



**iimpact**

Making a difference

15

*Years*  
2003-2018

ANNUAL REVIEW  
2017-2018





## OUR MISSION

IIMPACT's mission is to mobilize and motivate non-school-going girls, aged 6 to 14, from socially and economically backward rural areas in India, and put them firmly on the track to formal literacy through quality primary education.

## OUR VISION

Our vision is to transform the lives of women, families and entire communities in India by educating and empowering the girl child.

## MESSAGE FROM THE TRUSTEES

*"I have a dream", declared Martin Luther King Jr. in his soaring and elevating speech during the March on Washington in 1963, in which he called for an end to racism in the United States and also for civil and economic rights.*

*We too had a dream when in 2003 we decided to form IIMPACT with the sole objective of educating the underprivileged girl child in India, as a small helping step towards women's empowerment.*

*There are any numbers of good causes to work on, then why did we choose this particular objective? Because female literacy is one of the most powerful levers to improve a society's health and economic well-being, if not the most powerful, especially in a patriarchal country like India. Ensuring that the girl child is educated sets off a virtuous chain reaction – improved literacy leading to delayed age of marriage, fewer and healthier children and corresponding reduction in poverty. Women are the pivots around which all of society revolves. They form one half of humanity all over the world, as they do in India too, and we can only ignore the well-being of one half of humanity to our serious peril.*

*Prime Minister of Norway, Erna Solberg, once said, "When you invest in a girl's education, she feeds herself, her children, her community and her nation". How could we sit back and watch our women being denied their civil and economic rights? There was an instant emotional connect.*

*We have come a long way since 2003, our first year of operations when we started our first 12 Learning Centres (about 360 girls) in Alwar district of Rajasthan State – one of the most socially and economically backward regions of the country. All the initial donations and implementation effort came from about a dozen or so alumni of the 1978 batch of IIM, Ahmedabad. We currently have 1564 Learning Centres (over 50,000 girls) running in 11 of the poorest States of the country with donations coming in from Corporates, Foundations, Trusts,*

*Societies, and individuals from all over the country and abroad. Whilst passion was the main and essential ingredient initially, IIMPACT now has a professional set up to supplement that passion and assist in scaling its operations.*

*Along the way we have experienced the typical journey of entrepreneurship (commercial or social), namely: Seeding - Green Housing - Lane Changing. Some important lessons we learned (not necessarily in order of importance):*

- 1. Stay focused on the objective (primary education of the underprivileged girl child, in this case). The temptation to do other things is great because in a country like India there are so many causes to work for. But it doesn't pay to deviate if one wants to deliver great quality and scale.*
- 2. Involve the community – never start anything unless the beneficiary community owns the programme. This is axiomatic and doesn't require much explanation. The rooms for our Learning Centres are provided by the village communities, free of cost, and there is close cooperation and involvement of parents. The community is the pivot.*
- 3. Select the 'business model' for delivery carefully – IIMPACT makes use of and leverages existing resources and delivers through NGOs already working at ground level. These are selected after a careful study of their operations and track records, and regularly trained in the IIMPACT way of working. This allows us to hit the ground running very early on since these NGOs are experienced and already have a large network of social relations in the areas we work in.*
- 4. Adopt an outcome based approach – Quality over quantity, always. One girl properly taught is far better than 10 who were not. We didn't start IIMPACT to tot up the numbers. We started*



it to ensure that the girls actually learn the 3 R's (and some other essential subjects, like EVS) by the time they are through with the programme. The quality of the intervention is also extremely important to attract and retain donors who want to see their funds being utilized effectively. Quality must be measured objectively on a continuous basis.

5. *Train, train, train your resources then re-train:* we have set up a Centre of Excellence at Gurgaon for imparting training to our teachers – the most important part of the system – and supervisory staff to update them on a continuous basis on the latest pedagogy and methodology of teaching which are practical and relevant to existing ground conditions. Sustained development and enrichment of human resources is the fundamental key for effective delivery and quality.
6. *Never allow discrimination:* caste, religion, language, status have never entered our calculations while selecting areas and communities for intervention. Very early on we refused several offers for donation, even when we were desperate for funds, whenever we felt they came with strings attached. This is one of the fundamental tenets on which IIMPACT has progressed over the years.

The journey has been tough but very gratifying. The progress made by the girls is amazing. Over 26,000 girls have passed out of our Learning Centres, many of whom have gone on to higher studies. We conducted a survey in 2017-18 to ascertain the ripple effects of the programme over the years and were gratified to find that our girls' siblings are also inspired by them to study and while most of the parents of our girls are laborers, the girls aspire to become doctors, teachers and police women.

A seldom appreciated, but very important outcome of the programme has been that IIMPACT has

provided meaningful work and employment to hundreds of young girls appointed as teachers in our Learning Centres. Currently we have about 1564 teachers imparting education to our students.

Often we are asked by friends: "Why and how did you guys decide to start this amazing venture?" The answer has been blowing in the wind for ages. Human beings find meaning in Life when they become a part of something much bigger than themselves. We all have this desire to ally ourselves to a tribe with a common purpose, though the tribe's members may work in vastly different fields and forms; to make ideas stronger by uniting with others to do great work; to recognize the truth that the future is not created, the future is co-created and we will do our part as a part of the whole. This part is being finally realized through IIMPACT.

As a result the holistic value of IIMPACT has become much bigger than the sum of all our individual skills and values.

We didn't start this for publicity or to make a name for ourselves. As one unknown wise person put it so beautifully: "I wondered why somebody didn't do something. Then I realized, I am somebody". Just to see a girl's face light up in delight with the knowledge that she can now read and write is reward enough.

This has been a joint and truly participative effort of so many groups – Donors, Local Communities (especially mothers), Partner NGOs, Staff, Board Members – that it actually makes sense to not make a specific mention of any individually. We thank them all from the bottom of our hearts.

We are all incredibly grateful to IIMPACT for helping us put real meaning and action into the cliché 'Giving back to society'. The dream, partially fulfilled, lives on. Still miles to go before we sleep.

— Abhaya Borwankar on behalf of the Trustees

**"If you educate a man you educate an individual, but if you educate a woman you educate an entire family." — Mahatma Gandhi**





## THE IIMPACT STORY

The idea of IIMPACT was born in 2003 – reflecting the desire of the founding members (alumni of IIM Ahmedabad), to make a genuine difference, with the determination that the thought "giving back to society" did not remain a mere cliché or platitude. In 2004, IIMPACT opened its first 12 learning centres in the remote villages of Alwar District in Rajasthan, providing free primary education to 360 girls – thereby making its dream to bring quality education to the doorstep of girls not-in-school a reality. After an exciting fifteen year journey, IIMPACT today provides education to over 50,000 girls across 11 States. Over the last 15 years we have provided literacy and primary education to over 83,721 young girls. The girls, who have graduated from IIMPACT's learning programme, are a source of great pride for their families and communities, as well as for IIMPACT, with many choosing to continue with their education beyond the IIMPACT years. The depth and scale of our programme has had a far reaching impact – our centres have been established in extremely remote rural corners of India.

## WHO WE ARE

Established in 2003 by the alumni of the graduating class of 1978 of the Indian Institute of Management in Ahmedabad (IIM-A), we are a charitable non-government organization based in India.

## WHAT WE DO

Provide quality primary education up to Class V to young girls who are currently non-school-going, between the ages of 6-14, from socially disadvantaged and economically marginalized rural communities in India. In turn, empowering and mobilizing these young girls, enabling them to become active agents of their society and change the future of their entire village.



## HOW WE WORK

IIMPACT engages in a learning programme where we use a multi-level, systematic approach, with the support of grassroots NGO delivery partners, to ensure the method of teaching is creative and interactive and helps deliver our locally relevant learning materials.

By conducting quarterly Teacher Training Workshops we ensure that the quality of education, as also of our educators, remains consistently high through the Class I to V learning stages.

The quality and adaptability of the IIMPACT learning centre model continues to win the trust of parents and community members. As a result, the enrollment of girls into the learning centres keeps increasing every year. IIMPACT has succeeded in reaching remote areas with a high concentration of out-of-school girls.







# IIMPACT LEARNING CENTRES

## NEW LEARNING CENTRES 2017-2018

State	District	LCs
West Bengal	Bankura	50
West Bengal	Purulia	50
West Bengal	South 24 Parganas	20
Uttar Pradesh	Kanpur	20
Uttar Pradesh	Allahabad	5
Bihar	Madhubani*	20
Jharkhand	Pakur	19
Rajasthan	Rajsamand (Kumbhalgarh)	60
Rajasthan	Rajsamand (Railmagra)	40
Rajasthan	Alwar	1
<b>Total</b>		<b>285</b>

\*Madhubani is a new district where IIMPACT Learning Centres have started



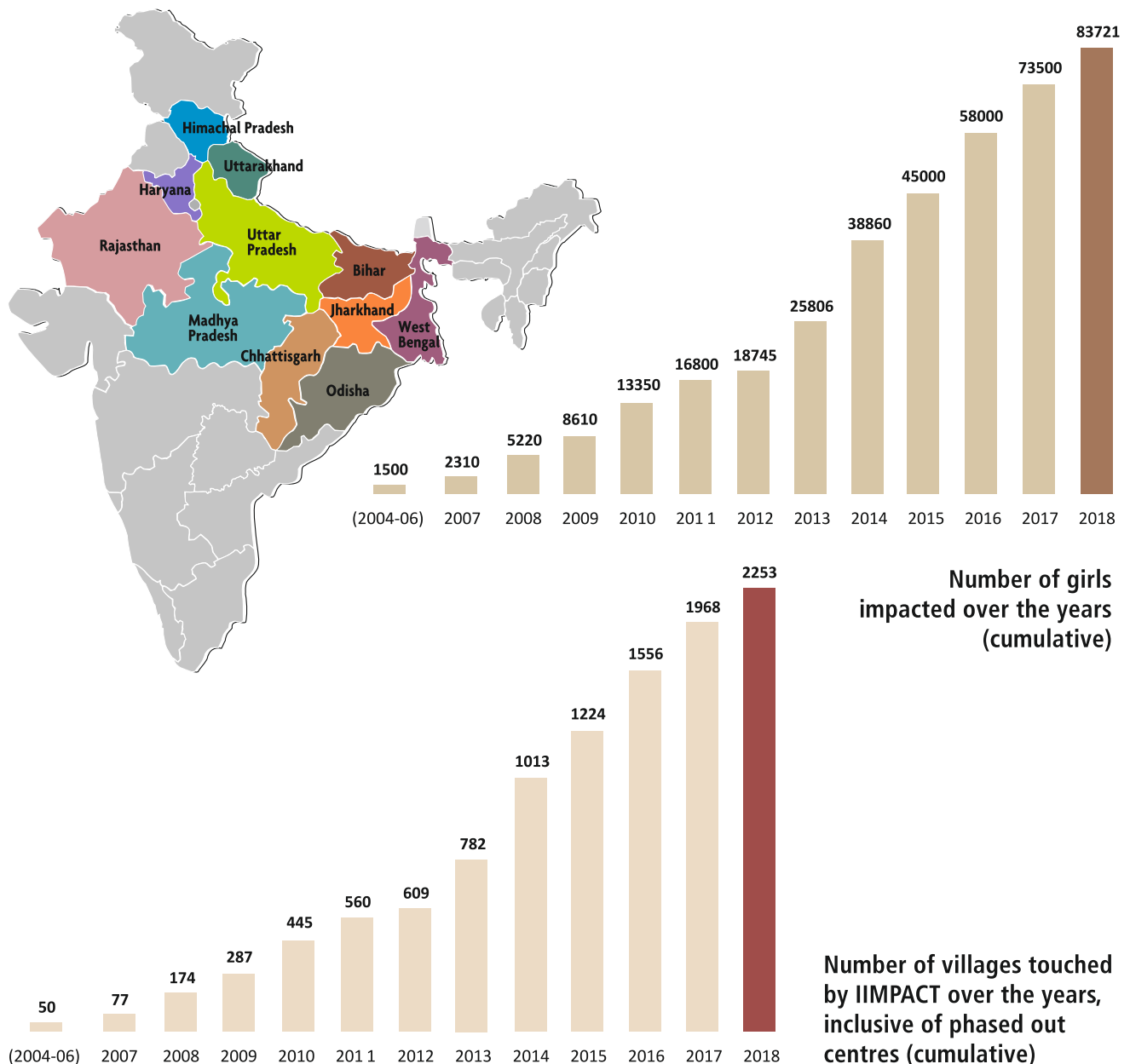
## TECHNOLOGY IN THE CLASSROOM

IIMPACT has introduced technology enabled education and learning across 100 learning centres. This will bring vibrancy, capability and reach to teacher training and teacher re-training and will provide experiential learning to students. We see a future where this will rekindle the joys of learning, redefine the role of the teacher as an important enabler and open up young and curious minds.





# IIMPACT OUTREACH AND GROWTH



## OUR PARTNER NGOS

Ankur Yuva Chetna Shivir (AYCS) / Azad India Foundation (AIF)/ Bhartiya Janseva Ashram (BJSA) / Center for Child and Women Development (CCWD) / Center for Environmental and Socio-Economic Regeneration (CESR) / Child in Need Institute (CINI)/ Developmental Association for Human Advancement (DEHAT) / Disha Social Organization/ Foundation for Awareness, Counseling and Education (FACE) / Gayatri Seva Sansthan/ Gramrajya Vikas Evam Prashikshan Sansthan (GVPS) / Institute For Development Support / Kenduadihi Bikash Society / Mahatma Gandhi Seva Ashram/ Mahila Prabodhini Foundation / Milli Education and Welfare Society / Mount Valley Development Association (MVDA) / Nirdesh/ Paras Swayamsevi Sanstha (PSS) / Purvanchal Rural Development and Training Institute (PRDTI) / Samarth Foundation/ Sarvodaya Ashram / Shusrti Seva Sansthan / Society for Public Action, Culture Training and Rural Action (SPECTRA) / Society for Uttaranchal Development and Himalayan Action (SUDHA) / U. P. Vanvasi Seva Sanstha

## TRANSFORMING LIVES SINCE 2003



Numerous lives have been touched ever since the inception of IIMPACT in 2003. Penetrating the rural areas and providing quality girl child education has been our sacrosanct motive. We have not only aimed at empowering the girl child through education but even the women in the community; in fact the entire community has been strengthened. We have come a long way and there is much more to achieve. Our stories of change in various places have been our fuel to keep going.





## IIMPACT'S REACH IN REMOTE RURAL AREAS

**"West Bengal has the highest number of **child trafficking** cases in India."**

*IIMPACT has made its presence felt not just in rural areas but has also penetrated places which are deeply stricken with child trafficking, and where women and children are engaged in beedi making, net making etc – areas that are in the most remote places in our country. We aim to provide quality primary education to all the girls out there so that they are able to redefine their future.*

**One step at a time!**

— Pakur, Jharkhand

***I am Arfina. Women in our village spend a lifetime in making beedis, I do not want my future to be this.***



***I am Renu. My mother makes 15 nets (jaals) a day and earns Rs. 30. I help her but I am afraid these nets will trap me in them.***

— South 24 Parganas, West Bengal



***My name is Sabita. My village is surrounded by dense forests and is one of the 100 most remote villages in India.***

— Gajapati, Odisha

## VOICES FROM THE COMMUNITY

**"IIMPACT is committed to transforming lives by providing academic, emotional and social support"**



**2011**

***Now everyone understands that girls should be educated. I went family to family convincing people and that is how they agreed***

**— Anandi  
Community Member  
Alwar, Rajasthan**



**2018**

***The girls from our village who have graduated from the centre are now preparing to become teachers, Rajasthan police officers, polytechnic students and engineers. Now the entire community feels motivated***

**— Anandi  
Community Member  
Alwar, Rajasthan**





## VOICES FROM THE COMMUNITY



**We stand committed to enable more and more young girls to embark on the road to learning.**



**2018**

***In our village if there are 50 boys going to school then there are 80 girls doing the same. Some are even going to college doing B. Ed. etc.***

**— Majid Khan, Community Member, Alwar**



**2018**

***Prior to IIMPACT Learning Centres there were only 5 to 7 percent women who were educated. Since the establishment of the centres, around 50 to 60 percent of them are educated***

**— Sirajul Ansari  
Community Member, Pakur,  
Jharkhand**



## STORIES OF CHANGE



**2011**



***My name is Meenu and I study in Class 8. My dream is to become a teacher when I grow up***



***Noor Jahan engrossed in studies at our learning centre back in 2011***



***Sabba reading out a story to her fellow classmates at an IIMPACT learning centre***



**2018**



***I am now enrolled in GD College, B. A. final year in Alwar. I want to become a teacher***



***I'm enrolled in B. A. first year in GD College, Alwar. I want to become a nurse***



***I'm preparing for SSC and I'm also enrolled in B. A. first year. My dream is to be a lecturer***



## STORIES OF CHANGE



**2011**



**Sangeeta keenly listening to her teacher at an IIMPACT learning centre**



**2018**



**I've passed my 12th board exam and now I'm preparing for BSTC**

< **SANGEETA** >



**Young Guddi, Sabba and Sihana previously studied at an IIMPACT learning centre**



< **GUDDI  
SABBA  
SIHANA** >



**Guddi, Sabba and Sihana have graduated from IIMPACT learning centres and are now going to a government school. Guddi and Sabba want to be teachers while Sihana aspires to be a police officer**

**Never in my life had I imagined that I would ever see college life or study. I would like to thank IIMPACT for changing my course of life for the better.**

**— Sujani Sabar Khajudiada**

**(From one of the remotest IIMPACT learning centres in a village of Odisha)**





**A number of long-standing corporate donors and foundations who have been associated with IIMPACT for several years were an integral part of this special afternoon celebration and shared their respective IIMPACT experiences with the guests, as did former IIMPACT students and community members.**

**Years of Service awards were presented to employees who have been associated with IIMPACT for over 5 years by Founding President Mr Anil Tandon.**









## YEARS OF SERVICE AWARDS



**Kanchan Bisht**



**Kundan Yadav**



**Mausam Deen**



**Awan Sharma**



**Ratti Khan**



**Lucky Bhandhari**

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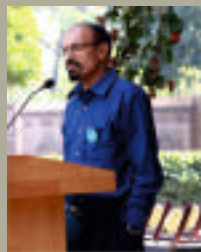
**Surendra Kumar Mishra was awarded as well**



## ANNIVERSARY CELEBRATION SNIPPETS



**IIMPACT's successful reinvention of rural education with a focus on the girl child was celebrated at Sanskriti Kendra, Anandgram, New Delhi**



**President Satish Kumar and former CEO Nirmala Tandon described in detail the highlights of the 15 year journey of IIMPACT, from 12 learning centres with 360 girls in Alwar to 1564 learning centres with 51640 girls in 11 states.**



**The occasion was marked by the screening of the new IIMPACT film which depicts the 'before and after' situation of the girls from our centres by tracking back their lives and featured commentaries by the community, parents, students and alumni.**



**The celebration was enhanced by the infectious enthusiasm of our girls who regaled us with their songs and folk dance performances. These girls, who had travelled all the way from their villages to share their aspirations and personal experiences, were the real 'chief guests' of the day.**



**A village elder from Alwar, Mr. Jasmal Khan, recognised the importance of education in a girl's life and the changes brought about in the mindset of the village community. IIMPACT graduates also described how education provided by IIMPACT transformed their lives.**

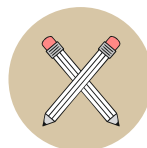
# MEASURING 15 YEARS OF IIMPACT



Started in 2003 with 12 learning centres in remote villages in Alwar district, Rajasthan



IIMPACT started by providing free primary education to 396 girls



As on 31st March 2018 IIMPACT runs 1564 learning centres in 11 states and educates over 50,000 girls



It has increasingly become important to measure the difference we have made



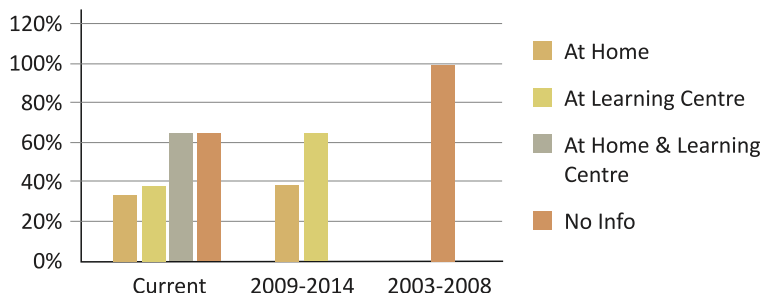
To find out whether the children are better off for having been through our learning centres. If so, in what way have they been positively impacted? How have their lives been after IIMPACT?



Covering 303 learning centres across 6 states: Bihar, Chhattisgarh, Odisha, Rajasthan, UP and West Bengal, with responses to questionnaires gathered from 730 students and 560 parents.

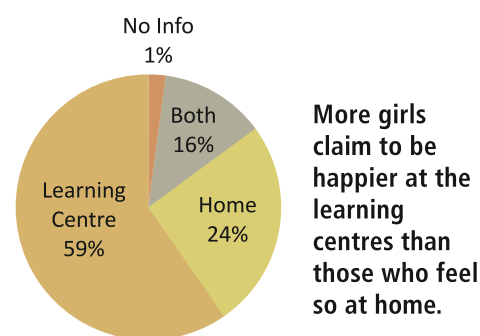
## Key Findings

### Where Do Girls Feel Safer?



More girls claim to feel safe at the learning centres than those who claim to feel so at home.

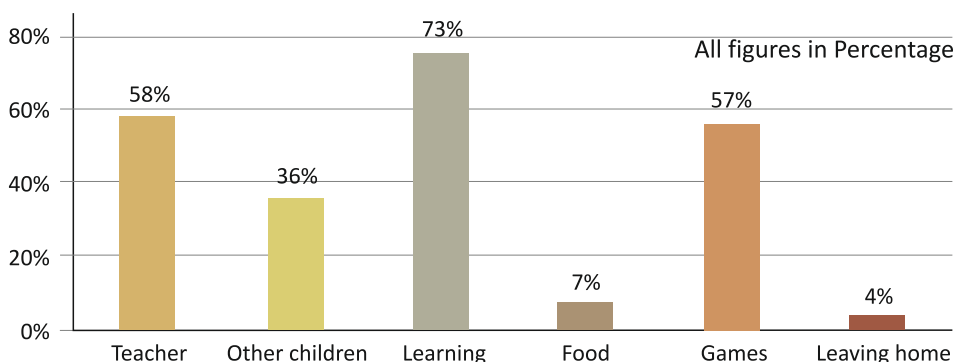
### Where Do Girls Feel Happier?



More girls claim to be happier at the learning centres than those who feel so at home.

## Motivators

The girls are motivated to come to the learning centres primarily due to the knowledge they obtain, the draw of the teacher, and the games that form part of their daily life.

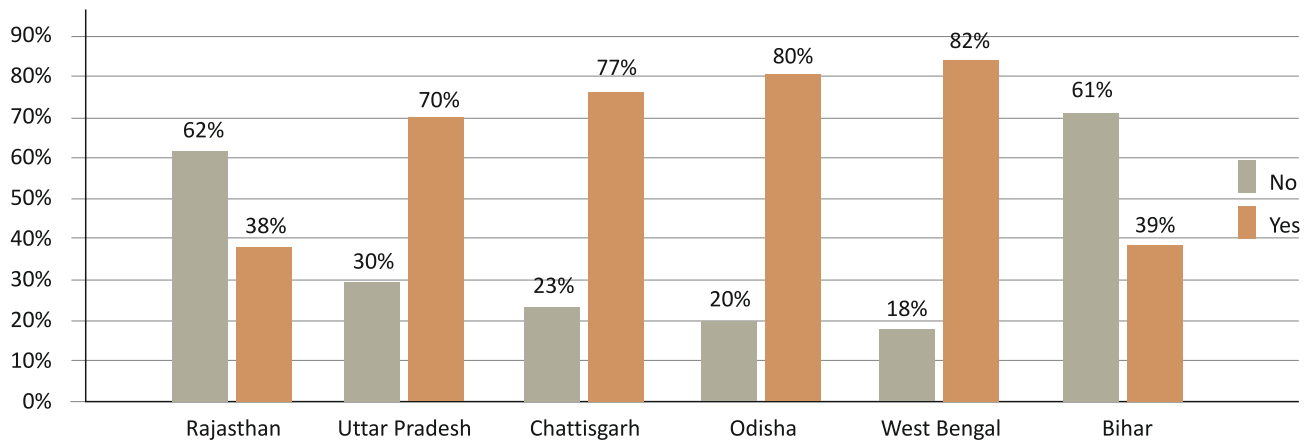


Our Learning Centres enable the girls to develop practical skills like the ability to read, save numbers and names in mobile phones, fill application forms, discuss current affairs with friends/parents and use the internet.



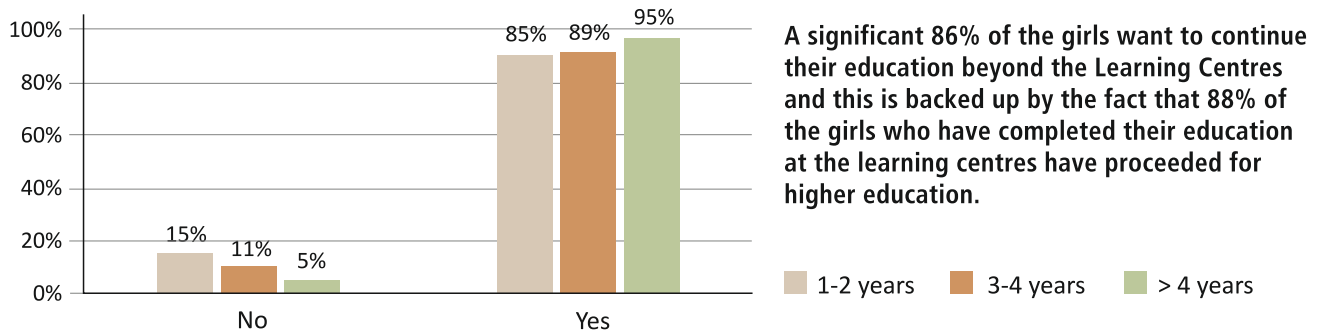
# MEASURING 15 YEARS OF IIMPACT

## Impact on Family – Siblings Studying



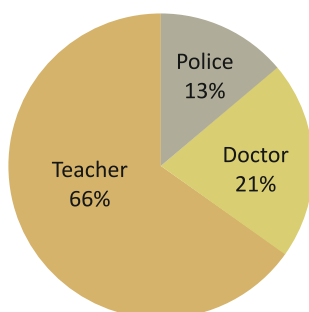
The girls' siblings are also inspired and motivated by them to study, thus impacting the entire family.

## Would the girls like to study after they finish 5 years at the Learning Centres?

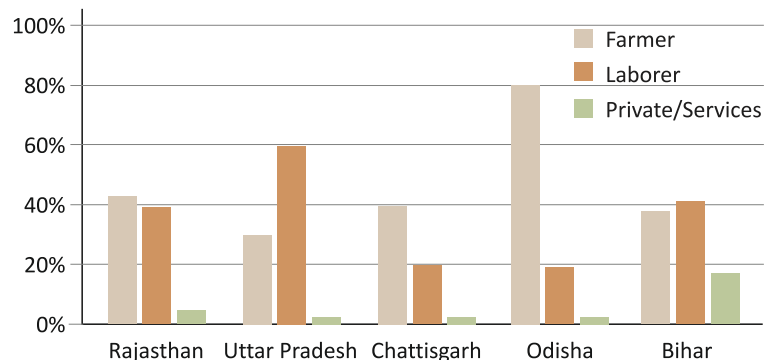


## Aspirations

### What Do the Girls Want To Be After They Grow Up?



### Parents' Occupation



As shown by the two graphs above, while most of the parents are laborers, the girls want to become doctors, teachers, and police women; professions which will have a positive social impact on their community. IIMPACT has been able to give these girls hope and aspirations for a better life.

## YEAR IN PERSPECTIVE



IIMPACT makes a conscious effort to go the extra mile to reach the most disadvantaged of children in remote villages. As a result, none of the learning centres set up by IIMPACT are located in a city or close to a city.

IIMPACT has had to work extra diligently to bring the community of these villages on board for getting their support in the setting up of primary schools (learning centres) to educate girls.

Active across 11 states, IIMPACT has been working in 34 districts covering over 50,000 girls – and counting. IIMPACT does not lose focus on the quality of education imparted to girls while expanding its spread across the country. To achieve this, the experience gained by the personnel while executing successful projects plays a pivotal role at every stage – from planning to implementation of future projects. Their collective experiences are also very effective in teacher training and staff development activities in new areas.



## **IIMPACT – EVOLVING – STRENGTHENING**

This has been a dynamic year for IIMPACT – full of activity and new leadership while continuous efforts have been made to strengthen our internal systems, streamlining processes to build a better, stronger, more robust organization.

### **Strengthening internally**

With the aim of strengthening our organization at its roots and building a professional structure to manage IIMPACT operations we have spent time evaluating and re-defining the values and ideals that drive us. We believe that lasting change is possible when all stakeholders come together to make it work. This transforms the way we operate.

### **GOVERNANCE**

Steering Committee and Advisory Board at the helm of the Programme Subcommittees formed for oversight, financial control and organizational management.

### **ENHANCED TRAINING AND ACADEMIC INFRASTRUCTURE**

Additional Strengthening of Academic Support

- Training of all resources
- Focus on curriculum development
- Developing TLM for each Learning Centre

### **TECHNOLOGY AT THE WORKSPACE**

Technology introduced: the HR team now efficiently manages the necessary resources required by employees on the intranet, providing the Team a portal – a common platform for sharing of information for seamless planning.

### **THE OUTCOME**

Closer monitoring of field and enhanced management of IIMPACT's operations programme.

**Since the inception of IIMPACT all we have been witnessing is consistent growth and expansion. This comprises an increase in the number of learning centres as well as the strength of people in our organization.**

**Respective departments have now been embodied with more people in order to ensure smooth functioning of the programme.**

# TRAINING AND EVALUATION

In order to ensure successful implementation of the curriculum IIMPACT conducts trainings for trainers and teachers on a regular basis. These trainings are primarily aimed at enhancing the knowledge base of the participants thereby enlightening them with different methodologies that can be incorporated in teaching.

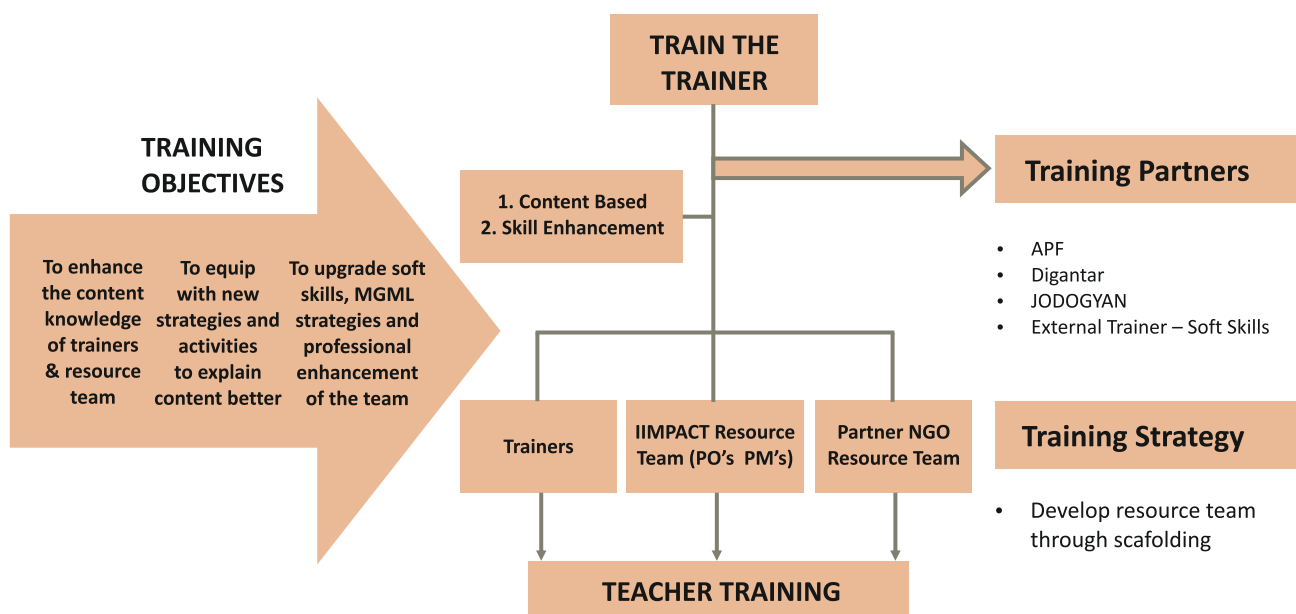
These trainings also focus on enhancing the personality of the participants.

## Objectives of IIMPACT Trainings

- To acquaint the participants with the understanding of specific subject concepts and its implementation on the ground using different methodologies/activities
- To strengthen the creative and analytical skills of the participants alongside grooming them in personality enhancement trainings.
- Currently we are spread across 11 states in India with 1564 teachers who are trained quarterly so that they perform best as per their efficiency.

## Training Outcomes

- When trainers get trained they further are able to simplify the challenges faced by teachers while teaching different concepts and the teachers are able to execute the concepts in class successfully.
- Trainers and teacher's personality enhances and their approach to explaining a concept is creatively improved. They are enriched with an added skill.





## TEACHER TRAINING WORKSHOPS

IIMPACT organizes a number of Teacher Training Workshops (TTWs), seeking to improve the teachers' subjective knowledge and innovation in teaching skills. Teachers learn how to deliver learning content more effectively by putting the children at the heart of the teaching process and encouraging them to develop independent problem-solving skills. To enhance the teaching and learning process, IIMPACT continuously strives to increase the capacity of its partners and staff and conduct periodic capacity building trainings to strengthen the girl child education programme.

These trainings bring value to teachers professional and personal lives. A positive attitude fosters energy and enthusiasm in teachers as well as others around them. A teacher's attitude and behaviour plays a critical role in creating an uplifting learning environment in the classroom, besides ensuring the effective functioning of the learning center. In short what a teacher thinks and feels is what catalyzes meaningful student learning.



Interaction with village education committee

## TRAINING OF TRAINERS PROGRAMME

Trainers are an integral part of the IIMPACT Training Programme as they are the direct strengtheners to our teachers. In order to ensure qualitative enhancement in the training programme, thereby the trainers are consistently provided trainings during the year.

In 2017-18 there were a total of 6 Training of Trainers programmes conducted wherein 2 were skill specific and the other 4 were content specific. These trainings were thoroughly enjoyed by the trainers and successfully imparted to teachers in further quarter trainings.



Teachers share their experiences



Village education committee meeting

## EVENTS AND HAPPENINGS

Sports competition was organized at Tehri project location by MVDA. Various traditional sports like Kho-Kho and Kabaddi were organised at various learning centres to promote sports education and physical fitness – August 2017



Mehandi making competition held at Mewat – August 2017

Baal Utsav was celebrated on 12th October, 2017 in Rajsamand location. Around 2100 IIMPACT girls participated in this event. Mrs Madhu Jain, Director IIFL group, addressed the girls and highlighted the importance of education in their life



'Har Hath Ek Kitab' is a joint initiative by National Book Trust and Snapdeal. The initiative aims to raise book donations to improve reading habits and thereby, IIMPACT is a part of the initiative as a beneficiary. We have received books from Snapdeal under this initiative – September 2017

Students from a Mexican University visited learning centres in Madhya Pradesh and interacted with our girls – November 2017



Volunteers from Indus Towers visited the learning centres at Nadka and Puthi, Alampur and Cheedwa bass from 27th November to 2nd December



## EVENTS AND HAPPENINGS



Titan Annual Function was celebrated at Tehri project location on 27th of February 2018



Donation of blankets to needy in Lakhimpur (UPVSS) – December 2017



Stationery kits by Snapdeal were distributed to girls at Rudrapur



ASH (Anti Sexual Harassment) workshop was conducted for the HO Team to sensitise members on issues involved



Meeting with Chalayil was conducted to acquaint them with the programme for which a field visit was also organised. 5 new learning centres in Haridwar are being sponsored by them.

## GOVERNING & MANAGEMENT TEAM

### OUR GOVERNING BODY

**President:** Satishkumar Anavangot

**Secretary:** Amal Jajodia

**Treasurer:** Sharad Aggarwal

**Members:** Sham Wagh, Ravi Sreedharan, Biswajit Sen, Nirmala Tandon, Mythily Ramesh

**Advisors:** Anil Tandon, Krishan Dhawan, Ravi Srinivasan, R Ambarish, Abhaya Borwankar, Arvind Mahajan, G. Srinivasan, Uday Mogre, Rahul Tandon, Manish Gupta, Urvashi Nair, Piroja Mehta, Shevani Mehta

### OUR MANAGEMENT TEAM

**Executive Director:** Rema Harish (as on April 2018)      **COO:** Sandeep Kapur

**Honorary Director HR & Communications:** Urvashi Nair      **Head Finance:** Balaji Govindarajan

**Head Training:** Preeti Munjal

## SUPPORT US

Join us in our mission and support the girls who inspire and energize us by their own journey of transformation. Updates on IIMPACT's functioning can be sent out to donors on an annual basis, where required. We are expanding our activities and setting up learning centres in additional villages.

A contribution of any size is welcome and will make a difference. However, remember, it costs ONLY Rs. 1,05,000 or USD 1600\* per annum per IIMPACT learning centre to change the lives of about 30 young girls. If you can sustain this for a period of 5 years you could possibly have changed their lives and of people around them, forever. The quickest way to support IIMPACT is to donate online with a major credit card (in either Rupees or USD) using our secure payment page.

Visit us at: [www.iimpact.org](http://www.iimpact.org)

\* Figures applicable for the financial year 2018-2019



**Help break the cycle of illiteracy – support IIMPACT**



# THOSE WHO MADE IT ALL POSSIBLE

We extend a gracious Thank You to everyone who supports our work. Large numbers of individual donors continue to join the IIMPACT family. Their contribution has helped ensure that we continue working within our community in the most meaningful way.

Our deep gratitude to the Rakesh Jhunjhunwala Foundation – the principal sponsor of IIMPACT.

## INSTITUTIONAL DONORS 2017-18

ACC Limited	Pembroke Dynamic Internet Services/
American India Foundation (AIF)	Ammado Foundation
Amrutanjan Healthcare Limited	Plantation Foods
Azim Premji Philanthropic Initiatives (APPI)	Plasser India Pvt. Ltd.
BMD Private Limited	Powertec Infrastructure Holdings Pvt. Ltd.
Cello Group of Co.	R. Jhunjhunwala Foundation
Devangi Welfare Foundation	Ramaben Welfare Foundation
Diegueno Parent Organisation	RBL Bank Ltd.
Fuel a Dream Online Ventures	Saint Gobain India Foundation
Giri Merchantile Pvt. Ltd.	Sanjeevani Trust
Global Giving	Sanjivani Trust
Golden Agri Resources (India) Pvt. Ltd.	Sar-La Education Trust
IFCI Social Foundation	Sarojini Trilok Nath Trust
IIMPACT Australia (Educating the Girl Child)	SBI Foundation
IIFL Foundation	Shanthi Gears Limited
Indus Towers Limited	Sleepwell Foundation
Infosys Foundation	Subra Trading Pvt. Ltd.
Kadimi Tool Manufacturing Company (P) Ltd.	Tex Corp Limited
Katherine & Kamal Agrawal Foundation	The Emirates Airline Foundation
Kotak Mahindra Bank Ltd.	The Doon School Old Boys' Society
Live Learn Act Inc.	The Hitech Gears Limited
Mainetti (India) Pvt. Ltd.	TI Financial Holdings Ltd.
Manthan Vidyashram	Titan Company Limited
Maral Overseas Limited	TRC Engineering India Pvt. Ltd.
Mayukh Mitter Foundation	VBL Innovations Pvt. Ltd.
MPS Limited	Venus India Asset-Finance Pvt. Ltd.
Namah Foundation	VLS Finance Limited
NASSCOM Foundation	Western Resourcing Inc.
National Stock Exchange of India Ltd.	WMI Konecranes India Limited
NPS International	YFS Foundation
Pacific Ridge School	

# IIMPACT FINANCIAL HIGHLIGHTS 2017-2018

EXPENDITURE	Amount Rs.	Amount Rs.	DONATIONS RECEIVED	Amount Rs.	Amount Rs.
<b>Centre Operating &amp; Monitoring Expenses</b>			<b>Centre Specific</b>		
INR	14,19,40,916		INR	13,17,69,638	
FCRA	<u>1,71,62,110</u>	15,91,03,026	FCRA	<u>2,15,11,672</u>	15,32,81,310
Expenditure on National Resource Training Centre		25,00,000	<b>Project Donations</b>		
Training of Trainers		8,60,787	National Resource Training Centre		25,00,000
General Expenditure		1,57,64,877	Training of Trainers		8,19,019
			General Operations Support Donations		1,00,00,000
			<b>Other Donations</b>		
			INR	47,98,676	
			FCRA	<u>2,92,124</u>	50,90,800
			Interest Income and other Miscellaneous Income		20,73,306
			Excess of Expenditure over Income carried forward		44,64,255
<b>Total Rs.</b>		<b>17,82,28,689.90</b>	<b>Total Rs.</b>		<b>17,82,28,689.90</b>

FOR IIMPACT



TRUSTEE



Place: Pune  
Date: 14 July 2018



TRUSTEE

\* Additional Annual Report disclosures and audited accounts may be viewed on our website on this link:  
<http://www.iimpact.org/category/iimpact-annual-reports/>





## C. R. SAGDEO & CO. CHARTERED ACCOUNTANTS

### INDEPENDENT AUDITOR'S REPORT

To  
The Trustees of  
IIMPACT,  
Pune.

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of IIMPACT, which comprise the Balance Sheet as at March 31, 2018 and the Income and Expenditure Account for the year then ended, and a summary of significant accounting policies and other explanatory information.

#### **Trustee's Responsibility for the Financial Statements**

Trustees is responsible for the preparation of these financial statements in accordance with the Bombay Public Trust Act 1950 and rules made framed there under and the bye-laws of the Trust. This responsibility includes the design implementation and maintenance of internal control relevant to the preparation of the financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Opinion**

In our opinion and to the best of our information and according to the explanations given to us, the financial statements of IIMPACT, or the year ended March 31, 2018 are prepared, in all material respects, in accordance with the Bombay Public Trust Act 1950 and rules made hereunder.

- (a) In the case of the Balance Sheet, of the state of affairs of the Trust as at 31<sup>st</sup> March, 2018.
- (b) In the case of Income and Expenditure Accounts of excess of expenditure over income for the year ended 31<sup>st</sup> March, 2018.

FOR AND ON BEHALF OF  
C. R. SAGDEO & CO.  
CHARTERED ACCOUNTANTS  
FIRM REGN NO: 106959 W

PLACE : PUNE

DATED : 14<sup>TH</sup> JULY, 2018

(CA. CHANDRASEKHAR L.S.)  
PARTNER  
MEMBERSHIP NO.: 44265  
HONORARY AUDITORS



**REPORT OF AN AUDITOR RELATING TO ACCOUNTS AUDITED  
UNDER SUB-SECTION (2) OF SECTION 33 & 34 AND  
RULE 19 OF THE BOMBAY PUBLIC TRUST ACT.**

Registration No. : 19139 DATED 1<sup>ST</sup> OCTOBER, 2003  
Name of the Public Trust : **IIMPACT**  
For the year ending : 31<sup>ST</sup> MARCH, 2018

- |   |                       |
|---|-----------------------|
| a) Whether accounts are maintained regularly and in accordance with the provisions of the Act and rules.  | <b>YES</b>            |
| b) Whether receipts and disbursements are properly and correctly shown in the accounts  | <b>YES</b>            |
| c) Whether the cash balances & vouchers in the custody of the manager or trustee on the date of audit were in agreement with the accounts.  | <b>YES</b>            |
| d) Whether all books, deeds, accounts vouchers or other documents or records required by the auditor were produced before him.  | <b>YES</b>            |
| e) Whether a register of movable and immovable property is properly maintained, the changes therein are communicated from time to time to the regional office and the defects and inaccuracies mentioned in the previous audit report have been duly complied with, | <b>NOT APPLICABLE</b> |
| f) Whether the manager or trustee or any other person required by the auditor to appear before him did so and furnished the necessary information required by him,  | <b>YES</b>            |
| g) Whether any property or funds of the Trust were applied for any objects or purpose other than the objects or purpose of the trust.   | <b>NO</b>             |
| h) The amount of outstanding for more than one year and amounts written off, if any,  | <b>NIL</b>            |
| i) Whether tenders were invited for repairs or construction involving expenditure exceeding Rs. 5,000/-   | <b>NO SUCH CASES</b>  |
| j) Whether any money of the public trust has been invested contrary to the provisions of section 35,  | <b>NO</b>             |
| k) Attention, if any, of the immovable property contrary to the provisions of section 36 which have come to the notice of the auditor?  | <b>NIL</b>            |





- |   |     |
|---|-----|
| l) All cases of irregular, illegal or improper expenditure or failure or omission to recover monies or other property belonging to the public trust or of loss or waste of money or other property thereof and whether such expenditure, failure, omission loss or waste was caused in consequence of breach of trust or misapplication or any other misconduct on the part of trustees or any other person while in the management of the trust, | NO  |
| m) Whether the budget has been filed in the form provided by rule 16A,  | NO  |
| n) Whether the maximum and minimum number of the trustees is maintained.  | YES |
| o) Whether the meetings are regularly held as provided in such instrument   | YES |
| p) Whether the minutes books of the proceedings of the meetings are maintained.   | YES |
| q) Whether any of the trustees has any interest in the investment of the trust,   | NO  |
| r) Whether any of the trustees is a debtor or creditor of the trust.  | NO  |
| s) Whether the irregularities pointed out by the auditors in the accounts of the previous year have been duly complies with by the trustees during the period of audit,   | YES |
| t) Any special matter the auditor may think fit or necessary to bring to the notice of the Deputy or Assistant charity Commissioner.  | NO  |

FOR C. R. SAGDEO & CO.  
CHARTERED ACCOUNTANTS,  
FIRM REGN NO: 108959 W

PLACE : PUNE

DATED : 14<sup>TH</sup> JULY , 2018

(CA. CHANDRASEKHAR L.S.)  
PARTNER  
MEMBERSHIP NO.: 44265  
HONORARY AUDITORS



THE BOMBAY PUBLIC TRUSTS ACT, 1950

SCHEDULE VIII [Vide Rule 17 (f)]

Name of the Public Trust :

**IMPACT**

Registration No. 19139 dated 11/10/2003.

Balance Sheet as at 31st March 2018

PREVIOUS YEAR	FUNDS AND LIABILITIES	Rs.	Rs.	PREVIOUS YEAR	PROPERTY AND ASSETS	Rs.	Rs.
	<b>Trusts Funds or Corpus</b>				<b>Immovable Properties (at cost)</b>		
288,000	Balance as per last Balance Sheet	288,000.00			Subsidiary classified giving mode of valuation		
	Adjustment during the year (give details)				Additions or deductions (including those for depreciation) if any during the year.		
	Add: Corpus Fund Received		288,000.00		<b>Investments</b>		
	Add: Entrance Fees				<b>Furniture &amp; Fixtures And Other Fixed Assets (As Per Schedule 2)</b>		
	<b>Other Earned Funds</b>				Balance as per last Balance Sheet	312,738.00	
	Surplus on Transfer of Property			178,000	Additions during the year	137,498.00	
	Reserved Fund			168,247	Less: Sale during the year		
	Any other Fund				Less: Depreciation up to date	45,028.00	409,208.00
	<b>Loans (Secured or Unsecured)</b>				<b>Computers</b>		
	<b>Liabilities</b>				Balance as per last Balance Sheet	332,081.00	
	For Projects	1,954,786.00			Additions during the year	730,600.00	
483,539	For Project Expense Payable	719,697.00		142,168	Less: Sale during the year		
	For Unspent Balance of Specific Donation			542,205	Less: Depreciation up to date	358,141.00	682,786.00
	For Rent and other deposits				<b>Loans - (Secured or Unsecured) Good / Doubtful</b>		
11,300	For Sundry Creditors	10,000.00			<b>Loans Scholarships Other Loans</b>		
	<b>Grant Received In Advance for Project</b>				<b>Advances</b>		
585,984	For SB Foundation	2,889,341.00			To Projects	1,961,240.00	
20,000,000	For Sarani Tripathi Trust	25,000,000.00	30,889,704.00	14,873,528	To Employees	487,140.00	
				23,661	To Security Deposit - Rent	160,500.00	
				160,800	To Prepaid Taxes	203,254.00	3,217,334.00
				197,588			
	<b>Income &amp; Expenditure Account</b>				<b>Income Outstanding</b>		
7,439,694	Balance as per Balance Sheet	22,728,570.67			Accrued Interest on Fixed Deposit	89,273.00	
15,321,270	Add: Donations Accounted in Prior Period - Note				Other income		89,273.00
	Less: Appropriation, if any				<b>Cash &amp; Bank Balance</b>		
	As per Income & Expenditure Account				(a) In Saving A/c	27,424,382.00	
	Add: Surplus				(b) In Term Deposit With Bank	17,567,205.00	
					(c) With the Trustee	1,200.00	
					(d) In-hand		45,992,487.00
[24,541]	Less: Deficit	4,455,254.61	18,263,416.06				
44,373,744	<b>Total Rs.</b>		49,686,123.06	44,373,744	<b>Total Rs.</b>		49,686,123.06

The above Balance Sheet to the best of my/our belief contains a true account of the Funds and Liabilities and of the Property & Assets of the Trust

Trustees

(1)

(2)

Place: Pune  
Date: 14th July, 2018



As per our report of even  
For C. R. SAGDEO & Co.,  
Chartered Accountants,  
Firm Regd. No.: 102557/W

(CA. Chandrasekhar L.S.)  
Partner,  
Membership No.: 44265  
Honorary Auditors



THE BOMBAY PUBLIC TRUSTS ACT, 1950  
SCHEDULE IX [Vide Rule 17 (ii)]

Name of the Public Trust :

IMPACT

Registration No. : 18139 dated 1/10/2003

Income & Expenditure Account for the year ended 31st March 2018

PREVIOUS YEAR	EXPENDITURE	Rs.	Rs.	PREVIOUS YEAR	INCOME	Rs.	Rs.
-	To Expenditure in respect of properties: Rates, Taxes, Cesses Repairs & Maintenance Salaries Insurance Depreciation (by way of provision or adjustment)	-	-	-	By Rent (accrued) (realized)	-	-
-		-	-	-	By interest (accrued) (realized)	-	-
-		-	-	-	On Securities	-	-
10,742,704	To Establishment Expenses (As per Schedule - 1)		15,340,565.90	-	On Loans	-	-
-	To Remuneration to Trustees		-	882,288	On Bank account		708,561.00
-	To Remuneration (in the case of matri- to the widow of the matri, including his household expenditure, if any)		-	-	By Dividend	-	-
-	To Contribution & Fees To Amount written off: (a) Bad Debts (b) Loan Schemes (c) Inadequate assets (d) Other items		-	194,704,557	By Donations/Gifts in Cash or Kind - Domestic		149,887,335.00
-	To Miscellaneous Expenditure		-	18,134,209	By Donations in Cash or Kind - FDRs etc. as far as possible		21,505,716.20
-	To Balance Written Off		23,147.00	1,658,708	Interest on Term Deposit with Bank		1,354,325.00
414,510	To Depreciation		401,154.00	271	Interest on Income Tax Refund		-
-	To Amount transferred to Reserve or Special Funds		-	-	By Excess Provision Written Off	-	-
105,028,840	To Expenditure on object of the trust: (a) Religious (b) Educational (As per Schedule - 1) (c) Medical Relief (d) Relief of poverty (e) Other Charitable Objects	182,493,813.00	182,493,813.00	-	By Transfer from Reserve	-	-
-			-	34,341	By Deficit carried over to Balance Sheet		4,454,254.07
155,284,354	Total Rs.		178,228,689.90	155,284,354	Total Rs.		178,228,689.90

The above Income and Expenditure Account to the best of my/best belief contains a true account of the income and Expenditure of the Trust.

Trustees

(1)

(2)

Place : Pune  
Date : 14th July, 2018



As per our report of even on  
For C. R. Sagdeo & Co.,  
Chartered Accountants,  
Firm Regd. No. 1085599

(CA. Chandrasekhar L.S.)  
Partner,  
Membership No.: 44255  
Honorary Auditors

**IMPACT**  
**RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2018**

PREVIOUS YEAR	RECEIPTS	AMOUNT Rs.	AMOUNT Rs.
	<u>To Opening Balance</u>		
445	Cash In Hand	98.00	
273,774	Balance with Axis Bank Ltd.	271,371.19	
5,626,424	Balance with ICICI Bank Ltd. - Pune	10,348,237.91	
510,556	Balance with ICICI Bank Ltd. - FCRA Account	552,889.18	
30,100	Balance with ICICI Bank Ltd. - Corpus Account	47,486.00	
36,413	Balance with ICICI Bank Ltd. - Project Account	36,412.64	
352,952	Balance with RBL Bank Ltd.	801,319.74	12,057,784.67
103,369,004	To Donations Received in Indian Rupees	134,358,690.09	
10,000,000	To Donations Received from R. Jhunjhunwala Trust for Admin Work	10,000,000.00	
2,500,000	To Donations Received from Sar La Education Trust for Admin Work	2,500,000.00	
18,134,209	To Donations Received in FCRA Account	21,803,796.20	158,560,486.29
	<u>To Grant Received in Advance for Projects</u>		
14,666,868	From SBI Foundation	-	
25,000,000	From Sarojini Trikonath Trust	10,000,000.00	10,000,000.00
5,219	To Income Tax Refund		
-	To Security Deposit - Rent		54,500.00
-	To Reimbursement of Expenses		422,757.00
10,000,000	To Term Deposit Matured		-
	<u>To Interest from Bank</u>		
662,288	On Savings Bank Accounts	708,861.00	
495,074	On Term Deposits	15,750.00	
271	On Income Tax Refund	-	724,731.00
<b>191,663,407</b>	<b>TOTAL Rs.</b>		<b>191,920,268.96</b>

*Biswajit*  
(TRUSTEE)

FOR IMPACT

*[Signature]*  
(TRUSTEE)

PLACE : PUNE  
DATE : 14TH JULY, 2018





**IMPACT**  
**RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2018**

PREVIOUS YEAR	PAYMENTS	AMOUNT Rs.	AMOUNT Rs.
115,397,666	By Donation Given for Education Purpose : From Indian Account	112,882,950.00	
18,079,000	Donation Given for Education Purposes : From FCRA Account	17,208,668.00	130,171,618.00
	<b>By Education Program Monitoring &amp; Facilitation Expenses</b>		
-	Program Expenses	3,891,522.00	
-	Salary, Allowances & Gratuity	8,363,487.00	
-	Rent for Knowledge Centre	508,500.00	
-	Travelling & Conveyance Expenses	3,316,354.00	
221,360	Training Expenses	1,332,101.00	17,410,064.00
24,044	By Bank Charges		18,880.90
76,157	By Computer Consumables		114,403.00
132,394	By Electricity Charges		89,518.00
1,032,560	By Employers Contribution to P.F.		737,347.50
970,443	By Legal & Professional Charges		595,685.00
186,718	By Meeting & Functions		768,450.00
541,559	By Office Expenses		498,951.00
156,816	By Printing & Stationery		173,389.00
48,851	By Postage & Courier Charges		38,288.00
833,900	By Rent Paid		672,100.00
158,816	By Repair & Maintenance		47,824.00
10,188,903	By Salary, Allowances & Gratuity		7,887,324.50
409,375	By Staff Benefits & Welfare		610,722.00
54,500	By Security Deposit -Rent		59,200.00
289,220	By Telephone & Internet Expenses		178,553.00
4,891,359	By Traveling & Conveyance Expenses		2,995,191.00
25,000,000	By Term Deposit With Bank		-
106,520	By Advance to IIFL Foundation		-
-	By Staff Imprest for Expenses		542,255.00
-	By Interest on Taxes		8,580.00
	<b>By Fixed Assets Purchased</b>		
540,205	Computer	738,826.00	
169,247	Furniture & Fixtures And Other Fixed Assets	137,498.00	674,322.00
	<b>By Closing Balances</b>		
99	Cash in Hand	1,200.00	
271,371	Balance with Axis Bank Ltd.	439,994.84	
10,348,238	Balance with ICICI Bank Ltd. - Pune	18,918,313.31	
552,889	Balance with ICICI Bank Ltd. - FCRA Account	5,137,363.23	
47,466	Balance with ICICI Bank Ltd. - Corpus Account	65,337.00	
36,413	Balance with ICICI Bank Ltd. - Project Account	36,412.64	
801,320	Balance with RBL Bank Ltd.	2,357,788.74	
-	Balance with Kotak Mahindra Bank Ltd.	10,258.00	
-	Balance with State Bank of India	2,478,903.30	27,425,583.06
<b>191,663,407</b>	<b>TOTAL Rs.</b>		<b>191,920,268.96</b>

AS PER OUR REPORT OF EVEN DATE  
FOR AND ON BEHALF OF  
C. R. SAGDEO & CO.,  
CHARTERED ACCOUNTANTS,  
FIRM REGST. NO. : 108959W

(CA. CHANDRASEKHAR L.S.)  
PARTNER  
MEMBERSHIP NO. : 44265  
HONOURARY AUDITORS







Team IIMPACT – August 2018



M - 2/3 GROUND FLOOR  
DLF PHASE 2  
GURGAON 122002, HARYANA  
E-MAIL: [info@iimpact.net](mailto:info@iimpact.net)  
WEBSITE: [www.iimpact.org](http://www.iimpact.org)