



iimpact

Making a difference

Annual Review

2016-2017

>> OUR MISSION

IIMPACT's mission is to mobilize and motivate non-school-going girls, aged 6 to 14, from socially and economically backward rural areas in India, and put them firmly on the track to formal literacy through quality primary education.

>> OUR VISION

Our vision is to transform the lives of women, families and entire communities in India by educating and empowering the girl child.





**Transforming
the lives of girls for over 15 years**

MESSAGE FROM THE TRUSTEES



It is now a well accepted fact that if you educate a boy you transform that boy, but if you educate a girl you transform an entire society. Women are the pivot around which society revolves, and their education is the key to transforming ourselves towards a modern, egalitarian, highly productive society.

The Indian Constitution, in Articles 14, 15 and 16, provides for equality between men and women, dignity, and freedom from discrimination.

But in practice there is often denial of equality for women in large parts of India, particularly in the rural areas, due to the disgusting survival of remnants of feudalism and medievalism. Indian society is still largely male-dominated, and most women do not have real freedom. Many of the legal provisions for equality remain on paper. Equality before the law is not necessarily equality in fact. A cultural struggle is needed to sweep away the feudal and medieval mentality from which such a situation stems.

Girls are beginning to forgo the more traditional ways of Indian life and break gender stereotypes. Given the opportunity, women show they can perform as well as men in almost all activities. IIMPACT aims to provide them with that opportunity.

IIMPACT was conceived and started with a single focus and goal in mind: to create a learning environment for women to realise their potential, learn to demand information and find the knowledge to take charge of their own lives.

We are grateful to all our donors and all those who have actively engaged with us over the years to bring us closer to this goal. We would also like to acknowledge the valuable contribution of our dedicated staff, volunteer executives and all our grassroots partners.

— Abhaya Borwankar on behalf of the Trustees

Our girls now get more respect as individuals because they can read and write well. The entire village is proud of them. As a result their confidence levels are high. IIMPACT acts as a catalyst – mobilizing and empowering girls, their parents, families and their communities.

MESSAGE FROM THE CEO



Dear Friends

IIMPACT started with a limited objective of freeing girls from the cycle of illiteracy. In the 15 years since then, we have gone far beyond! Thank you to everyone who has helped transform our vision into a reality. We together have made a difference. We have directly transformed the lives of close to 74,000 girls, of whom 28 percent are now graduates. Many of them are also teachers and supervisors with IIMPACT. We have also severely dented age-old biases and negative attitudes towards the girl child in the village communities wherever we set up our centres. It is heart warming to see so many of our girls teach counting and basic arithmetic, read newspapers to their illiterate fathers, mothers, and even grandparents. They are the heroes of their community and worthy role models for siblings, and younger classmates. This has been the impact of IIMPACT.

The year 2016-2017 has been an eventful and challenging one. It was a year of implementing new processes and system changes for IIMPACT. We decided to consolidate our operations and add an additional team of 11 employees to effectively monitor operations in the far-flung areas. The major challenges are from the East. Many of these little girls were trafficked like goods and commodities, defying the fundamental rights of freedom and liberty to be treated like a human being. We are proud that we could bring many back to school, despite their adverse circumstances and the terror of the past. These girls not only support themselves, they support one another, and that power is unstoppable.

Our supporters share our passion and they repose their faith in us. The Rakesh Jhunjhunwala Foundation largely supports our organization structure, which is the backbone of IIMPACT, and our Resource Centre for Training Excellence by Sar-la Education Trust. We are grateful for their continued and benevolent support to IIMPACT. We are also overwhelmed by the constant inspiration and encouragement that we receive from our donors. Their overall support is the cornerstone of our journey. In the year 2015-2016, the RBL Bank, in association with IIMPACT, organized a Cyclathon from Mumbai to Delhi as part of their CSR initiative and in 2016-2017 the Godrej group of companies organized a Bamboo Bike ride from Kanyakumari to the Khardungla Pass to create awareness about girl child education and raise funds for IIMPACT.

I have been associated with IIMPACT since its inception and have walked on this amazing journey currently impacting the lives of over 60,000 girls and an alumni of over 20,000 girls who can today take decisions for themselves and stand on their own feet.

I will be stepping down as CEO so as to allow the younger leadership to come in.

Expressing my gratitude to the management committee members, advisors, staff, volunteer executives and grassroots partners for their overall support.

— Nirmala Tandon



THE IIMPACT STORY

The idea of IIMPACT was born in 2003 – reflecting the desire of the founding members (alumni of IIM Ahmedabad), to make a genuine difference, with the determination that the thought "giving back to society" did not remain a mere cliché or platitude.

In 2004, IIMPACT opened its first 12 learning centres in the remote villages of Alwar District in Rajasthan, providing free primary education to 396 girls – thereby making its dream to bring quality education to the doorstep of girls not-in-school a reality.

After an exciting fifteen year journey, IIMPACT today provides education to over 60,000 girls across 11 States. Over the last 15 years we have provided literacy and primary education to over 73,500 young girls. The girls, who have graduated from IIMPACT's learning programme, are a source of great pride for their families and communities, as well as for IIMPACT, with many choosing to continue with their education beyond the IIMPACT years. The depth and scale of our programme has had a far reaching impact – our centres have been established in extremely remote rural corners of India.

WHO WE ARE

Established in 2003 by the alumni of the graduating class of 1978 of the Indian Institute of Management in Ahmedabad (IIM-A), we are a charitable non-government organization based in India.

WHAT WE DO

Provide quality primary education up to Class V to young girls who are currently non-school-going, between the ages of 6-14, from socially disadvantaged and economically marginalized rural communities in India. In turn, empowering and mobilizing these young girls, enabling them to become active agents of their society and change the future of their entire village.

***We stand committed to
enable more and more
young girls to embark
on the road to learning
and success.***



HOW WE WORK

IIMPACT engages in a differential learning programme where we use a multi-level, multi-systemic approach, with the support of grassroots NGO delivery partners, to ensure the method of teaching is creative and interactive and helps deliver our locally relevant learning materials.

By conducting quarterly Teacher Training Workshops we ensure that the quality of education, as also of our educators, remains consistently high through the Class I to V learning stages.

The quality and adaptability of the IIMPACT learning centre model continues to win the trust of parents and community members. As a result, the enrollment of girls into the learning centres keeps increasing every year. IIMPACT has succeeded in reaching remote areas with a high concentration of out-of-school girls.





IIMPACT LEARNING CENTRES

A JOURNEY OF PROGRESS

IIMPACT girls have acquired new-found confidence and dignity and hold their heads high in their homes and in their community. Our intervention has brought about noticeable improvement in social indices in the areas we serve. Delayed marriages, greater chances of survival for new-borns, earning a livelihood and adding to the family income are now a reality. Many of IIMPACT girls are giving back to IIMPACT through their personal time, skill and effort. Best of all, we now find IIMPACT girls eagerly enrolling their daughters in our schools!



States Covered	Learning Centres
RAJASTHAN	141
HARYANA	125
UTTAR PRADESH	210
BIHAR	80
JHARKHAND	40
WEST BENGAL	100
ODISHA	90
UTTARAKHAND	146
MADHYA PRADESH	80
CHHATTISGARH	20
HIMACHAL PRADESH	20





INTRODUCTION OF TECHNOLOGY IN THE CLASSROOM

IIMPACT has introduced technology enabled education and learning across 100 learning centres. This will bring vibrancy, capability and reach to teacher training, teacher re-training and provide experiential learning to students. We see a future where this will rekindle the joys of learning, redefine the role of the teacher as an important enabler and open up young and curious minds.



NEW DISTRICTS/LEARNING CENTRES ADDED IN 2016-2017

Rajasthan:	Rajsamand District	100
Rajasthan:	Karauli District	20
Odisha:	Kandhamal District	50
Bihar:	Kishanganj District	50
Bihar:	Purnea District	30
Uttarakhand:	Haridwar District	40
Uttarakhand:	Uttarkashi District	20
Uttarakhand:	Rudrapur District	30
Madhya Pradesh:	Sheopur District	40
Chhattisgarh:	Raigarh District	30
Total		410



YEAR IN PERSPECTIVE



IIMPACT makes a conscious effort to go the extra mile for reaching the most disadvantaged of children in remote villages. As a result, none of the 1660 learning centres set up by IIMPACT are located in a city or close to a city. IIMPACT has had to work extra diligently to bring the community of these villages on board for getting their support in the setting up of learning centres to educate girls.

Active across 11 states, in 2016-17 IIMPACT has been working in 35 districts with 1660 learning centres covering 60,000 girls – and counting. IIMPACT does not lose focus on the quality of education imparted to girls while expanding its spread across the country. To achieve this, the experience gained by the personnel while executing successful projects plays a pivotal role at every stage – from planning to implementation – of future projects. Their collective experiences are very effective in teacher training and staff development activities in new areas.

EVOLVING, STRENGTHENING

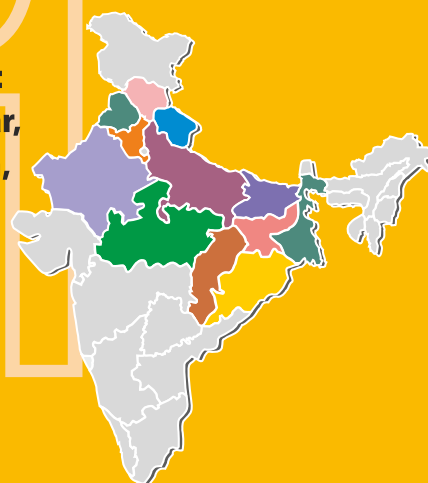
This has been a dynamic year for IIMPACT, full of activity and new leadership, while continuous efforts have been made to strengthen our internal systems and streamline processes to build a better, stronger, more robust organization. With this aim in mind, we spent time evaluating and redefining the values and ideals that drive us. We believe that lasting change is possible when all stakeholders come together to make it work. This transforms the way we operate.

KEY STRATEGIES ADOPTED

- ADVOCATING AND IMPLEMENTING INCLUSIVE EDUCATION
- ENHANCING PROGRAMME OUTREACH
- CULTIVATING GRASSROOTS PARTNERSHIP
- IMPROVISING TECHNIQUES OF EDUCATION



Operates across eleven states in India:
Rajasthan, Haryana, Uttarakhand, Bihar,
Jharkhand, Chhatisgarh, Uttar Pradesh,
Madhya Pradesh, Himachal Pradesh,
West Bengal and Odisha



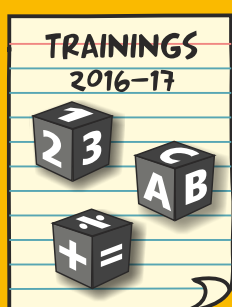
1968 Learning Centres Established
Covering Over **73,500** Girls



Over **6,500**
Girls Graduated from
IIMPACT in 2016-17



Over **20,000** Girls Placed in
Regular Schools



Total Number
of Teachers **1968**

244 Trainings with **1996** Participants

Year-on-Year
Learning Levels
Increased by Over **90.95**
Percentage Points



IIMPACT
Programmes
Have an Average of **83%**
Attendance



BUILDING BLOCKS FOR GROWTH

We are in the process of strengthening our organization at its roots and building a professional structure to manage IIMPACT operations.

- Managerial Infrastructure
- Financial Infrastructure
- Academic Support and Training Infrastructure
- Legal

We have added depth to our field staffing by introducing additional roles for project managers and project officers. In their new roles, departments collaborate closely, resulting in increased efficiency, detailed planning and better accountability.



GOVERNANCE

A Steering Committee and Advisory Board have been formed at the helm of the programme sub-committee for oversight, financial control and organizational management.

MANAGEMENT INFORMATION SYSTEMS (MIS)

Management Information Systems have also been enhanced and rendered more efficient, providing current information at the click of a button – this is being used effectively to monitor progress at our centres.

TECHNOLOGY AT THE WORKSPACE

The HR team now efficiently manages necessary resources required by employees on the intranet, providing the team a portal – a common platform for sharing of information for seamless planning.

EVALUATION AND MONITORING

Continuous monitoring and evaluation is de rigour at IIMPACT, ensuring smooth progress of the programmes. Dedicated field staff, along with IIMPACT's team members, helps ensure authenticity of data which is collected from the field. The programme team visits the field to conduct community meetings, staff capacity buildings, trainings and to check pedagogy development.

THE OUTCOME

Closer monitoring and enhanced management of IIMPACT's operations.



TRAINING AND EVALUATION

The SAR-LA IIMPACT National Resource Centre maintains high training standards in our learning centres, specifically through training of teachers using a multi-grade-multi-level methodology, thereby creating, maintaining and perpetuating exemplary quality of primary education.

- 160 teachers trained every month
- 250 programmes per annum
- Continuous training of our State partners
- Creation of a pool of trainers
- Developing training of teachers programme for Central Resource Pool (CRP)
- District level teacher training programme conducted through CRP

BASIC MODULE OF TEACHER TRAINING

Before a learning centre is opened, all the selected teachers are given basic orientation training. This initial training focuses on the methodology of education (pedagogy) to be imparted in the learning centre rather than the content or subject matter.

There are two cornerstones to this training:

1. To create a child friendly learning environment at the learning centre in which the girl child can learn. Cognizance is taken of the fact that the child has never gone to school or she has dropped out because the school experience had not been enjoyable.
2. The focus of the basic training is on multi-grade teaching. The centre caters to children of varying ages and different learning abilities. To teach such a diverse group of children individually or collectively through a single teacher is a challenge by itself.





TRAINING NEEDS

- Helping us scale up faster and better without losing sight of quality of learning outcomes.
- To regularly conduct Training of Trainers programmes, followed by quarterly workshop schedules for training of teachers. Currently, IIMPACT has its learning centres in 35 districts in 11 states with over 1966 teachers. We plan to be operational in 50 districts with over 2,000 teachers by 2018-19.

TRAINING OUTCOMES

- Establishes uniformly high teaching standards within IIMPACT.
- Establishes a bond between the trainers while they adopt new teaching methods.
- Enhances trainers' confidence and provides a channel for transmitting this acquired skill onward to the village teachers.

TEACHER TRAINING WORKSHOPS (TTWs)

IIMPACT organizes a number of Teacher Training Workshops (TTWs), seeking to improve teachers' subjective knowledge and innovation in teaching skills. Teachers learn how to deliver learning content more effectively by putting the children at the heart of the teaching process and encouraging them to develop independent problem-solving skills. To enhance the teaching and learning process, IIMPACT continuously strives to increase the capacity of its partners and staff and conduct periodic capacity building trainings to strengthen the girl child education programme.

These trainings bring value to the teachers' personal and professional lives. A positive attitude fosters energy and enthusiasm in teachers as well as others around them. A teacher's attitude

and behavior plays a critical role in creating an uplifting learning environment in the classroom, besides ensuring the effective functioning of the learning centre.

In short, what a teacher thinks and feels is what catalyses meaningful student learning.



Trainings enable the teachers to reflect on their attitude as teaching professionals and its impact on the learning environment, to reflect on their current approach and perspective and evaluate themselves on a set of professional guidelines designed for teachers by IIMPACT.

THE TRAINING OF TRAINERS PROGRAMME



In the years 2016-17, IIMPACT continued to cultivate its resource group of trainers from within the teachers' and supervisors' groups. The main objective has been to impart standard training to all IIMPACT teachers by cultivating a resource group of teachers. Sessions on science experiments, art and craft, library, story developing, poem and TLM making were

greatly enjoyed by our teachers. Around 80 resource teachers got trained who in turn are helping in local trainings.

DEVELOPMENT OF TRAINING MATERIAL AND MANUALS

To make the training programmes joyful and interesting, additional enhanced teaching and learning material for all subjects is periodically introduced. Students are also involved and they assist the teachers in developing the teaching and learning materials. Additionally, to understand the training process better, the IIMPACT resource centre team has prepared Refresher Training Manuals for primary classes.

DEVELOPMENT OF TEACHING LEARNING AIDS

Teaching Learning Aids are developed and enhanced to strengthen the education system at the learning centres and improve the quality of inputs of the students.



EVENTS AND HAPPENINGS

DOON SCHOOL OLD BOYS SOCIETY (CLASS OF 1966)

PARTNERS WITH IIMPACT

DSOBS '66 supports the cause of educating the girl child. IIMPACT-DSOBS (Class of 1966), is a partnership that aims to sweeten the lives of underprivileged girls by powering their dreams. The inaugural ceremony took place on October 22, 2016 at Bhagwanpur in Haridwar.



TITAN SPONSORED LEARNING CENTRES INAUGURATED IN UTTARAKHAND



INDIA INFOLINE FOUNDATION CENTRES INAUGURATED IN KUMBALGARH



ANGELIQUE FOUNDATION INTRODUCES LIBRARIES



Reading is the foundation of all future learning. Our literacy programme enables girl children to become independent readers. IIMPACT focuses its efforts on developing reading skills and encourages the habit of reading among girl children. Keeping this in mind IIMPACT launched

its first accelerator project in Shahjahanpur, Uttar Pradesh with the generous support of Angelique Foundation. Sixty libraries were established across the Shahjahanpur region with total books numbering 17580. Reading proficiency varies drastically across our country, particularly in remote villages. The libraries would fill the shortage of local-language children's books, which prevent children from being able to build a strong habit of reading. Even parents use the library to learn the basics and are eager to borrow books.



Jaishree Goyal, Trustee – Angelique Foundation

SARTHAK NAARI – WOMAN ACHIEVERS AWARD

IIMPACT's CEO Nirmala Tandon was selected for her contribution to girl child education and its impact in rural India. IIMPACT's 1600 backward village reach, educating over 60,000 girls, was celebrated.



GODREJ GROUP OF COMPANIES AND TWO PASSIONATE CYCLISTS ON A JOURNEY FOR THE CAUSE OF EDUCATION



Passion, determination and innovation came together for a good cause. On 14th of July, two cyclists, Prisiliya Madan and Sumeet Paringe, began an extraordinary journey, traversing the length of the country in its entirety – from the southernmost tip of India, Kanyakumari, to one of the highest motorable roads in the world, the Khardung La Pass, covering a

prodigious 4,400 kilometres. Sponsored by the Godrej Group of Companies, the duo's aim was to raise funds for IIMPACT.

THE SBI TEAM AT THEIR SPONSORED CENTRE



INDUS TOWERS TEAM VISIT THEIR SPONSORED CENTRES



THE EMIRATES TEAM AT THEIR SPONSORED CENTRE



MEETING WITH MOTHERS OF GIRLS STUDYING IN LCs

Regular monthly meetings are conducted with the mothers of learning centre students to discuss the academic progress of the children as also attendance issues. Mothers are also provided orientation on the various aspects of their children's development. Issues related to child protection, health and nutrition are also discussed so that they can guide their children properly at home to lead a healthy life.



VILLAGE LEVEL COMMUNITY MOBILIZATION MEETINGS

Monthly interactions with the larger community to ensure their participation in the process of educating girls, has been a regular activity in the villages. The meetings are conducted with village level community members and other government workers

engaged in the villages, like school teachers, ASHA and Anganwadi workers etc, and children's representatives. The importance of educating girls, adverse effects of child marriage, abuse and exploitation in the name of child labour, child trafficking, unsafe migration and other related issues are discussed, besides generating awareness on how the community can actively take part in the tracking process of girls.

SOLAR LIGHT BAGS FOR IIMPACT GIRLS

Cecilia Srivastava, Spanish Teacher, Pacific Ridge School, San Diego visited a learning centre supported by students of the California based school. During her visit she distributed solar light bags donated by a US based well wisher of IIMPACT.



STUDENT STORIES



I WILL NOT GIVE IN

Sabina's life changed when she turned 13. That was when her parents began tormenting her because she did not want to marry. As a result she was forced to live in fear and constant pain. Prior to this she had been a star student at the IIMPACT learning centre. When the abuses restarted, she confided in her friends urged them to inform the teacher as she could not face the torment by herself. The teacher was horrified and went to her house to talk to the parents, but to no avail. It was only after an IIMPACT supervisor and other influential members of the village threatened to inform CHILDLINE and the police, that the parents relented. Now Sabina regularly attends the centre and is determined to continue with her education.



TRUE GRIT

Sona is 17 and studies in the 12th standard. She passed out from a learning centre in Alwar in 2011. Her father is a farmer and her mother a housewife. She has 6 sisters and 6 brothers. Sona wakes up at 5 am, does her Namaz and feeds the buffalo and finishes her other household chores. She leaves for school at 9 am and returns at 4 pm. She finishes her other household work and cooks the evening meal. It is only after dinner that she gets time to sit down to her studies. Sona has decided that she will stand on her own feet by acquiring education. Her parents support her and want her to study after 12th class and go to college. "I am thankful to IIMPACT for giving me and my family a future I can look forward to," she says with a happy smile.



SEARCH FOR A NEW LIFE

A bright and cheerful girl of 7, Doyel Ghosh's life in no way mirrors the happiness and hope in her eyes. Having lost her father at the age of 5 and later abandoned by her mother, who left Doyel to live with her new husband, Doyel had a rather rocky initiation into the early years of life. Yet, her nani's unconditional love and the escape she found in the IIMPACT learning centre at Mukundapur allowed her to cope with the loss and abandonment. With the learning experience at the centre in her village, she came closer to a better life and closer to achieving her dreams. If you ever talk to her in class and look into her eyes you will be able to see the hope and joy that once again shines in them. Today, they shine with more than a hint of resilience.

STUDENT STORIES



CHILD WITH SPECIAL NEEDS

Shyamoli Ray – "child with special needs" – was her identity. How often have you been called special? Perhaps everyday by your mother and every week by your father. However, for Shyamoli this word proved to be the bane of her life, a nightmare she faced every day of her life. Born with moderate mental and orthopedic disability, Shyamoli's physical challenge deprived her of the ability to talk and snatched from her the comfort of being able to pronounce her own name, filling her with deep shame. This shame would have eventually crippled her from within, had it not been for the efforts of the supervisors and teachers at the IIMPACT learning centre. Shyamoli enrolled at IIMPACT as a school dropout in 2012. Shyamoli is now studying at level 6 and, for the first time in her life, she has friends with whom she can sit, laugh and forget about the harsh hand life has dealt her. Today, the word "special" brings not tears to her eyes, but a smile to her face.



DON'T STOP BELIEVING

Monika takes a moment to compose herself before entering her house, her happy memories of her day at school making her smile. She didn't want to step inside and be overtaken by the deep-rooted discord in her family or the problems that plague them. She starts her chores for the evening and cooks for the family. After her parents come back from work, Monika ad dinner and begins to study in the silence of the night. Monika is only fifteen. She passed out of 5th class from the IIMPACT learning centre in 2010. She now studies in 11th standard in a government institute. Monika wants to be a police woman. She wants financial aid from IIMPACT. Monika tries not to get discouraged and keeps a smile on her face and hopes for the best.



A CLASS APART

Sunita Paik studies at the Udyaguda learning centre. She always had an interest in going to school but due to her financial situation she was forced to work as a domestic child labour. When IIMPACT came to know about Sunita they got in touch with her family and convinced them to send Sunita to the learning centre. From that day she continued her studies at the centre and gradually learnt how to read and write and do additions and subtraction. In every evaluation she maintains first position in her class. Through IIMPACT she could learn the value of education.

TEACHER STORIES



A SOCIAL APPROACH TO TEACHING

Samirul Islam, after undergoing teacher training at IIMPACT, became a teacher at IIMPACT's learning centre in Harirampur Samsad. Today, he teaches over 40 drop outs and never-gone-to-school girl children. Samirul Islam regularly organizes parent meetings at the village level and during these meetings, the mothers, fathers as well as other caregivers of the girl children are made to understand the importance of education

and told about the positive sides of the learning centre. He makes it a point to go to every child's house and share his experiences and discuss the child's performance with the mothers. He regularly conducts community and parent meetings where he talks to the parents and caregivers of the girl children about the vital importance of education and advantages of sending them to the learning centres.



MULTI-TALENTED

Pooja Sharma passed her 5th standard from the IMPACT learning centre in Mahua Khurd village of Alwar in 2008. After she passed the 12th standard her parents refused to send her for higher studies. Her father is a carpenter and mother an Anganwadi worker. But Pooja was adamant and got herself admitted to the Degree College of Alwar and is now in her final year. In her spare time Pooja teaches at the IIMPACT learning centre at Bandipura, Alwar. She has also done a beautician's course and earns from this after centre hours. She helps their parents financially in household expenditure. Pooja's dream is to do her Bachelors in Education and become a full-time teacher. She is no longer discouraged by her circumstances.



MAKING A MARK

Jarjina Nayak is 26 years old and has been a teacher with IIMPACT for the past seven years. A widow at a very young age, Jarjina managed to complete her degree in education. In 2010, when IIMPACT opened a learning centre in Sanakhani, she applied for a teachers job at the centre and was selected. With a monthly salary of 5000 rupees she managed to complete her degree from Mohana College through distance education. Today, she has become a prestigious person in her village and her students as well as their parents, obey and respect her. The community believes Jarjina is a dedicated teacher who can improve the students' life through education.

INSPIRING INTERNS



UNDERSTANDING THEIR STRUGGLE

My name is Ishaan Singh. I am 15 years old and study in the 10th standard at Strawberry Fields High School, Chandigarh. I was associated with IIMPACT for a month and this experience has changed me to a great extent. Working on the field and actually interacting with the girls who I have been writing about, allowed me to better understand the struggles many girls face in rural areas of India. I hope these stories inspire the reader as much as they have inspired me.

IMBIBING VALUES OF SELFLESSNESS

My name is Ritvik Verma and I study at the Shri Ram School, Mousari in the 12th grade. Working closely with the employees at IIMPACT has been a humbling experience that I would not trade for anything else in my life. I have learnt to imbibe values of selflessness and empathy by seeing the day-to-day functioning of the organization. I utilised my skills by writing analytical and area-specific case studies to shed light on the prevalent issues of Indian society such as geographical hindrances to education, orthodox malpractices and prevalence of sub-par quality education. I sincerely hope I have contributed, in some small way, to this extraordinary and noble organization. Thank you, IIMPACT.



LITTLE PACKETS OF HAPPINESS

My name is Nandini Khanna. I am pursuing my B. Tech in Computers and Communication from the Manipal Institute of Technology. I volunteered for IIMPACT to fulfil my desire to promote a better learning environment for the girl child. The visit did not fall short of my expectations, but far exceeded it. When we entered the learning centre all the faces lit up and the girls were eager to show us all they had learnt, playfully fighting to answer our questions, be it Math, Hindi or English, and they won over my heart. But the most captivating thing about the centres were the materials the girls used. There were placards lying on the floor, and marbles, which were interesting because with their help the girls could calculate faster. Some of the placards contained pictorial representations which taught the kids alphabets and such things as table, fruits, days of the week, months of the year, and that too, in English. Charts with different topics from the curriculum were put up on the walls. I was highly impressed by this method of learning. I was baffled by the progress these girls have made, coming as they do, from underprivileged backgrounds.

IIMPACT GOVERNING AND MANAGEMENT TEAM

OUR GOVERNING BODY

President: Satishkumar Anavangot

Secretary: Biswajit Sen

Treasurer: Sham Wagh

Members: Sharad Aggarwal, Ravi Sreedharan, Amal Jajodia, Nirmala Tandon

Advisors: Krishan Dhawan, Anil Tandon, R. Ambarish, Ravi Srinivasan, Urvashi Nair, Abhaya Borwankar, Arvind Mahajan, G. Srinivasan, Manish Gupta, Piroja Mehta, Uday Mogre, Mythily Ramesh, Rahul Tandon

OUR MANAGEMENT TEAM

CEO: Nirmala Tandon* **COO:** Sandeep Kapur **Director HR & Communications:** Urvashi Nair

Head Finance: Balaji Govindrajan **Head Training and Development:** Preeti Munjal

Head Donor Relations: Brinda Roy

* Till 31.03.2017



**When you support
IIMPACT you help
break the cycle of
illiteracy**

SUPPORT US

Join us in our mission and support the girls who inspire and energize us by their own journey of transformation. IIMPACT sends regular updates about the progress of the children and their achievements to donors with respect to their allocated schools. We are expanding our activities and setting up learning centres in additional villages.

A contribution of any size is welcome and will make a difference. However, remember, it costs ONLY Rs. 1,05,000 or USD 1600** per annum per IIMPACT learning centre to change the lives of about 30 young girls. If you can sustain this for a period of 5 years you could possibly have changed their lives and of people around them, forever. The quickest way to support IIMPACT is to donate online with a major credit card (either Rupees or USD) using our secure payment page.

Visit us at: www.iimpact.org

** Figures applicable for the financial year 2017-2018

THOSE WHO MADE IT ALL POSSIBLE

We extend a gracious Thank You to everyone who supports our work. Large numbers of individual donors continue to join the IIMPACT family. Their contribution has helped ensure that we continue working within our community in the most meaningful way.

We acknowledge our deep gratitude to the Rakesh Jhunjhunwala Foundation, the principal sponsor of IIMPACT.

Institutional Donors 2016-17

ACC Limited	MPS Limited
American India Foundation	Namah Welfare Society
Ammado Foundation	National Stock Exchange of India Ltd.
Amrutanjan Healthcare Limited	Oxford Golf Club & Resorts Pvt. Ltd.
Azim Premji Philanthropic Initiatives Pvt. Ltd.	Plantation Foods
BMD Private Limited	Plasser India Pvt. Ltd.
Cello Group of Companies	R. Jhunjhunwala Foundation
Devangi Welfare Foundation	Ramaben Welfare Foundation
Diegueno School	SBI Foundation
Dow Agrosiences India Pvt. Ltd.	S. M. Budhiraja Trust
Emcure Pharmaceuticals	Saint Gobain India Foundation
Giri Merchantile Pvt. Ltd.	Sanjivani Trust
Global Giving	Sar-La Education Trust
Godrej Group of Companies	Sarojini Triloknath Trust
Golden Agri Resources (India) Pvt. Ltd.	Shanthi Gears Limited
Gurumriti Trust	Sleepwell Foundation
India Infoline Foundation	Soroptimist International
Indus Towers Limited	Subra Trading Pvt. Ltd.
Infosys Foundation	Tex Corp Limited
Kadimi Tool Manufacturing Company (P) Ltd.	The Doon School Old Boys' Society
Katherine & Kamal Agarwal Foundation	The Emirates Airlines Foundation
KDDL Ethos Foundation	The Hitech Gears Limited
Kotak Mahindra Bank Ltd.	The RBL Bank
Live Learn Act INC.	Titan Company Limited
Mainetti (India) Pvt. Ltd.	TRC Engineering India Pvt. Ltd.
Manthan Vidyashram	Tube Investments of India Limited
Maral Overseas Limited	Venus India Asset-Finance Pvt. Ltd.
Matrix Clothing Pvt. Ltd.	VLS Finance Limited
Mayukh Mitter Foundation	WMI Konecranes India Limited

IIMPACT FINANCIAL HIGHLIGHTS 2016-2017

EXPENDITURE	Amount Rs.	Amount Rs.	DONATIONS RECEIVED	Amount Rs.	Amount Rs.
Centre Operating & Monitoring Expenses			Centre Specific		
INR	12,40,24,513		INR	11,53,98,259	
FCRA	<u>1,80,79,000</u>	14,21,03,513	FCRA	<u>1,55,44,948</u>	13,09,43,207
Expenditure on National Resource Training Centre		25,00,000	Project Donations		
Training of Trainers		1,34,800	National Resource Training Centre	25,00,000	
General Expenditure		1,04,66,041	Training of Trainers	<u>1,50,000</u>	26,50,000
			General Operations Support Donations		1,00,00,000
			Other Donations		
			INR	66,56,078	
			FCRA	<u>25,89,261</u>	92,45,339
			Interest Income and other Miscellaneous Income		23,31,267
			Excess of Expenditure over Income carried forward		34,541
Total Rs.		15,52,04,354	Total Rs.		15,52,04,354

FOR IIMPACT



TRUSTEE

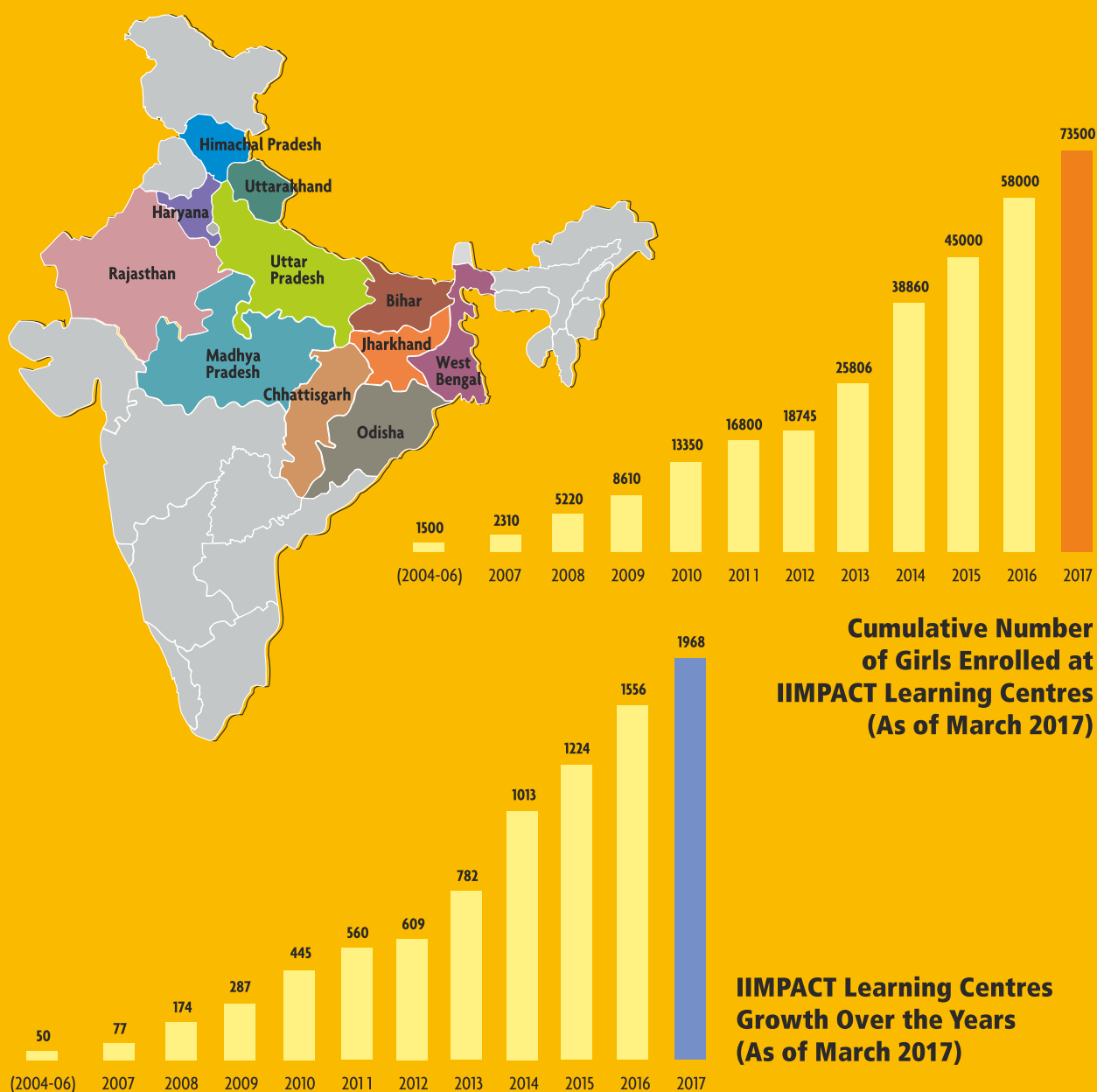



TRUSTEE

Place: Pune
Date: 24th September 2017

* Additional Annual Report disclosures and audited accounts may be viewed on our website on this link:
<http://www.iimpact.org/category/iimpact-annual-reports/>

IIMPACT OUTREACH AND GROWTH



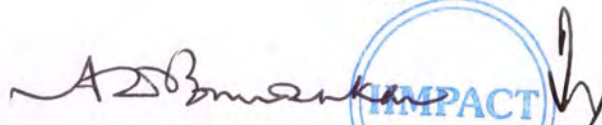
OUR PARTNER NGOS


Ankur Yuva Chetna Shivir (AYCS) / Azad India Foundation (AIF) / Bhartiya Janseva Ashram (BJSA) / Center for Child and Women Development (CCWD) / Child in Need Institute (CINI) / Center for Environmental and Socio Economic Regeneration (CESR) / Developmental Association for Human Advancement (DEHAT) / Disha Social Organization / Foundation for Awareness, Counseling and Education (FACE) / Gayatri Seva Sansthan / Gramrajya Vikas Evam Prashikshan Sansthan (GVPS) / Hadoti Adim Janjati Vikas Samiti (HAVS) / Institute For Development Support / Kenduadihi Bikash Society / Lakshya / Mahatma Gandhi Seva Ashram / Mahila Prabodhini Foundation / Mount Valley Development Association (MVDA) / Nirdesh / Paras Swayamsevi Sanstha (PSS) / Purvanchal Rural Development and Training Institute (PRDTI) / Samarth Foundation / Sarvodaya Ashram / Shusrti Seva Sansthan / Society for Public Action, Culture Training and Rural Action (SPECTRA) / Society for Uttarachal Development and Himalayan Action (SUDHA) / U. P. Vanvasi Seva Sanstha

IIMPACT
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2017

RECEIPTS	AMOUNT Rs.	AMOUNT Rs.	PAYMENTS	AMOUNT Rs.	AMOUNT Rs.
<u>To Opening Balance</u>					
Cash in Hand	445.00		By Donation Given for Education Purpose	11,53,97,666.00	
Balance with Axis Bank Ltd.	2,73,774.11		Donation Given for Education Purposes : from FCRA Account	1,80,79,000.00	13,34,76,666.00
Balance with ICICI Bank Ltd. - Pune	56,26,423.91				
Balance with ICICI Bank Ltd. - FCRA Account	5,10,556.45		By Bank Charges		24,043.66
Balance with ICICI Bank Ltd. - Corpus Account	30,100.00		By Computer Consumables		76,157.00
Balance with ICICI Bank Ltd. - Project Account	36,412.64		By Electricity Charges		1,32,394.00
Balance with RBL Bank Ltd.	3,52,961.74	68,30,673.85	By Employers Contribution to P.F.		10,32,560.00
			By Legal & Professional Charges		8,83,386.00
To Income Tax Refund		5,219.00	By Meeting & Functions		1,78,293.00
			By Office Expenses		5,41,558.50
To Donations Received in Indian Rupees	10,33,69,004.35		By Printing & Stationery		1,55,746.00
To Donations Received from R.Jhunjhunwala Trust for Admin.Work	1,00,00,000.00		By Postage & Courier Charges		48,851.00
To Donations Received from Sar La Education Trust for Admin.Work	25,00,000.00		By Rent Paid		7,54,260.00
To Donations Received in FCRA Account	1,81,34,208.63	13,40,03,212.98	By Repair & Maintenance		1,56,816.00
			By Salary, Allowances & Gratuity		97,36,803.00
<u>To Grant Received in Advance for Projects</u>			By Staff Welfare		4,09,375.00
From SBI Foundation	1,46,66,668.00		By Security Deposit -Rent		54,500.00
From Sarojini Triloknath Trust	2,50,00,000.00	3,96,66,668.00	By Telephone & Internet Expenses		2,89,220.00
			By Travelling & Conveyance Expenses		49,91,359.00
To Term Deposit Matured		1,00,00,000.00	By Training Expenses		2,21,360.00
			By Term Deposit With Bank		2,50,00,000.00
<u>To Interest from Bank</u>			By Advance to IIFL Foundation		1,06,520.00
On Savings Bank Accounts	6,62,288.00				
On Term Deposits	4,95,074.00		<u>By Tax Deducted at Source</u>		
On Income Tax Refund	271.00	11,57,633.00	On Legal & Professional Charges	87,057.00	
			On Contractual Payments	9,495.00	
			On Rent	79,640.00	
			On Salary	4,50,100.00	6,26,292.00
			<u>By Fixed Assets Purchased</u>		
			By Computer	5,40,205.00	
			By Furniture & Fixtures And Other Fixed Assets	1,69,247.00	7,09,452.00
			<u>By Closing Balances</u>		
			Cash in Hand	98.00	
			Balance with Axis Bank Ltd.	2,71,371.19	
			Balance with ICICI Bank Ltd. - Pune	1,03,48,237.91	
			Balance with ICICI Bank Ltd. - FCRA Account	5,52,889.19	
			Balance with ICICI Bank Ltd. - Corpus Account	47,466.00	
			Balance with ICICI Bank Ltd. - Project Account	36,412.64	
			Balance with RBL Bank Ltd.	8,01,319.74	1,20,57,794.67
TOTAL Rs.		19,16,63,406.83	TOTAL Rs.		19,16,63,406.83

FOR IIMPACT



(TRUSTEE)


(TRUSTEE)

Place : Pune
Date : 7th September, 2017



AS PER OUR REPORT OF EVEN DATE
FOR AND ON BEHALF OF
C. R. SAGDEO & CO.,
CHARTERED ACCOUNTANTS,
FIRM REGST. NO.: -108959W


(CA. AJAY S. JOSHI)
PARTNER
MEMBERSHIP NO.: 110708

THE BOMBAY PUBLIC TRUSTS ACT, 1950
SCHEDULE IX [Vide Rule 17 (i)]

Name of the Public Trust :

IIMPACT

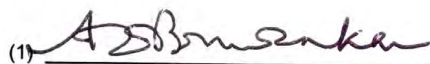
Registration No. : 19139 dated 1/10/2003.

Income & Expenditure Account for the year ended 31st March 2017

EXPENDITURE	Rs.	Rs.	INCOME	Rs.	Rs.
To Expenditure in respect of properties Rates, Taxes, Cesses Repairs & Maintenance Salaries Insurance	-	-	By Rent (accrued) (realized)		-
Depreciation (by way of provision or adjustment)		-	By Interest (accrued) (realized)		-
To Establishment Expenses		-	On Securities		-
To Remuneration to Trustees		-	On Loan		-
To Remuneration (in the case of math) to the exhead of the math, including his household expenditure, if any		-	On Bank account		6,62,288.00
To Legal expenses		-	By Dividend		-
To Audit Fees		11,500.00	By Donations in Cash or Kind -Domestic		13,47,04,337.35
To Contribution & Fees		-	By Donations in Cash or Kind -FCRA A/c		1,81,34,208.63
To Amount written of (a) Bad Debts (b) Loan Scholarship (c) Irrecoverable rents (d) Other items	-	-	By Membership & Subscription		-
To Miscellaneous Expenditure		-	By Income from other sources in details as far as possible		-
To Depreciation		4,14,810.00	Interest on Term Deposit with Bank		16,68,708.00
To Amount transferred to Reserve or specific Funds		-	Interest on Income Tax Refund		271.00
To Expenditure on object of the trust (a) Religious (b) Educational (As per Schedule - 1) (C) Medical Relief (d) Relief of poverty (e) Other Charitable Objects	15,47,78,044.16	15,47,78,044.16	By Excess Provision Written Off		-
To Surplus carried over to Balance Sheet		-	By Transfer from Reserve		-
			By Deficit carried over to Balance Sheet		34,541.18
Total Rs.		15,52,04,354.16	Total Rs.		15,52,04,354.16

The above Income and Expenditure Account to the best of my/our belief contains a true account of the Income and Expenditure of the Trust.

Trustees

(1) 

(2) 



Place : Pune
Date : 7th September, 2017

As per our report of even date
For C. R. Sagdeo & Co,
Chartered Accountants,
Firm Regst. No.: 108959W



(CA. Ajay S. Joshi)
Partner.
Membership No.: 110708



INDEPENDENT AUDITOR'S REPORT

To
The Trustees of
IIMPACT,
Pune.

Report on the Financial Statements

We have audited the accompanying financial statements of IIMPACT, which comprise the Balance Sheet as at March 31, 2017 and the Income and Expenditure Account for the year then ended, and a summary of significant accounting policies and other explanatory information.

Trustee's Responsibility for the Financial Statements

Trustees is responsible for the preparation of these financial statements in accordance with the Bombay Public Trust Act 1950 and rules made framed there under and the bye-laws of the Trust. This responsibility includes the design implementation and maintenance of internal control relevant to the preparation of the financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion and to the best of our information and according to the explanations given to us, the financial statements of IIMPACT, or the year ended March 31, 2017 are prepared, in all material respects, in accordance with the Bombay Public Trust Act 1950 and rules made hereunder **subject to remarks in clause – C of Notes to Accounts**

- (a) In the case of the Balance Sheet, of the state of affairs of the Trust as at 31st March, 2017.
- (b) In the case of Income and Expenditure Accounts of excess of expenditure over income for the year ended 31st March, 2017.

**FOR AND ON BEHALF OF
C. R. SAGDEO & CO.
CHARTERED ACCOUNTANTS
FIRM REGN NO: 108959 W**

PLACE : PUNE

DATED : 7th September, 2017

**(CA. AJAY S. JOSHI)
PARTNER
MEMBERSHIP NO.:110708**



THE BOMBAY PUBLIC TRUSTS ACT, 1950
SCHEDULE VIII [Vide Rule 17 (i)]

Name of the Public Trust :

IIMPACT

Registration No. : 19139 dated 1/10/2003.

Balance Sheet as at 31st March 2017

FUNDS AND LIABILITIES	Rs.	Rs.	PROPERTY AND ASSETS	Rs.	Rs.
Trusts Funds or Corpus			Immovable Properties		-
Balance as per last Balance Sheet	2,83,000.00		[at cost]		
Adjustment during the year (give details)			Suitably classified giving mode of valuation)		
Add : Corpus Fund Received	-		Additions or deductions		
Add : Membership Fees Received	-		(including those for depreciation)		
Add : Entrance Fees	-	2,83,000.00	if any during the year.		
Other Earmarked Funds			Investments		-
Surplus on Transfer of Property					
Reserved Fund			Furniture & Fixtures And		
Any other Fund			Other Fixed Assets		
Loans (Secured or Unsecured)			(As Per Schedule 2)		
Liabilities			Balance as per last Balance Sheet	1,78,006.00	
For Project Expenses Payable	4,63,589.00		Additions during the year	1,69,247.00	
For Unspent Balance of Specific Donation	-		Less : Sale during the year	-	
For Rent and other deposits	-		Less : Depreciation up to date	34,518.00	3,12,735.00
For Sundry Creditors	11,500.00		Computers		
Grant Received in Advance for Project			Balance as per last Balance Sheet	1,42,168.00	
For SBI Foundation	8,85,984.00		Additions during the year	5,40,205.00	
For Sarojini Triloknath Trust	2,00,00,000.00	2,13,61,073.00	Less : Sale during the year	-	
Income & Expenditure Account			Less : Depreciation up to date	3,80,292.00	3,02,081.00
Balance as per Balance Sheet	74,39,833.85		Loans - (Secured or Unsecured)		
Add : Donations Accounted in Prior Period - Note	1,53,21,378.00		Good / Doubtful		
Less : Appropriation, if any			Loans Scholarships		-
As per Income & Expenditure Account			Other Loans		-
Add : Surplus	-		Advances		
Less : Deficit	34,541.18	2,27,26,670.67	To Projects	1,48,73,626.00	
			To Employees	23,881.00	
			To Security Deposit - Rent	1,60,900.00	
			To Prepaid Taxes	1,97,688.00	1,52,56,095.00
			Income Outstanding		
			Interest	-	
			Other Income	-	
			Cash & Bank Balance		
			[a] In Saving A/c.	1,20,57,696.67	
			In Term Deposit With Bank	1,64,42,038.00	
			[b] With the Trustee	-	
			[c] In Hand	98.00	2,84,99,832.67
Total Rs.		4,43,70,743.67	Total Rs.		4,43,70,743.67

The above Balance Sheet to the best of my/our belief contains a true account of the Funds and Liabilities and of the Property & / Assets of the Trust.

Trustees

(1) 

(2) 



As per our report of even date
For C. R. Sagdeo & Co,
Chartered Accountants,
Firm Regst. No.:-108959W

(CA. Ajay S. Joshi)
Partner.
Membership No.: 110708

Place : Pune
Date : 7th September, 2017



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WEBSITE: www.iimpact.org