



Annual Report
2023-24



IIMPACT

"A strong, educated woman can build a civilized society, so she should also have the right to education."

Savitribai Phule



Making a difference

Glossary:

1. GCEP – Girl Child Education Program
2. QGA – Quarterly Girl Assessment
3. QTA – Quarterly Teacher Assessment
4. CMC – Centre Management Committee
5. FLN – Foundational Literacy and Numeracy
6. LFA – Logical Framework Approach
7. QTT - Quarterly Teachers Training
8. pNGO – Partner Non-Government Organisation
9. F2F – Face to Face
10. MTM – Monthly Teacher Meeting
11. MGML- Multi Grade Multi Level
12. Aarambh Manch – are adolescent forums, platform to impart life skills to alumna.



“We want that education, by which character is formed, strength of mind is increased, intellect is expanded and by which one can stand on one's own feet.”

- Swami Vivekananda



IIMPACT

IIMPACT, founded in 2003 by the alumni of Indian Institute of Management, Ahmedabad, seeks to address the cause of girl child education in rural, backward and under-privileged parts of India without any consideration of their religion, caste, community and social standing. IIMPACT's mission is to mobilize and motivate pre-teen, non-school-going/irregular-to-school girls, from socially and economically backward areas in India, and put them firmly on the track to functional literacy through quality primary education.

Our Vision

To transform the lives of women, families and the entire communities in India by educating and empowering the girl child.

Our Mission

Our mission is to mobilize and motivate non-school going girls, between the ages of 6 and 14, from economically and socially backward rural areas of India, and put them firmly on the track of literacy through quality primary education.



Since 21 Years

In 11 States

Through 3000+
LCs

With more than
10,10,00 girls

Helped create a
cadre of nearly 5000
plus teachers

Enabled more than
30 local NGOs

From the President's Desk



Dear Friends,

The financial year 2023-24 has witnessed an exceptional journey for IMPACT, marked by growth, progress, and meaningful engagement as we celebrate our 20th anniversary. This year, we extended our reach, expanded our impact, and strengthened our commitment to empowering girls and their communities.

In the past year, our network of learning centres grew from 1,567 to 1,651, a significant milestone that has allowed us to support the education and growth of nearly 52,000 girls and 1750+ teachers. We have placed considerable emphasis on empowering our teachers through focused training, handholding support, and formative assessments to ensure that they are equipped to deliver quality education with confidence and compassion.

Building a strong foundation in literacy and numeracy has continued to be a core priority, and we are proud to see the transformative impact of these efforts. This year, we also integrated life skills into the curriculum, helping our students navigate challenges and build resilience—skills that will serve them well in the years ahead. In addition to empowering our students, we have also deepened our engagement with their families. Through our Mothers Literacy Programme, we reached over 7,600 mothers, equipping them with literacy skills and fostering a supportive learning environment at home. This program has been an essential addition to our work this year, creating a ripple effect of learning and support throughout the community.

Our Aarambh Manch platform, launched just last year, has seen impressive growth, now connecting over 19,800 alumnae who are role models for younger girls. Aarambh Manch is more than just a platform; it is a vibrant community, where the values of education, empowerment, and self-reliance continue to flourish.

Throughout this journey, community involvement has been pivotal. We have maintained consistent engagement with the communities we serve, fostering awareness and building strong support for our mission. With every milestone we achieve, the community's unwavering support has been a foundation upon which we have built a more hopeful future for our girls.

Looking back, we are filled with pride for how far we have come, and we look forward with optimism and purpose, committed to expanding educational opportunities for girls and empowering communities for years to come.

Thank you for your support, which has been instrumental in driving IMPACT's mission forward.

*Bhaskar Bhat
President
IMPACT*

IIMPACT's Girl Child Education Programme

Through IIMPACT's Girl Child Education Programme (GCEP), IIMPACT identifies rural out-of-school/ irregular-to-school girls in intervention states, with an intention to offer quality primary education. This aims to provide an enabling experience for the girls and to help further their journey into mainstream schools.

The IIMPACT model is a 'Learning Centre based model' led by a single locally selected teacher (preferably woman) and run in the space provided by the community to ensure primary education of around 30 girls for 5 to 6 years with an intention to help them mainstream in due course.

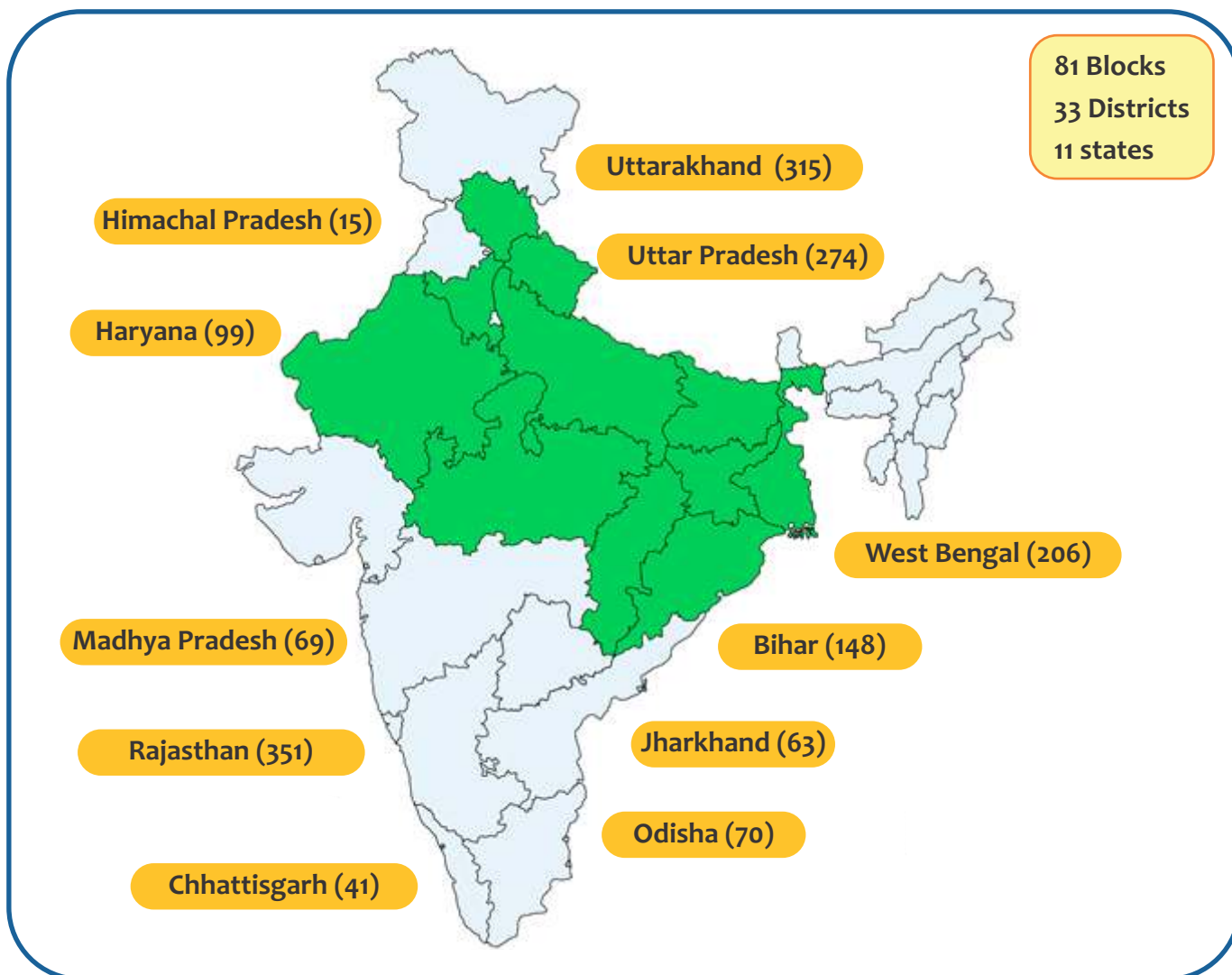
The objective is strengthening the primary level skills of the children and mastering the foundational levels for facilitating the higher grades, improving regularity alongside inculcating needed life skills, which will enable the child to join the mainstream education further.



Salient features of the project:

- „ Single teacher led Learning Centre.
- „ Rooted in the community.
- „ Catering to the age group of 6-14.
- „ Focussed on Primary level Education.
- „ Using Multi-level, Multi-grade teaching method.
- „ Also focuses on furtherance of education of girls.
- „ Works through the local partners deeply rooted in the community, with the support of whom the program is implemented in the field.

Our Reach in 2023-24



Thanks to the support of our funding partners, we expanded from 1,567 learning centres in 2022-23 to 1,651 centres by the end of 2023-24.

GCEP numbers in 2023-24



Kavita's achievement

Meet Kavita Kanase, an inspiring young woman whose life was transformed through IIMPACT's Charipura Learning Centre in Khargone, MP. Despite facing economic challenges and initial reluctance, Kavita persevered, overcoming numerous obstacles. Her hard work paid off when she excelled in her class 12 board exams, earning a government-awarded scooter (Motor Scooter) and securing a place at Govt. P.G. College Khargone.

Kavita's journey is a testament to the transformative power of education and the impact of dedicated teachers. IIMPACT's unwavering support in enrolling her at the learning centre and providing consistent encouragement along her educational path has been pivotal to her success. Her story stands as a beacon of inspiration, showing the profound difference education can make.



“If it had not been for the teacher at my Centre, my parents would never have let me study. Now I can study hard and become a doctor when I grow up.

My Learning Centre is my happy space.”

Arjina, 11 years, Alampur Centre

The year gone by 2023-24



Training and Capacity Building

Most of the Quarterly Teacher Trainings (QTT) were completed within the first month of the quarter. This approach, introduced in 2023-24, aims to maximize the training's benefits by giving teachers ample time to apply what they've learned at the Learning Centre and receive timely feedback and support from the training team.

Low performing teachers were given special attention during the trainings. They were identified, involved and engaged more during the trainings.

Achieving the goal of Foundational Literacy and Numeracy continued to be a very important aspect of the trainings, along with the integration of life skills activities.

In addition to the QTTs, there were supplementary online and face-to-face trainings for teachers and Resource Pool members to further enhance the teaching and learning process at the centres.

Virtual quality checks were conducted throughout the year for teachers.

An academic resource pool has been formed by selecting experienced members from the implementing partner team, who will serve as resource persons for conducting trainings. The IIMPACT team will provide guidance and support throughout this process. And benefits of conducting the trainings.

- “ **264** Batches of Training involving more than 1651 teachers.
- “ **3** sessions on Academic Initiatives.
- “ **36** QTT preparatory sessions with Resource Pool members.
- “ **5** sessions on life skills.
- “ **2** ToTs for partner and IIMPACT team on English facilitation skills.
- “ **4** sessions on POSH conducted.
- “ Fortnightly study circles for teachers.
(Organised in small groups of teachers the purpose of the study circles is to encourage peer learning and form a support group of teachers. In facilitation of Academic Facilitators these study circles take place for teachers to be able to discuss the issues, challenges they are facing in their centres and seek help from peers to overcome those challenges learning from their experiences.)

“Success is not final; failure is not fatal: It is the courage to continue that counts.”

Shabnam Begum, a resident of Gothra, has overcome tremendous challenges to become a source of inspiration in her community. With a disabled father and brother to care for, her family struggled financially. Moreover, her father and younger sister were initially reluctant to support her educational aspirations.

Despite these obstacles, Shabnam pursued her higher education under difficult circumstances. Her journey took a significant turn when she applied for a teaching position in IIMPACT's Girl Child Education Program at the Gothra Center.

Initially, her motivation was to help her family financially, but as she began teaching, Shabnam felt a deep connection with her students and her community.

"In very challenging circumstances, I completed my higher education and interviewed for a teaching position with IIMPACT's Girl Child Education Program. My initial goal was to support my family, but once I started teaching, I realized how much I could contribute to my community and society. Teaching felt like the perfect fit for me, given my background and my ability to relate to the students," she shared.

While teaching at the IIMPACT-supported learning centre, Shabnam completed her graduation and earned a Diploma in Elementary Education (D.El.Ed). She later passed both the Central Teacher Eligibility Test (C.T.E.T) and a Bihar Government Examination, which led to her selection as a teacher in a government school.

Shabnam credits her success to the life-changing influence of IIMPACT's Girl Child Education Program and all that she learnt from the numerous trainings given to her. Her story is a powerful testament to the transformative power of education and perseverance.





"Before joining the centre as a teacher, I used to focus on housework and agricultural labour. I took on this teaching role to change my own circumstances and to help guide the girls in my community toward education and learning. I'm thrilled to see a positive response from parents, who are now sending their children regularly to the centre. Through regular training sessions and capacity-building programs offered under the Girl Child Education Programme, I am continually developing my teaching skills and learning innovative methods to engage students more effectively."

Anita from Khohra Peepli, Alwar



Group Activity during QTT in Udaipur



TLM making, West Bengal



Exposure visit of teachers in Dehradun

Draft to Craft a residential workshop for the team from 22 to 24 August

A three-day residential conference, Draft to Craft, was held for all IIMPACT team members, focusing on collaborative discussions around challenges, achievements, and the finalization of standard operating procedures. The main objective was to identify and bridge operational gaps, enabling the team to work cohesively to create positive changes in the lives of girls, their families, and communities. The conference also welcomed participation from IIMPACT board members and donors, who offered valuable guidance and support to the team.



Understanding rights and acts surrounding girls and women

Following two online trainings on the POSH Act (Prevention of Sexual Harassment Act), an in-person session was held on the first day of the residential conference, led by Ms. Kavya Singh, an advocate at the Lucknow High Court. This session focused on understanding the rights of girls and women, covering key legislation such as the POCSO Act. To make the learning experience engaging, participants were divided into teams and tasked with simulating a court case, allowing them to argue a given scenario in a mock trial setting.

The primary objective of this activity was to deepen the teams' understanding of legal protections for girls and women, equipping them with knowledge that will further support IIMPACT's work with girl students and female teachers.



IIMPACT's Learning Centres

In Financial Year 2023-24, the focus remained on integrating life skills, foundational literacy, and numeracy (FLN) into classroom teaching to support holistic student development. Teachers consistently used resources such as the Pratham library, the Barkha series, and academic kits like Jodo Gyan and Agastya to enhance reading, listening, and comprehension skills. Emphasis was placed on activity-based learning and creating new Teaching Learning Materials (TLMs) to ensure an engaging and interactive learning experience. Special efforts were made to support girls who had not demonstrated improvement, with a tailored Child Improvement Plan guiding instruction across all centres.

Celebrating special days each quarter continued to play a vital role in fostering confident learners and raising awareness among students and their communities. Such events provided students a platform to express themselves publicly, enhancing their articulation, communication skills, and overall confidence. Through these celebrations, students not only engaged in meaningful learning experiences but also strengthened their connection to the community.

Efforts to mainstream relevant girls into government schools continued throughout 2023-24, allowing space for new enrollments. Assessments incorporated both written and oral evaluations, while co-curricular activities and life skills were actively integrated to support students' comprehensive development.



Awareness Rally on Girl Child Education by students in Tehri Garhwal.



Learning from each other: Peer learning



Developing Reading skills, learning language



Celebrating Gandhi Jayanti



We learn while we play: Holi at one of our centres in West Bengal

Rubaiya from Bikrampur Centre

Rubaiya Khatun, a student at the Bikrampur Learning Centre sponsored by Kotak, has transformed remarkably since joining. When her teacher first enrolled her, Rubaiya had no interest in school and spent most of her time at home, helping with household chores as the youngest in her family. However, with her teacher's encouragement, Rubaiya began attending classes at the center, where she gradually discovered a love for learning.

Once a shy girl, Rubaiya is now an active, confident learner who fully engages in every lesson. Her dedication and focus have made her the top student at the center, excelling in subjects like Math, English, and Language. She eagerly participates in both indoor and outdoor activities, showing enthusiasm and curiosity. Currently in Class II, her teacher believes she will continue to shine academically when she transitions to a formal school.

Rubaiya dreams of becoming a doctor one day, a goal that now seems well within her reach as she flourishes at the Learning Centre.



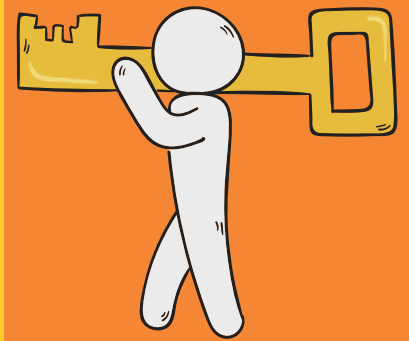
- ✎ Two students from Madhya Pradesh and one from Pakur Jharkhand were enrolled in Navodaya Vidyalaya.
- ✎ More than 4 girls from our LCs in Alwar got selected in Navodaya in much higher grades like 8, 9 and 10.
- ✎ In Karauli 6 girls got selected and enrolled in Kasturba Gandhi Vidyalaya.
- ✎ In Bundi, Rajasthan our students participated in the District Level Kishori Mela out of whom 10 girls secured first position.

"Assessment is the engine that drives learning." — Dylan Wiliam

In any learning process, assessment is key to understand the progress made by the learner. It helps the learner to demonstrate their learning, receive feedback on the errors and provides opportunities to better their performance with each assessment. At IIMPACT regular assessments are conducted for both teachers and students and are given huge importance in the learning process of children. Apart from the regular quarterly assessments which are conducted every year IIMPACT did an oral assessment survey in 11 operating states in February 2024. The goal of this oral assessment survey was to check literacy levels among girls for Foundational Literacy and Numeracy. The total number of girls surveyed was 1760 from grades 3 to 5. This oral assessment survey aimed to assess the number of girls proficient in reading, writing and understanding basic FLN.

Key findings:

- ii It was observed from the analysis of the results that 95% of children in grade 3 and 99% children in grade 5 can read simple text (grade 2 level) in their local language.
- ii 85% girls in grade 3 can read simple text (grade 2 level) as well as express themselves in their local language.
- ii 55% of girls in grade 3 and 84% of girls in grade 5 can read simple text (grade 2 level) in English.
- ii 95% of girls in grade 3 could do simple subtractions orally.
- ii 85% girls in grade 5 could do long division.



The assessment results enabled the team to develop targeted intervention plans tailored to the children's needs, improving the teaching and learning process at the centres.



Mother's Literacy Programme)

IIMPACT introduced the 90-Day Mother Literacy Program for mothers whose daughters attend our learning centers, with the goal of empowering them through education and literacy. This program primarily supports mothers with little to no formal education, offering them opportunities to develop reading, writing, and numeracy skills. Recognizing that many mothers were illiterate and faced challenges in contributing effectively, we launched this program across



Haryana, Rajasthan, Uttarakhand, and Uttar Pradesh, made possible through the generous support of Titan Pvt. Ltd. and MG Motor Pvt. Ltd. Project Duration: Ninety instructional days 1st Jan to 10th April 2024.

Project Rationale: Many mothers lack literacy skills and sufficient knowledge of essential health and hygiene practices.

Project Objective: To raise awareness among beneficiaries about foundational literacy and numeracy (FLN) and key aspects of nutrition and hygiene practices.

A two-day in-person training session for the Mother Literacy Program was held on December 17-18, 2023, at the Cygnet Paras Inn Hotel in Dehradun. Project Coordinators from partner organizations and members of the IIMPACT team participated in the training. The primary goal was to learn effective methods for delivering the program to the mothers of our students and the best practices for teaching them. IIMPACT collaborated with Devi Sansthan for this training, with Ms. Sunita and Ms. Milita from Devi Sansthan leading the sessions.

The Programme

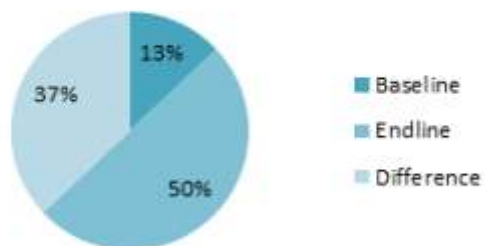
291
LCs
Engaged

7361
Mothers
Enrolled



Impact & Outcome

Score Card



After 90 days, the beneficiaries' scores on foundational Literacy & Numeracy improved significantly from 13% to 50%.

The positive impact is evident with a 37% increase.

- Ø Increased Literacy Rates
- Ø Empowerment of Women
- Ø Positive effect on families
- Ø Community Development

Hurdles crossed

- ↳ Beneficiaries working in agriculture, animal care, or household labour faced challenges in attending consistently over the 90-day program but showed commitment despite these demands.
- ↳ Initial attendance was lower as some participants needed time to develop interest in the program.
- ↳ Some mothers received encouragement to attend despite reservations from family members due to religious beliefs.
- ↳ Older beneficiaries gradually built motivation to engage with the program, embracing the opportunity for growth.

Some glimpses



"Give me an educated mother, I shall promise you the birth of a civilized, educated nation." – Napoleon Bonaparte

Connecting with Alumnae through life skills)

Alumnae play a vital role in the IIMPACT Girl Child Education Program (GCEP), and their engagement has been actively fostered through Aarambh Manch sessions as part of the programme.



Discussing life skills at Aarambh Manch session.

“We are Authors of our own stories, crafting each chapter with courage, choices and dreams.”



Papiya Moi, daughter of Bablu Moi from Syampur village in Bankura district, is an alumna of the Syampur. IIMPACT Learning Centre. Coming from a financially disadvantaged Scheduled Caste family, her father, a daily labourer, struggled to support his three children. Initially, Papiya was expected to stay home, help with household chores, and care for her siblings. However, on July 1, 2017, IIMPACT changed her life when the LC teacher convinced her parents to enroll her.

Since joining, Papiya has developed a deep love for learning, making significant progress in her studies with her teacher's support. In February 2024, Papiya passed her Class X board exams with an impressive 92.42%, scoring 647 out of 700 marks and securing the 1st rank at Helna Susuniya Matri Smriti High School. Her outstanding performance earned her admission to Zenith Institute, Bankura, and she is now pursuing Class XI

studies at Bankura Banga Vidyalaya. IIMPACT has empowered Papiya to dream of becoming a teacher, and she now stands as a role model and inspiration for other girls in her community.

Reflecting on her journey, Papiya shares, “The Learning Centre felt like a second home where I built wonderful relationships with my teacher and classmates. I’m forever grateful for the support and encouragement I received. Thanks to IIMPACT, I gained confidence and improved my English, math, writing, and communication skills. The life skills sessions through Aarambh Manch truly empowered me, helping me to believe in myself and dream bigger. These experiences have shaped who I am, and I’m incredibly thankful for the memories, friendships, and invaluable skills I developed.”

Connecting with the Community

IIMPACT's vision is to transform communities by educating girls, making community engagement central to the program. Events and celebrations at the centres provide valuable opportunities to raise awareness among community members and parents. Additionally, the frequency of Centre Management Committee (CMC) meetings has been increased from quarterly to monthly, enhancing community involvement and support.

Apart from the QTTs for teachers, there were certain online and offline capacity-building training programmes for teachers as well as the field team members working on the programme.

1530+ CMC meetings conducted

Members consisting of parents, community influencers, panchayet members, local administrative body members, Asha workers Government school teachers and others.

...

Monthly door to door visits by the teacher to the children's houses continued throughout the year.

...

Door to Door visits

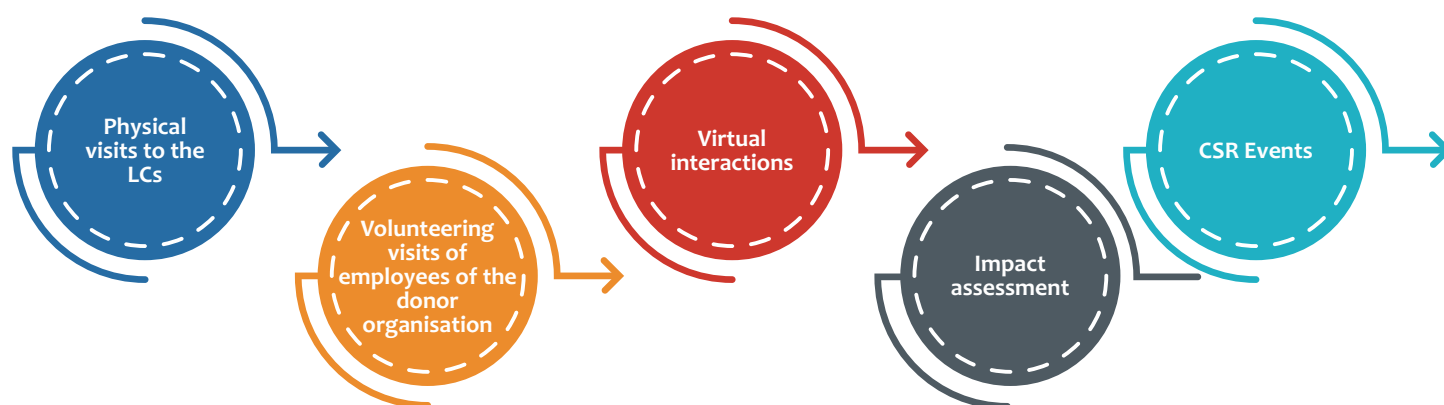
When you educate a community, you empower generations.



Engaging with our Funding Partners

Our Funding Partners have been pillars of strength, consistently engaging, supporting, and connecting with teachers, children, and community members throughout the year. As true collaborators, they have guided us and provided valuable feedback to enhance our program. With regular visits—both in person and virtual—they actively contribute by volunteering their time, leading sessions, and strengthening our initiatives whenever possible.

Our donors engage with us through....



Titan CSR team at IIMPACT office



Indus CSR team visits IIMPACT workshop



Third Party Assessment of Indus Towers Limited in Rajasthan.



A team from Kotak Mahindra Bank visited learning centres in Bihar.



A team from MG Motor visited learning centres in Mewat.



Members from the Emirates Airline Foundation[L] and Saint Gobain Foundation [R] visited learning centres in Rajasthan. [L and R]



Interaction and engagement with the employees of MPS Limited around IIMPACT's collaboration with MPS and possible volunteering activities.



Soap distribution by Cholayil Trust.

Residential Training on Gender organized by APPI and Nirantar Trust.

From 30 May to 1 June 2023, a three-day residential training was held in Bhopal, jointly organized by the Azim Premji Foundation and Nirantar Trust. This training aimed to deepen understanding of gender, sexuality, and patriarchy through an intersectional lens. Representing IIMPACT, Mausam Deen and Inder Kumar Nama joined around thirty other participants from diverse institutions. IIMPACT's participation focused on gaining insights into the complex dynamics of gender and societal roles.

HDFC Ergo Training session Menstrual health.

A session on Menstrual Hygiene and Menopause was conducted by Dr. Mona Goel and Dr. Nilutpal Bora, who served as the session's speakers. Ms. Mitali Mutta, Deputy Manager - Corporate Business-Sustainability, moderated and hosted the session. Following the presentation, a Q&A round allowed participants to engage with the panel of doctors, raising various queries and clarifying their doubts on the topic. The session was highly informative, interactive, and enjoyable for all participants.

Our well wishers)

S.No.	Funding Partner -	CSR
1	Amrutanjan Health Care Ltd	CSR
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3	Dr. Agarwal's Eye Hospital Limited	CSR
4	Encore Asset Reconstruction Company Pvt Ltd	CSR
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22	Kanav Chopra Foundation	Foundation
23	Saint Gobain India Foundation	Foundation
24	Mayukh Mitter Foundation	Foundation
25	NSE Foundation	Foundation
26	RARE Family Foundation	Foundation
27	Sleepwell Foundation	Foundation
28	Ankit Memorial Foundation	Foundation
29	American India foundation (Mathew Kustal)	Foundation
30	Cholayil Trust	Trust
31	Sanjeevani Trust	Trust
32	Saeeda Peermahomed Memorial Fund	Trust
33	Shashikala Yuvotkarsha Nyas	Trust

Individual Donors		
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Against All Odds: Kaifa Khatun's Path to Empowerment through Education



In the remote village of Sitarampur, Pakur District, Kaifa Khatun's journey is a powerful testament to the resilience of the human spirit and the transformative power of education. Born into poverty and left to support her family when her father abandoned them, Kaifa's early life was a daily struggle. Her family's survival relied on her mother's work as a beedi maker, her brother's modest earnings, and Kaifa herself, who helped with household responsibilities and the family income.

Kaifa's life changed in 2014 when she joined the IIMPACT Learning Centre, an initiative providing free education to marginalized girls. The center became a refuge where Kaifa not only found hope but also strength to challenge societal expectations. Despite her mother's initial pressure to marry due to their difficult circumstances, Kaifa stood

firm, empowered by the education and confidence she gained through the center. "If it hadn't been for the education I received, I would not have found the courage to stand up for myself," she recalls.

Her journey wasn't easy. Overwhelmed by financial hardships, she balanced her studies with family duties, helping her mother roll beedis after school to sustain them. Yet Kaifa's determination only grew stronger, and her ambitions rose beyond her circumstances. She aspired to be more than her environment allowed—to pursue higher education and help other girls facing similar challenges. Her teachers and IIMPACT mentors nurtured her potential, instilling in her a desire to make education accessible for all girls in her community.

Kaifa emerged as a role model, encouraging others to break free from child marriage and pursue their dreams. Now, she envisions herself as a beacon of hope for her community, using her journey to inspire other girls to strive for a brighter future. she says, “Education is the key to changing the old mindsets around us. My dream is to inspire girls like me to find their own voices and paths.”

Kaifa's story shows how IIMPACT creates building blocks towards its vision to transform the lives of women, families, and entire communities in India by educating and empowering the girl child. By providing holistic education IIMPACT not only develops the academic knowledge of girls but also makes them independent thinkers and change agents of their respective communities. It was the power of quality education with which Kaifa could make her life better. She says “My dream is to study further and become a source of inspiration for my community and girls. I want to change the lives of girls like me and put them in the path of education and learning. I want to change the world.”

Kaifa believes she can and IIMPACT believes it too.



Disclaimer:

The names of all students and teachers mentioned in this report have been changed to protect their privacy.

How
can
you
help?



Donate:

- ⌞ Online: The simplest and easiest way to donate! Just click on the donate button in the newsletters you receive from us or log on to www.IIMPACT.org directly to make a contribution.
- ⌞ Cheques/Demand Drafts: You can send these directly to our Gurgaon H.O.

IIMPACT

C/O, Head of Finance

M 2/3 (Ground Floor), DLF Phase-2,

Gurugram-122002

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Once you've done so, write to us at info@IIMPACT.net with your transaction number/cheque/DD no. and personal details like name, email ID, mobile number and PAN number so that we can issue your tax exemption certificate.

CSR Partnerships: Send us an email on preeti.munjal@IIMPACT.net and we would love to share a proposal customized to your CSR needs.

Internships: If you want to gain invaluable professional skills, you can become an IIMPACT intern and get a chance to work with our different departments

Remote Volunteers: If you're looking to use your expertise for a good cause but may not be able to do so in person, you can become a remote volunteer and work online on a diverse set of impactful projects.

Other Ways to Help:

- ⌞ Raise funds for IIMPACT by crowdfunding online, running for IIMPACT at marathons, and encouraging your family/friends to donate to IIMPACT as a gift on your birthday.
- ⌞ Help IIMPACT forge CSR partnerships with local brands and businesses.
- ⌞ Build awareness about IIMPACT on social media by following our pages and sharing our posts with your networks.
- ⌞ Become an online influencer & an advocate by writing about our endeavors in media publications or blogs.

Our Financials

THE BOMBAY PUBLIC TRUSTS ACT, 1950
SCHEDULE VIII [Vide Rule 17 (i)]

Name of the Public Trust :

IIMPACT

Registration No. : F-19139 dated 1/10/2003.

Balance Sheet as at 31st March 2024

PREVIOUS YEAR	FUNDS AND LIABILITIES	Rs.	Rs.	PREVIOUS YEAR	PROPERTY AND ASSETS	Rs.	Rs.
	Trusts Funds or Corpus				Immovable Properties [at cost]		-
2,92,000	Balance as per last Balance Sheet	2,92,000.00			Investments		
	Adjustment during the year (give details)				Mutual Funds		2,00,00,000.00
-	Add : Corpus Fund Received	-			Furniture & Fixtures And Other Fixed Assets		
-	Add : Membership Fees Received	-	2,92,000.00		(As Per Schedule 2)		
-	Add : Entrance Fees	-		3,66,622	Balance as per last Balance Sheet	3,29,960.00	
	Other Earmarked Funds			-	Additions during the year	-	
-	Reserved Fund	-	-	(36,662)	Less : Sale during the year	-	
-	Any other Fund	-	-		Less : Depreciation up to date	32,996.00	2,96,964.00
	Loans - (Secured or Unsecured)		-		Computers		
	Liabilities			5,81,396	Balance as per last Balance Sheet	3,48,838.00	
1,02,373	For Projects	1,02,429.00		-	Additions during the year	-	
6,95,853	For Project Expenses Payable	-		(2,32,558)	Less : Sale during the year	-	
30,000	For Sundry Creditors	30,000.00	1,32,929.00		Less : Depreciation up to date	1,39,535.00	2,09,303.00
-	For Other Expenses Payable	500.00			Loans - (Secured or Unsecured)		
					Good / Doubtful		-
	Income & Expenditure Account				Advances		
1,92,77,888	Balance as per Balance Sheet	2,71,45,293.36		1,49,100.00	To Grant Receivable	10,137.50	
-	Add : Donations Accounted In Prior Period	-		1,317	To Projects	-	
-	Less : Appropriation, if any	-		2,42,246	To Employees	1,76,038.00	
	As per Income & Expenditure Account			1,84,400	To Security Deposit - Rent	1,71,400.00	
78,67,405	Add : Surplus	94,09,369.28	3,65,54,663	3,42,690	To Prepaid Taxes	3,42,690.00	7,00,265.50
-	Less : Deficit	-			Cash & Bank Balance		
				2,63,26,077	(a) In Saving A/c.	1,54,20,669	
				3,40,875	In Term Deposit With Bank	3,52,374	
				-	(b) With the Trustee	-	
				16	(c) In Hand	16.00	1,57,73,059.14
2,82,65,519	Total Rs.		3,69,79,591.64	2,82,65,519	Total Rs.		3,69,79,591.64

The above Balance Sheet to the best of my/our belief contains a true account of the Funds and Liabilities and of the Property & / Assets of the Trust.

Trustees

(1) 

(2) 

Place : Pune

Date : 21 SEP 2024

As per our report of even date
For C. R. Sagdeo & Co,
Chartered Accountants,
Firm Regt. No.:-108959W



(CA. Digambar Sawase)
Partner

Membership No.: 152116

Honorary Auditors

UDIN:- 24152116BKEDV8305

THE BOMBAY PUBLIC TRUSTS ACT, 1950
SCHEDULE IX [Vide Rule 17 (i)]

Name of the Public Trust :

IIMPACT

Registration No. : F-19139 dated 1/10/2003.

Income & Expenditure Account for the year ended 31st March 2024

PREVIOUS YEAR	EXPENDITURE	Rs.	Rs.	PREVIOUS YEAR	INCOME	Rs.	Rs.
-	To Expenditure in respect of properties	-	-	8,375	By Interest (accrued)	-	11,499.00
-	Rates, Taxes, Cesses	-	-	-	(realized)	-	-
-	Repairs & Maintenance	-	-	-	On Securities	-	-
-	Salaries	-	-	8,83,653	On Bank account	-	12,36,210.00
-	Insurance	-	-	7,802	On Income Tax Refund	-	-
-	Depreciation (by way of provision or adjustment)	-	-	20,91,34,520	By Donations/Grants in Cash or Kind - Domestic	-	21,80,37,531.38
1,08,87,595	To Establishment Expenses (As per Schedule - 1)	-	60,49,886.44	2,21,81,029	By Donations in Cash or Kind - FCRA A/c	-	28,56,019.34
-	To Remuneration (in the case of math) to the exhead of the math, including his household expenditure, if any	-	-	-	By Balances Written off	-	27,827.00
-	To Contribution & Fees	-	-	-	-	-	-
-	To Amount written off	-	-	-	-	-	-
-	(a) Bad Debts	-	-	-	-	-	-
-	(b) Other items	-	-	-	-	-	-
2,69,220	To Depreciation	-	1,72,531.00	-	-	-	-
-	To Expenditure on object of the trust	-	-	-	-	-	-
21,34,11,159	(a) Religious	-	-	-	-	-	-
-	(b) Educational (As per Schedule - 1)	20,65,37,098.00	-	-	-	-	-
-	(c) Medical Relief	-	-	-	-	-	-
-	(d) Relief of poverty	-	-	-	-	-	-
-	(e) Other Charitable Objects	-	20,65,37,098.00	-	-	-	-
78,67,405	To Surplus carried over to Balance Sheet	-	94,09,369.28	-	By Deficit carried over to Balance Sheet	-	-
23,22,15,378	Total Rs.	-	22,21,68,886.72	23,22,15,378	Total Rs.	-	22,21,68,886.72

The above Income and Expenditure Account to the best of my/our belief contains a true account of the Income and Expenditure of the Trust.

Trustees


(1) 

(2) 

Place : Pune
Date : 21 SEP 2024



As per our report of even date
For C. R. Sagdeo & Co,
Chartered Accountants,
Firm Regt. No.: 108959W


(CA. Digambar Surwase)
Partner.
Membership No.: 152116
Honorary Auditors
UDIN:- 24152116BKEDV8305

Our Implementing Partners)

Our community-rooted implementing partners play a crucial role in the seamless implementation of our program in various districts.

We are pleased to share that in 2023-24 we have welcomed two new partner organizations (PNGOs) to collaborate with the Girl Child Education Programme. Dharohar Vikas Sanstha in Uttarakhand and Samvad Samajik Sansthan in Uttar Pradesh.

List of all our Partner NGOs	
Bihar	
Azad India Foundation (AIF)	
Nari Gunjan	Technical support partnership
National Institute for Rural Development, Education, Social upliftment and Health (NIRDESH)	
Tatvasi Samaj Nyas (TSN)	
Chhattishgarh	
Paras Swayamsevi Sanstha (PSS)	
Haryana	
Society for Public Education Cultural Training and Rural Action (SPECTRA)	
Himachal Pradesh	
People's Action for People in Need (PAPN)	
Jharkhand	
Foundation for Awareness Counselling & Education (FACE)	
Madhya Pradesh	
Mahatma Gandhi Seva Ashram (MGSA)	
Pahal Jan Sahayog Vikas Sansthan (PJSVS)	
Odisha	
Centre for Child and Women Development (CCWD)	
Rajasthan	
Alert Sansthan	
Antakshari Foundation	
Gayatri Seva Sansthan (GSS)	
Gramrajya Vikas Evam Prasikshan Sansthan (GVPS)	
Mahan Seva Sansthan (MSS)	
Shrushti Seva Samiti	
Society for Public Education Cultural Training and Rural Action (SPECTRA)	
Uttar Pradesh	
Disha Social Organization (DSO)	
Manav Seva Kendra	
Sarvodaya Ashram	
Swami Vivekanand Shiksha Samiti	
Samvad Samajik Sansthan	
Uttar Pradesh Vanvasi Seva Sansthan (UPVSS)	

List of all our Partner NGOs	
Uttarakhand	
Disha Social Organization (DSO)	
Dharohar Vikas Sansthan (DVS)	
Institute For Development Support (IDS)	
Mount Valley Development Association (MVDA)	
West Bengal	
Centre for Environmental and Socio-economic Regeneration (CESR)	
Child in Need Institute (CINI)	
Kenduadihi Bikash Society (KBS)	

“Educating a girl child is like planting a seed that nourishes generations. Investing in girls' education builds a brighter future for humanity, empowering women to uplift communities and drive lasting change. It gives me immense pleasure to be part of the Girl Child Education Programme, implementing it in remote communities where it is most needed and witnessing the transformative difference it makes.

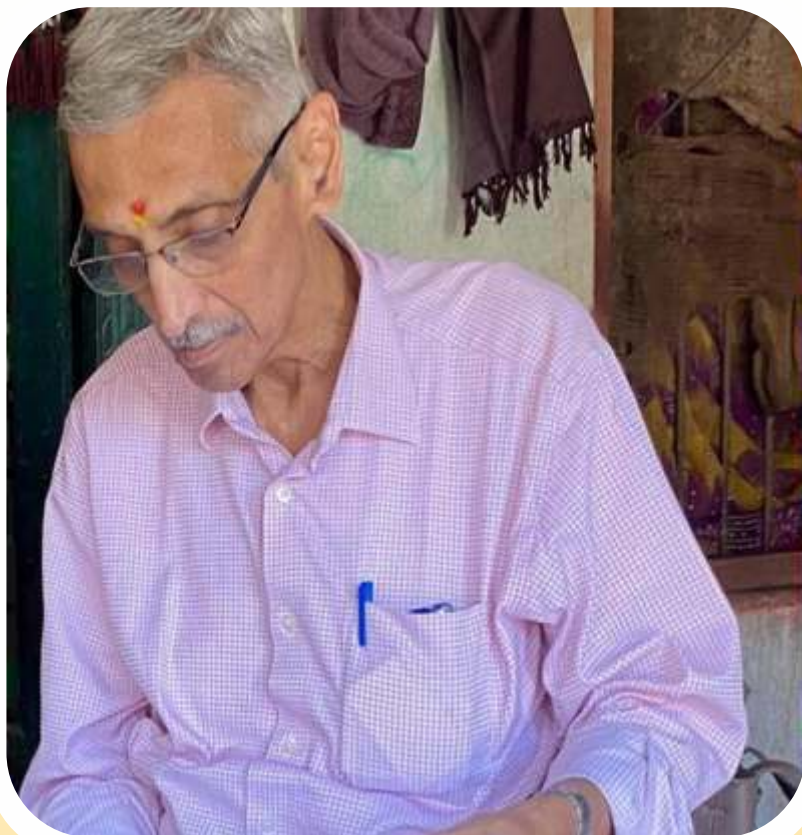
Ritu Pandey, Secretary, FACE, Pakur”

“Sarvodaya Ashram's partnership with IIMPACT has been a transformative journey in empowering young girls from marginalized communities. Together, we have provided quality education, fostered life skills, and mainstreamed girls into formal schooling, enabling them to build brighter futures. IIMPACT's unwavering support and expertise have been instrumental in this success, inspiring hope and change in rural communities.”

Anuj Srivastava, CFO, Swami Vivekanand Sikshan Sansthan U.P

“The AIF-IIMPACT Girl Education Program has brought transformative change to Kishanganj, Bihar, addressing educational disparities and empowering thousands of girls. By improving literacy rates in Thakurganj and Pothia blocks and delaying early marriages, the program has enabled families to prioritize education. It equips girls with the skills and confidence to pursue better opportunities, fostering independence and driving long-term societal change.”

Yuman Hussain, Executive Director, Azad India Foundation



IIMPACT deeply mourns the demise of Mr Sham Wagh.

He was a mentor, guide and a leader who truly inspired each and every one. His commitment and dedication towards his work, the values that he upheld and the energy that he spread will forever be the strength of IIMPACT.

“We will miss you Sir.”



Empowering Dreams, Transforming Lives: Together, We
Build a Brighter Future for Every Girl.

Thank you for being an important part of our journey.



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