PRDTI) • Society For All Round Development (SARD)
- Society for Public Action, Cultural Training and Rural Action (SPECTRA) • Vinoba Sewa Ashram (VSA)

OUR GOVERNING BODY

President

Rahul Tandon

Secretary

Arvind Mahajan

Treasurer

Sham Wagh

Members

Anil Tandon

Abhaya Borwankar

Amal Jajodia

Sharad Aggarwal

Advisors

Satish Kumar

Krishan Dhawan

Biswajit Sen

R. Ambarish

Ravi Srinivasan

G. Srinivasan

Manish Gupta

OUR MANAGEMENT TEAM

CEO

Nirmala Tandon

Director Marketing

Urvashi Nair

Director Programmes

Junaid Khan

Those Who Made it all Possible

We extend a gracious Thank You to everyone who supports our work. Large numbers of individual donors continue to join the IIMPACT family. Their contribution has helped ensure that we continue working within our community in the most meaningful way.

We acknowledge our deep gratitude to the Rakesh Jhunjhunwala Foundation – the principal sponsor of IIMPACT.

Institutional Donors 2013-14

ACC Limited	Live Learn Act Inc.
American India Foundation	Mainetti (India) Pvt. Ltd.
Andhkaar Vinash Samiti	Manipal Foundation
Azim Premji Foundation (I) Pvt. Ltd.	Matrix Clothing Pvt. Ltd.
Blue Cross Laboratories Ltd.	Moonbeam Advisory Pvt. Ltd.
Bryan Adams Foundation	MPS Limited
Chambal Fertilizers and Chemicals Ltd.	Nireekshana ACET India
Cognizant Foundation	NPS International School
Concern India Foundation	Optimus Information India Pvt. Ltd.
CX Advisors LLP	Pirojsha Godrej Foundation
Damani Estates & Finance Pvt. Ltd.	Plan Ahead Wealth Advisors Pvt. Ltd.
Darode Jog Builders	R. Jhunjhunwala Foundation
DBOI Global Services Pvt Ltd	Radiant Heat Exchange
Diegueno Parent Organization	Rajat Trading Company
DRAFT FCB-ULKA Advertising Pvt. Ltd.	S. M. Budhiraja Trust
Essay Kalyan Nidhi	S. C. Johnson Products Pvt. Ltd.
Fargo Facilities Management Pvt. Ltd.	Saint Gobain India Foundation
Ferrocure Machines Pvt. Ltd.	Sanjeevani Trust
Gaja Advisors Pvt. Ltd.	Sar-La Education Trust
Give Foundation	Selan Exploration Technology
GiveIndia	Sir Dorabji Tata Trust
GoLaugh Ventures Pvt. Ltd.	Soroptimist International
Global Giving	Suhanee Foundation
HSBC India	Sunrise Consultancy Services
ICG Consultants Pvt. Ltd.	Synergip Softtech
IIMPACT Educating the Girl Child Inc.	Tex Corp Limited
ING VYSYA Foundation	The Khushroo Dordi Family Trust
KappAhl Far East Ltd.	The Westin Gurgaon
Katherine & Kamal Agarwal Foundation	Titan Industries Ltd
Lister Technologies Foundations	Wesleyan University Student Club

Those Who Made it all Possible

Individual Donors 2013-14

- A. Satishkumar
- Abhay Borwankar
- Ajay Rajanna
- Ajay Relan
- Amalendu Jajodia
- Anand Hatwalac
- Anand Limaye
- Andrew Malk
- Anil Tandon
- Anil Taneja
- Antarnad
- Araf Karsh Hamid
- Arindam Banerji
- Arun Bansal
- Arvind Mahajan
- Ashok Chawla
- Atul Pohankar
- B. Kandaswamy
- Balaji Vidhya
- Barbara Irvine
- Barkha Ramabadran
- Behram Baxter
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- Bidhan Kankate
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- D. N. Prahlad
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- Debabrata Kumar
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- Dilip Kotwani
- Divya Mathur
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- Dr. Sushma Agarwal
- G. Srinivasan
- G. Natesh
- Gomathy Naranan
- Gurbaxani Vijay
- Harjinder Kaur
- Harpreet Singh
- Himangini Bhat
- Jagjeet Singh
- Jas Grewal & Suren Dutia
- Jitendra Bora
- Jyoti Chaba
- K. T. Dhanesh Kumar
- Kainaz Gazder
- Kamdar Kim
- Kapil Kamal Kishore Kumra
- Kara L. Raiguel
- Khetan Udyog
- Kirti Verma
- Krishan Dhawan
- L. Ramkumar
- L. Vasudeo Rao
- Lokesh Talele
- Madhabi Puri Buch
- Mahapatra Jayanti
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- Manish Aggarwal
- Manish Trehan
- Manthan Vidyashram
- Matthew H. Kustel
- Maya Dash
- Meenal Sanjagiri
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- Monica Dhawan
- Monika Sood
- Mr. Ramesh Chandra Mody
- Mrs. Lien
- Ms. Harini Narayanan
- Mudit Tandon
- Mukesh Patel
- N. Balakrishna Iyer
- N. Ravi
- Nalini Tandon
- Nandini Bahri Dhanda
- Naranan Gomathy
- Navroz Gandhi
- Neelam Vishwas Soman
- Neetal Vaidya
- Neha Jangle
- Nikhil Kango
- Nirmala Tandon
- Nita Puri
- O. P. Manchanda
- P. K. Chaturvedi
- P. N. Tandon
- Pankaj Anand
- Pavan Sukhdev
- Pramod Bakare
- Priya Joshi
- Punit Sood
- Pushpa Saran
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- Sabyasachi Dash
- Sameer Katdare
- Sanaea Daruwalla
- Sandhya Kasera
- Sanjay Patil
- Sarbvir Singh
- Saurabh Jangle
- Saurav Sen
- Sen Dinendra
- Serena Jacob
- Sham Wagh
- Shankar Viswanathan
- Sharad Agarwal
- Shashikala Yuvotkarsha Nyas
- Shekhar Natu Memorial
- Shivani Mehta
- Shobha Jain
- Shri Rao
- Shruti Ranjan
- Shyam Raj
- Simit Rai
- Smita Patel
- Smt. Rajkumari & Shri Baldevraj Handa Scholarship Fund (EEF)
- Soroptimist International
- Soumya Kanti
- Sridharan Balaji
- Srivastava Chandra
- Sudhakar Reddy
- Sudhir Sahni
- Sunil Khanna
- Tripta Chaudhry
- Uday Mogre
- V. Manoharan
- Varaiya Nikhil
- Vidhya Balaji
- Vijay Sharma
- Vikram Tandon
- Vinay Dixit/Anju Dixit
- Vipin Agarwal
- Vishvesh Prabhakar
- V. S. Kumta
- W. S. Mukund

IIMPACT FINANCIAL SUMMARY FOR THE YEAR ENDED 31st MARCH 2014

IIMPACT RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2014

RECEIPTS	AMOUNT Rs.	AMOUNT Rs.	PAYMENTS	AMOUNT Rs.	AMOUNT Rs.
To Opening Balance					
Cash in Hand	878.00		By Donation Given for Education Purpose	51,599,711.00	
Balance with Axis Bank Ltd.	39,419.54		Donation Given for Education Purposes - CYSD-SDTT Project	3,470,793.36	
Balance with ICICI Bank Ltd. - Pune	5,363,895.55		Donations Given for Education Purposes - from FCRA Account	13,649,411.00	68,715,915.36
Balance with ICICI Bank Ltd. - FCRA Account	1,210,574.49				
Balance with ICICI Bank Ltd. - Corpus Account	11,107.00		By Bank Charges	7,530.66	
Balance with ICICI Bank Ltd. - SDTT Project	1,759,611.00	8,380,376.51	By Computer Consumables	17,849.00	
			By Electricity Charges	79,812.00	
			By Legal & Professional Charges	40,187.00	
To Membership Fee		27,000.00	By Meeting & Functions	2,501.00	
To Donations Received in Indian Rupees	50,234,650.87		By Office Expenses	229,533.00	
To Donations Received from R.Jhunjhunwala Trust for Admin Work	2,500,000.00		By Printing & Stationery	120,146.00	
To Donations Received from Sar La Education Trust for Admin Work	2,500,000.00		By Postage & Courier Charges	49,488.00	
To Donations Received in Foreign Currency (FCRA A/c)	12,852,921.05	57,887,271.95	By Rent Paid	489,800.00	
			By Repair & Maintenance - Office	5,120.00	
To SDTT Project - Grant Received & Interest on its bank balance		1,741,884.00	By Salary & Allowances	4,242,286.00	
			By Telephones & Internet Expenses	58,307.00	
To Interest from Bank		244,023.00	By Travelling Expenses	1,185,971.00	
On Savings Bank Accounts			By Training Expenses	385,261.00	
On Term Deposits					
			By Tax Deducted at Source		
			On Legal & Professional Fee	4,214.00	
			On Contractor	1,080.00	
			On Rent	52,200.00	
			On Salary	16,848.00	74,342.00
			By Fixed Assets Purchased		
			By Computer System	64,230.00	
			By Furniture & Fixtures	8,848.90	73,078.90
			By Closing Balance		
			Cash in Hand	717.00	
			Balance with Axis Bank Ltd.	148,922.54	
			Balance with ICICI Bank Ltd. - Pune	2,149,321.08	
			Balance with ICICI Bank Ltd. - FCRA Account	207,365.25	
			Balance with ICICI Bank Ltd. - Corpus Account	11,480.00	
			Balance with ICICI Bank Ltd. - SDTT Project	25,501.64	2,543,365.52
TOTAL Rs.		78,280,355.54	TOTAL Rs.		78,280,355.54

FOR IIMPACT

Place : Pune
Date : 3rd July, 2014

AS PER OUR REPORT OF EVEN DATE
FOR AND ON BEHALF OF
C. R. SAGDEO & CO.,
CHARTERED ACCOUNTANTS,
PUNE

CA. AJAY K. JOSHI
PARTNER
MEMBERSHIP NO. : 110708

* Additional Annual Report disclosures may be viewed on our website on this link: <http://www.iimpact.net/category/iimpact-annual-reports/>

THE BOMBAY PUBLIC TRUSTS ACT, 1950
SCHEDULE VIII [Vide Rule 17 (i)]

Name of the Public Trust : **IIMPACT**

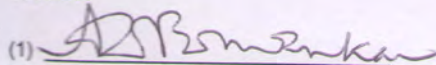
Registration No. : 19139 dated 1/10/2003.

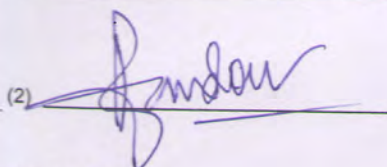
Balance Sheet as at 31st March 2014

FUNDS AND LIABILITIES	Rs.	Rs.	PROPERTY AND ASSETS	Rs.	Rs.
Trusts Funds or Corpus			Immovable Properties		
Balance as per last Balance Sheet	55,000.00		[at cost]		
Adjustment during the year (give details)			Suitably classified giving mode of valuation)		
Add : Membership Fees Received	27,000.00	82,000.00	Additions or deductions (including those for depreciation) if any during the year.		
Add : Entrance Fees	-				
Other Earmarked Funds			Investments		
Surplus on Transfer of Property					
Reserved Fund			Furniture & Fixtures		
Any other Fund			Balance as per last Balance Sheet	178,903.00	
Loans (Secured or Unsecured)			Additions during the year	8,848.00	
Liabilities			Less : Sale during the year	-	
For Expenses	-		Less : Depreciation up to date	25,120.00	162,631.00
For Unspent Balance of Specific Donation	-		Computers		
For Rent and other deposits	-		Balance as per last Balance Sheet	35,180.00	
For Sundry Creditors	16,751.00	42,252.64	Additions during the year	64,230.00	
For SDTT - Grant Received in Advance	25,501.64		Less : Sale during the year	-	
Income & Expenditure Account			Less : Depreciation up to date	55,926.00	43,484.00
Balance as per Balance Sheet	7,075,196.61		Loans - (Secured or Unsecured)		
Less : Appropriation, if any			Good / Doubtful		
As per Income & Expenditure Account			Loans Scholarships		-
Add : Surplus	-		Other Loans		-
Less : Deficit	(4,133,597.73)	2,941,598.88	Advances		
			To Trustees	-	
			To Employees	-	
			To Contractors	-	
			To Security Deposit - Rent	80,000.00	
			To Prepaid Taxes	32,307.00	112,307.00
			Income Outstanding		
			Rent	-	
			Interest	-	
			Other Income	-	
			Cash & Bank Balance		
			[a] In Saving A/c.	2,542,591.52	
			In Term Deposit With Bank	204,061.00	
			[b] With the Trustee	-	
			[c] In Hand	777.00	2,747,429.52
Total Rs.		3,065,851.52	Total Rs.		3,065,851.52

The above Balance Sheet to the best of my/our belief contains a true account of the Funds and Liabilities and of the Property & / Assets of the Trust.

Trustees

(1) 

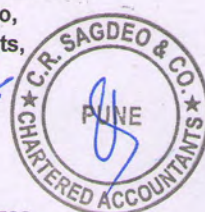
(2) 



As per our report of even date
For C. R. Sagdeo & Co,
Chartered Accountants,

(CA. Ajay S. Joshi)
Partner.

Membership No.: 110708



Place : Pune

Date : 3rd July, 2014

TIER 1 Section C (CA CERTIFIED INFORMATION FORM)

Name of NGO: IIMPACT

1.5 Regardless of your response to the above question, please fill in the tables below (for all full time/part time/contract/consultant/other staff) as of 31st March 2014:

Slab of gross salary (in Rs) plus benefits paid to staff (per month)	Male staff	Female staff	Total staff
Less than 5000	-	-	-
5,000 - 10,000	-	-	-
10,000 - 25,000	5	1	6
25,000 - 50,000	4	2	6
50,000 - 1,00,000	1	-	1
Greater than 1,00,000			

Total annual payments made to consultants (In Rs)	Number of consultants
Less than 5000	1
5,000 - 10,000	-
10,000 - 25,000	-
25,000 - 50,000	1
50,000 - 1,00,000	-

1.6 Staff remuneration [Gross yearly + benefits] in Rupees in 2013-2014

	Name	Designation	Remuneration (in Rs.)
Operational Head of the organisation: (including honorarium):	Mrs. Nirmala Tandon	CEO	Nil
Highest paid person in the organisation (staff or consultant): Staff	Mr. Junned Khan	Programme Director	9,15,000/-
Lowest paid person in the organisation (staff or consultant):	Kamla Bisht	Data Assistant	1,44,056/-

1.7 Total Cost of International Travel by Board Members/Staff/ Volunteers on behalf of organisation for 2013-2014: Please provide travel details of ALL members: NO - NA
Remunerations and Reimbursements to all Board members in 2013-2014 was Nil.

I, CA. AJAY S. JOSHI (Partner of C. R. SAGDEO & Co. Chartered Accountants) hereby certify that the information on this page is both true and accurate as per the account books of this organisation.

FOR IIMPACT

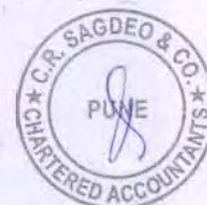


AUTHORISED SIGNATORY

DATE : 23rd February, 2015.
PLACE : Pune.

FOR C R SAGDEO & CO.
CHARTERED ACCOUNTANTS
FRN : 108959W

(CA. AJAY S JOSHI)
MEMBERSHIP NO. 110708





“Educate one man, you educate one person,
educate a woman, and you educate a civilization.”
– **Mahatma Gandhi**





Making a difference

M - 2/3, Ground Floor

DLF Phase 2, Gurgaon - 122002

Haryana

E-mail: info@iimpact.net

Website: www.iimpact.net

