

Quarterly Report



"Education is not preparation for life; education is life itself" - John Dewey

As we begin a new academic year with enthusiasm, here's a look at the vibrant activities and meaningful moments that shaped this quarter.

A Day at the Nahana Learning Centre

Diamond Harbour, West Bengal

The road to Nahana curves like a quiet river, flanked by palms and ponds where white egrets stir the surface with their wings. It's the kind of place where time hangs low and warm—until you step into the IIMPACT learning centre, where time begins to race forward, measured in chalk marks and small victories.

From the outside, the building looks like a half-finished concrete husk—walls unplastered, roof flat and bare. But inside, it comes alive. Chart paper blooms across the grey walls—sketches of the human body, multiplication tables, rain cycles. Every object in sight is labelled in English and Bangla, from the dustbin to the window. Seated on reed



mats, a group of little girls listen intently as their teacher, Chandana Mondal, points to a chart of body parts. “Head,” she says, and a dozen fingers shoot upward. “Shoulders. Nose!” they cry in unison, pointing to their own with shy delight.

As we enter, a chorus greets us: “Good morning!” We are welcomed with handmade cards, paper flowers strung with sequins, and the kind of unfiltered affection that feels like a gift. The girls turn back to their lessons, their eyes still flicking curiously toward us.

This is more than a classroom—it’s a laboratory of possibility. Lessons unfold through tools like **Ganitmala**, a long strand of red and white beads used to teach counting and basic arithmetic. Eleven-year-old Suniya Sultana stands at the board, stringing together a sum. Just a year ago, she didn’t know her numbers past five. Today, she grins as she solves for twenty-four. “I want to be a teacher,” she says, eyes still on the board.

Later, a group of girls gather for **Rangametry**—a fusion of colour (ranga) and geometry. Rukhaya, Minsari, and Suhana sit in a circle arranging bright plastic shapes into elaborate designs: a diya, a flower that echoes Mughal jaali patterns, a kite. “We learn

about shapes, about colours,” says Rukhaya. “And we use our imagination,” Suhana adds, holding up a starburst she made from triangles.

Outside, the village simmers in the heat. A boy herds goats past the centre. The smell of mustard oil and drying mango pickles wafts in through the window. Inside, the classroom hums with attention.

Today is World Health Day. The girls form a semicircle to learn how to brush their teeth—set to a catchy song they all know by heart. Later, they will change into their navy blue uniforms and head to government school. But many of them started here, at this centre, where learning was first made joyful—and possible.



Before IIMPACT came to Nahana, many girls were enrolled in school but couldn't read a single word. Overcrowded classrooms, overworked teachers, and a lack of individual attention meant their futures were slipping away unnoticed. Now, with Mrs Mondal's care and structured lesson plans, their learning levels are tracked, their skills measured, and their confidence growing every day.

This centre exists because someone believed it could. So can the next.

--- written by Akshay Mahajan, a well-wisher of IIMPACT and contributor to the cause

Glimpses of Learning: Q1



Reading nurtures language learning



Healthy Bodies, Healthy Minds – Yoga Day



Spreading awareness



Raising voice against child labour



Saving the environment



Celebrating mothers on Mother's Day



Session on Road safety by amar UjalaFoundation



Peer learning on Earth Day



"A child's mind is not a container to be filled, but rather a fire to be ignited."-

Dorothea Brande

Overall Update and Reach of Girl Child education Programme (GCEP) : Q1



11 States
33 Districts
84 Blocks
25 Implementing Partners

As we stepped into the new academic year, planning for the year ahead began in full swing. Alongside these preparations, regular activities continued seamlessly under the Girl Child Education Programme. This quarter also saw a few key focus areas and noteworthy developments that contributed meaningfully to the programme's progress and impact.

What stood out: Highlights Q1

Capacity Building Training Program (15th–17th April 2025)

IIMPACT's three-day Capacity Building Training Program brought together teachers, team members, board members, and partner organizations for an enriching experience focused on strengthening technical skills, enhancing training processes, and deepening commitment to girl child education.

Day 1 opened with a warm welcome by Executive Director Ms. Preeti Munjaal, followed by a hands-on session led by Mr. Vikas Saini from Bharat Innovation on navigating the IIMPACT-Teachers App. Key issues such as attendance discrepancies, LC visibility, and process protocols were addressed. The day concluded with a practical and informative First Aid session by Dr. Garima, equipping participants with essential emergency response skills.



First Aid Training



Session by Bharat Innovations

Day 2 featured an in-depth presentation by Ms. Reenu Hooda on IIMPACT's training modules, including QTT, TOTs, Life Skills through Aarambh Manch, and POSH/POCSO training. Inspiring addresses by Board members Mr. Bhaskar Bhat and Mr. G. Srinivasan emphasized a shared vision and values, while Mr. Devender from Grant Thornton offered valuable insights into CSR and education trends. A team-building activity, "Who Knows IIMPACT Better?", encouraged role clarity and reflection.



With Board members Bhaskar Bhat & G Srinivasan



Planning ahead with ED

Day 3 began with an engaging theatre performance by the 'Kashmakash' group, using interactive drama to highlight communication, collaboration, and workplace sensitivity. Most of Day 3 was dedicated to revisiting roles and responsibilities and finally concluding by team presentations on their KRAs, facilitated by Preeti Munjal. This was followed by an inspiring interaction with Board Member Mr. Anil Tondon who motivated the team to carry on with the good work.



Activity with Kashmakash team



With Mentor Mr Anil Tandon

The training concluded on a high note, fostering stronger teamwork, enhanced operational understanding, and a renewed passion for IIMPACT's mission to empower every girl child through education.

"Capacity building is the ability to make people work together for common goals and make institutions grow and become more effective."

— Kofi Annan

Unurum – An Immersive Learning Experience

Dates: 18th–20th June 2025

Venue: Jamshedpur

Curated by: Titan Company Limited

Facilitated by: Tata Steel Foundation

In June 2025, the *Unurum Workshop* brought together a vibrant cohort of purpose-driven implementation partners of Titan Company Limited for a transformative three-day learning experience in Jamshedpur. Designed to deepen our collective understanding of the evolving landscape of social impact, the workshop embodied the spirit of *TITANness*—fusing visionary thinking with operational excellence, compliance, and community-centered approaches.

A Thoughtfully Structured Journey of Learning and Reflection

Days 1 & 2 – Classroom Engagements with Sector Leaders

The first two days featured a powerful line-up of immersive sessions and strategic conversations:

- **Setting the Context:** NE Sridhar opened the workshop with a compelling talk on the growing relevance of *Environmental, Social, and Governance (ESG)* principles in shaping the future of social institutions.
- **Future-Back Thinking** (by Mr. Sourav Roy, CEO, TSF): Participants were guided to think beyond the present—envisioning the world in 2043 and working backward to identify today’s pivotal actions. A dynamic group activity brought these reflections to life, especially in the context of the uncertainties and complexities faced in the development sector.
- **“What is the Question?”** (by Dr. Poornima Dore): This deeply insightful session emphasized the power of asking the right questions and placing geography at the heart of inclusive development. Through collaborative group work, participants explored how to make local regions more vibrant and equitable by improving access to education, healthcare, and economic opportunity.
- **Public System View of Impact** (by Dr. Shekhar Bonu): This session highlighted the importance of working alongside public systems to create systemic change. Through a blend of data-driven analysis and real-world examples, it emphasized the critical need for government collaboration and stakeholder alignment to amplify impact.
- **Forward Bets & Big Bets** (by Mr. Sourav Roy): Teams reflected on future-oriented strategies that balance institutional resilience with deep grassroots transformation. Themes such as community identity, confidence, and convergence through collective action emerged as central to sustainable development.

Each group identified two “Big Bets” for enterprise and two for impact, paving the way for bold, actionable insights.



Preeti Munjal during group presentation

Day 3 – Ground-Level Immersion and Reflection

The final day was devoted to thematic field visits—Governance, Education, Health, and Tribal Identity—giving participants a chance to witness how conceptual strategies translate into on-ground realities.

The IIMPACT team joined the Governance and Tribal Identity groups, gaining valuable insights into how communities negotiate identity, agency, and access within evolving governance frameworks.

A closing debrief session tied field learnings back to the strategic frameworks explored earlier, grounding high-level ideation in tangible experience.



Field visits

Key Takeaways for IIMPACT

- The workshop provided a rare and enriching convergence of vision and action.
- Sessions were thoughtfully facilitated, enabling robust peer learning, leadership dialogue, and strategic introspection.
- For IIMPACT, it marked a clear shift toward proactive, future-ready engagement—moving beyond reactive programming to long-term, systemic thinking.

Immediate reflections and actions include:

- Reviewing internal policies and compliance mechanisms.
- Revisiting the Logical Framework Approach (LFA) and Theory of Change to ensure outcomes are meaningful and achievable.
- Applying this evolved lens to strengthen and future-proof IIMPACT's Girl Child Education Programme.



The Unurum Workshop stands as a catalyst moment—reminding us that when organizations align purpose with preparedness, the potential for lasting impact becomes not only imaginable, but inevitable.

Empowering Futures: Career Counselling Session by Saint-Gobain for Aarambh Manch Alumnae

As part of its continued commitment to girl child empowerment, a special Career Counselling Session was organized by Saint-Gobain in Alwar on June 4 for the Aarambh Manch alumnae from Saint-Gobain-supported IIMPACT Learning Centres.

The session served as a powerful platform for young girls to explore future possibilities beyond conventional boundaries. Representatives from Saint-Gobain engaged directly with the participants, offering both practical guidance and heartfelt encouragement. The discussions covered a range of career options—academic and vocational—and emphasized the importance of aligning personal interests with professional aspirations.

The interaction was not just informative, but also deeply motivational. Saint-Gobain's team shared real-life experiences, success stories, and insights that helped the girls envision a future shaped by ambition, resilience, and informed decision-making. For many of the participants, this was their first exposure to structured career guidance, and it had a visibly uplifting impact.

The session reaffirmed a key principle of IIMPACT's mission: when girls are empowered with knowledge, exposure, and support, they gain the confidence to chart their own paths and transform their lives and communities.

This initiative by Saint-Gobain stands as a testament to the transformative power of corporate partnerships in nurturing aspirations and building future-ready girls.





कैरियर काउंसलिंग कार्यक्रम आयोजित

किशनगढ़ टाइम्स/सूरज कछवाहा/ किशनगढ़ बास। ब्लॉक

अलवर राजस्थान सेंट गोबैन इम्पैक्ट और स्पेक्ट्रा संस्था के द्वारा आरंभ मंच कैरियर काउंसलिंग कार्यक्रम आयोजित किया गया। जिसमें सेंट गोबैन कम्पनी के काउंसलर अंकित शर्मा द्वारा छात्रों



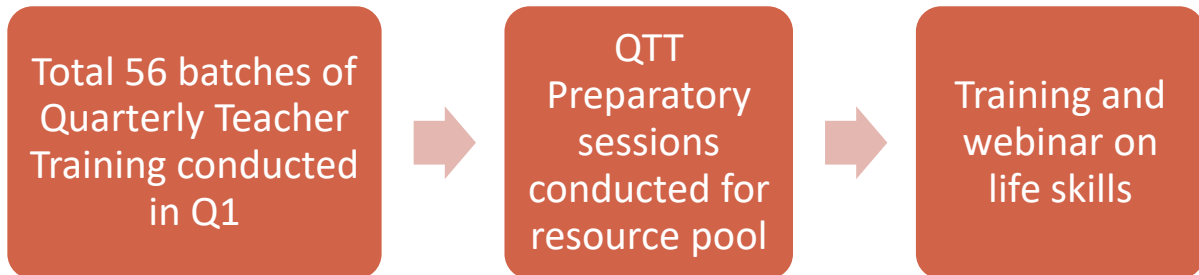
की रुचि और क्षमताओं के आधार पर सही कैरियर चुनने लिए बालिकाओं को जागरूक किया गया और बालिकाओं की योग्यताओं के आधार पर कैरियर भविष्य में आगे किस तरीके से अपने लक्ष्य को प्राप्त कर सकते हैं। सेंट गोबैन अंकित शर्मा, जयेश इंपैक्ट से रेनू जी, राकेश, रामचंद्र जाट, मौसम दीन स्पेक्ट्रा संस्था से युसूफ खान, उन्नसदीन, साहाबान खान आदि मौजूद रहे।

"Make the most of yourself by fanning the tiny, inner sparks of possibility into flames of achievement."

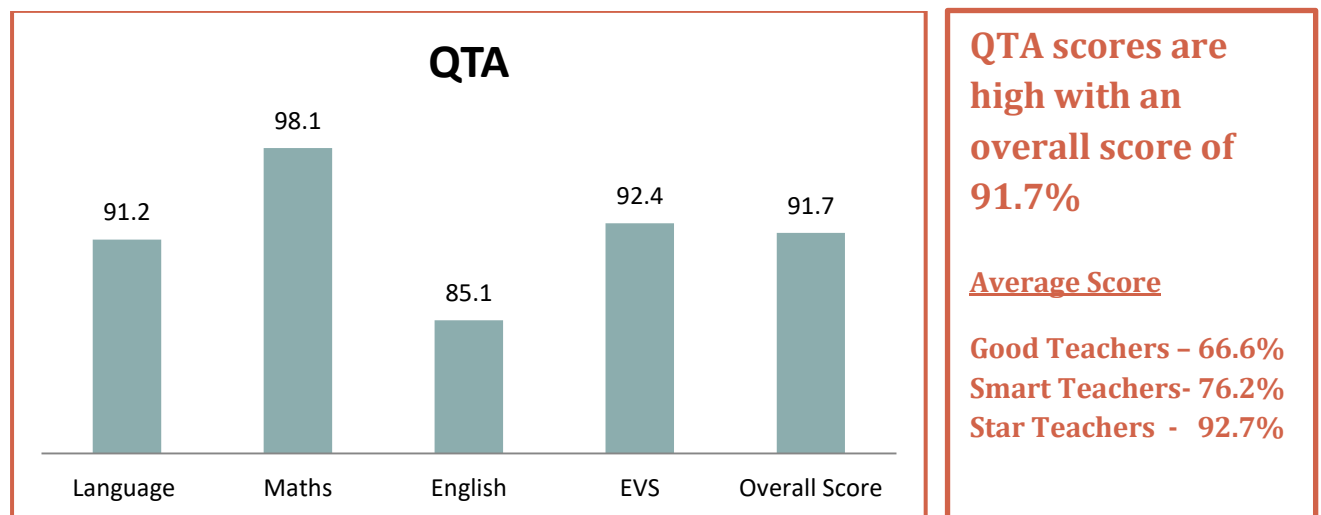
Golda Meir

Performance Indicators – Q1

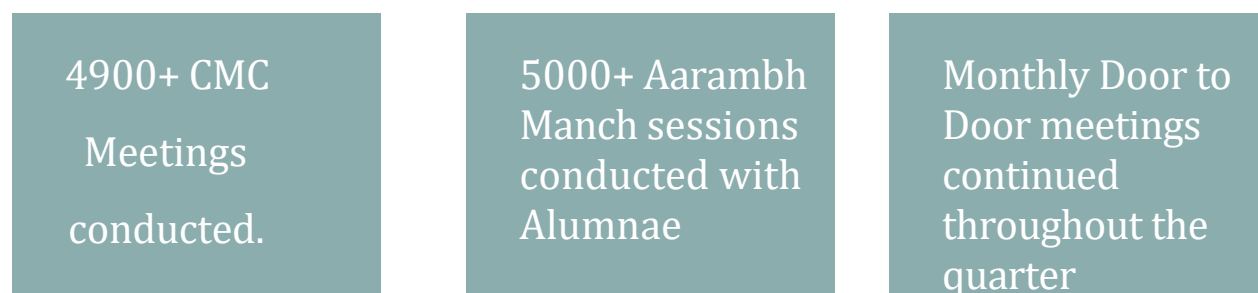
Training & Capacity building



Quarterly Teacher Assessments



Stakeholder Engagement





An engaging Aarambh Manch session in progress in Purulia



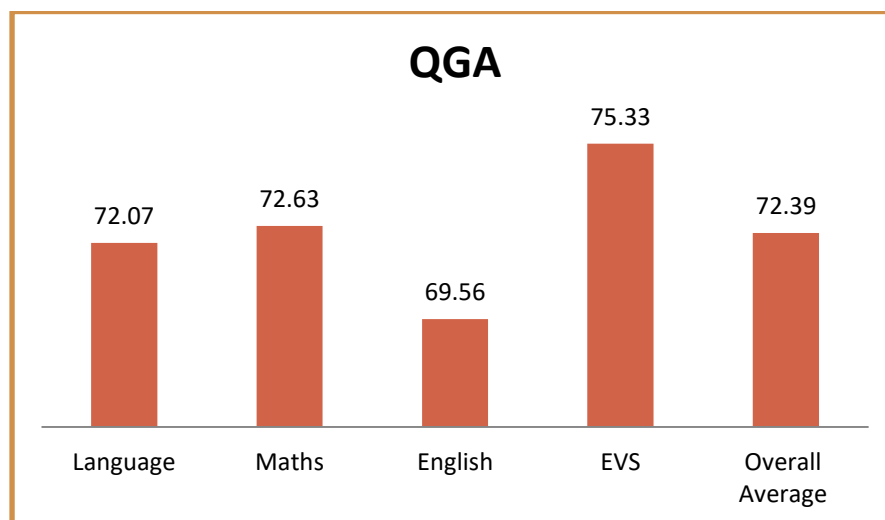
Group activity during QTT in Purola



Home visit in Haridwar

Student Assessments

Quarterly Girl's Assessment: Written



Overall average percentage of 72.39 scored by students with highest average score being in EVS

Quarterly Girl Assessment- When a girl is enrolled in an IIMPACT Learning Centre (LC), an initial assessment is conducted to understand her current learning level. Thereafter, she is assessed at the end of each quarter to track her academic progress. IIMPACT's primary education program is structured into 20 learning levels, with four levels assigned to each grade. On average, a girl is expected to progress through up to three levels in a year. These assessments enable teachers to gauge each child's standing and plan targeted support accordingly. In addition to formal assessments, teachers also carry out regular informal evaluations throughout the teaching-learning process to guide and support each girl's learning journey effectively.

Oral Assessments

Evaluating Foundational Literacy & Numeracy Using the ASER Tool

Background:-

IIMPACT conducted an oral assessment survey across its 11 operating states in May 2025 to evaluate the Foundational Literacy and Numeracy (FLN) levels among girls. The assessment covered 22,089 girls from Grades 3 to 5 and was conducted using the ASER (Annual Status of Education Report) tool, focusing on key skills in reading, comprehension, expression, and basic arithmetic operations.

In any learning process assessment is key to understand the progress made by the learner. It helps the learner to demonstrate their learning, receive feedback on the errors and provides opportunities to better their performance with each assessments

Oral Assessment Scores in Foundational Literacy in Language Hindi/ Bangla/ Odiya

Total Assessed students in May 2025	Paragraph Reading % in Hindi/Bangla/Oriya) in May 2025	Expression of thoughts on the story read (Language) in May 2025
22089	97.20	91.50

Oral Assessment Scores in Foundational Literacy in English Language

Total Assessed	Subtraction % in May 2025	Division % in May 2025
22089	94	69

Oral Assessment Scores in Foundational Numeracy

Total Assessed students in May 2025	Paragraph Reading % in English in May 2025	Expression of thoughts on the story read (English Language) in May 2025
22089	57.70	39

Key Observations:

1. Hindi / Bangla / Odiya (Regional Languages):

- 97.2% students are able to read a paragraph confidently.
- 91.5% students can express their thoughts on the story read.
- **Strong foundational skills** in mother tongue – both fluency and comprehension.

2. English Language:

- Only 57.7% students can read a paragraph in English.
- Just 39% are able to express their thoughts on the story.
- Indicates **limited comprehension and expressive abilities** in English.

3. Numeracy Skills:

- 94% students are proficient in subtraction.
- 69% show understanding of division.
- **Basic arithmetic is strong**, with some scope for improvement in advanced concepts.

Conclusion: Students have strong foundational skills in regional languages and basic numeracy. However, there is a significant gap in English reading and expression, which needs focused support. Strengthening comprehension and communication in English, while continuing to reinforce numeracy and leveraging mother tongue strengths, will be key to holistic learning progress.



Meet Archita Pradhan from the Indus-supported Tiangia Learning Centre in Odisha. Once too shy to speak, Archita now confidently explains a number chart in class.

Funding Partner Engagement

At IIMPACT, our funding partners play a vital role beyond financial support. Through their regular engagements, field visits, and interactions with staff and community members, they offer valuable guidance, encouragement, and strategic insights. Their feedback helps strengthen implementation on the ground, while their continued motivation inspires teams to innovate and strive for greater impact. These partnerships foster a shared commitment to quality education and long-term change.



Mr. Budh Prakash Kanoujia from the CSR team of Indus Towers Limited visited learning centres in Prayagraj and Hardoi where he engaged with the students, interacted with the teachers and community members.





Management Trainees from Saint Gobain India visited learning centres in Alwar



Himadri Soni from Grant Thornton – a third party assessor for Indus Towers supported Girl Child Education Programme visited learning centres in Kumbalgarh

“Alone we can do so little, together we can do so much” – Helen Keller

Indus Volunteering Visit



Volunteering under the Indus Programme remains a consistent initiative throughout all quarters. During Q1 (April–June), employees of Indus Towers Limited visited centres in Bihar, where they meaningfully interacted with students and teachers. Their presence brought motivation, encouragement, and hands-on support to the teaching–learning process

Funding Partners of IIMPACT's Girl Child Education Programme go beyond educating girls—they drive holistic community transformation. Their support empowers not just the students but also their families and wider communities by fostering awareness, economic opportunities, and social change. By funding education, health initiatives, skill-building, and awareness programs, donors help break cycles of poverty and uplift entire communities. Their engagement ensures long-term impact, creating a more informed, self-sufficient, and equitable society.

Tamanna's Journey: From a Remote Village to State Topper



Tamanna, a bright and determined girl from Matholi village in Uttarkashi, joined the IIMPACT Learning Centre in Matholi in 2019 while studying in Class 4 at the local government school. With her mother also selected as a teacher at the same centre, Tamanna received additional academic support at home.

Initially struggling with subjects like English and Math, Tamanna's learning took a transformative turn through the use of innovative teaching tools such as Jodo Gyan, Agastya, and Barkha kits at the centre. Regular remedial sessions, hands-on activities, and her mother's dedicated support at home strengthened her foundation and built her confidence.

After mainstreaming from the centre in 2021, she reconnected as an alumna through arambh Manch—IIMPACT's life skills platform—where she actively participated in sessions on communication, goal setting, leadership, and public speaking. These sessions played a key role in shaping her personality and sharpening her focus.

Her hard work paid off when she secured 4th Rank in the Uttarakhand Board Class 10 Examination, bringing immense pride to her family, community, and the MVDA team. Today, Tamanna dreams of becoming a doctor and serving rural communities like her own.

What was once an unimaginable dream for a girl from a remote village is now within reach—her journey from a small classroom to aspiring for a white coat reflects the power of education, hope, and relentless determination.



Tamanna's story is a powerful example of how consistent support, quality education, and life skills can change a girl's life—and inspire a whole community.



As we begin this new financial and academic year, the first quarter has laid a strong foundation for what lies ahead.

With renewed energy and unwavering commitment, we've taken the first steps toward reaching more girls, deepening community engagement, and strengthening our learning outcomes. Yet, this is just the beginning.

Millions of girls still await the opportunity to learn, grow, and break free from the limitations imposed by poverty, child labor, and early marriage. Education remains their most powerful tool for change.

With your steadfast support, we are more hopeful than ever. Let's continue this journey together—building momentum, nurturing potential, and transforming lives—one girl at a time. The road ahead holds promise, and together, we will turn that promise into progress.