

IIMPACT



QUARTERLY NEWSLETTER

Q2 2025-26

“TO EDUCATE GIRLS IS
TO REDUCE POVERTY”
— KOFIANAN



OVERVIEW



The second quarter of the year has been one of growth, celebration, and continued impact across IIMPACT Learning Centres. This period marked significant milestones — from the inauguration of new centres and capacity-building sessions for teachers to inspiring stories of transformation emerging from our communities

The quarter also saw renewed focus on foundational learning, life skills integration, and community engagement through parent meetings, awareness sessions, and adolescent gatherings. Supported by our valued partners and donors, IIMPACT's mission to provide quality education to girls in underserved regions continues to gain strength. As we move forward, we remain committed to expanding our reach, sustaining existing centres, and creating more stories of hope and empowerment across rural India.



FAREHA'S JOURNEY:

LIGHTING THE PATH FOR OTHERS

In Ballalpur village, where early marriage, low literacy, and poverty confine most women, Fareha Khatun chose a different path. The first girl in her village to complete Higher Secondary education, she now works as the only employed woman—teaching at Panchula Gram IIMPACT Learning Centre supported by Titan. Beyond academics, she guides villagers with admissions, pensions, and government schemes, while continuing to enhance her own skills through the Girl Child Education Programme. Today, Fareha is a role model and a beacon of hope, proving that when a girl is educated, she transforms not just her own life but entire generations.

As we celebrated Teachers' Day in Quarter 2, we take this opportunity to honour inspiring educators like Fareha Khatun and many others across IIMPACT Learning Centres who embody resilience and change. Fareha, the only employed woman in her village, stands as a testament to how the Girl Child Education Programme not only transforms the lives of young learners but also empowers teachers themselves. These women are breaking barriers, supporting their families, and uplifting their communities — proving that when women teach, entire generations learn and thrive.



OVERALL UPDATE OF THE QUARTER

1687

Learning
Centres

48378+

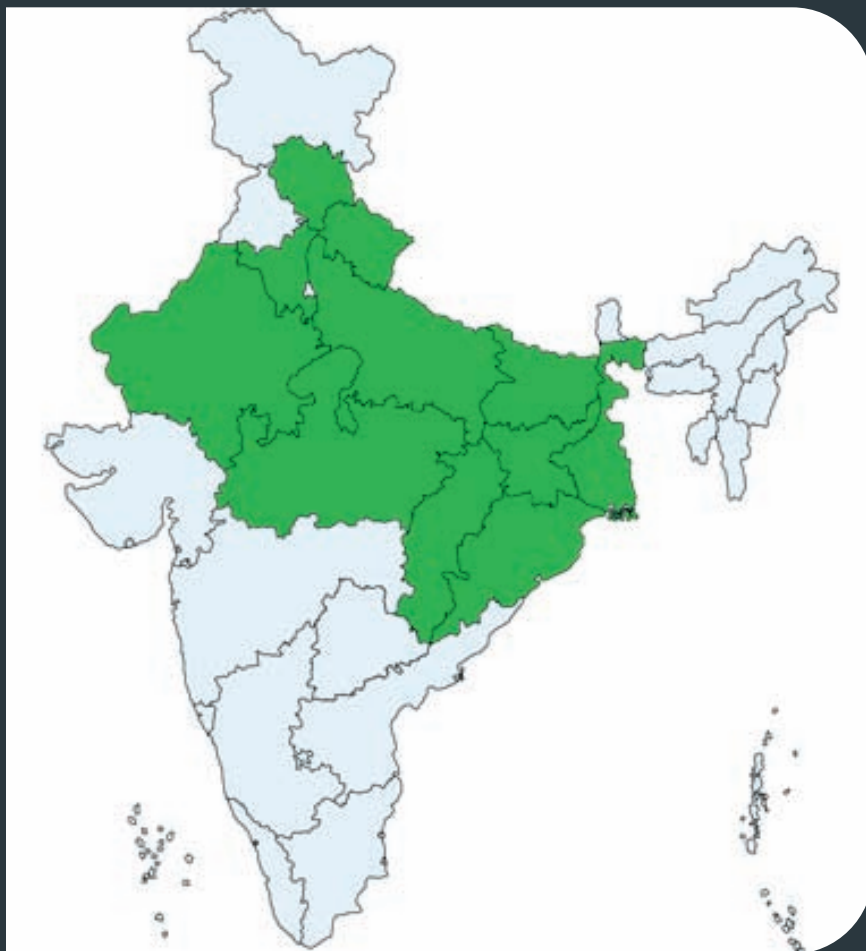
Girls
Enrolled

2598

Girls
Mainstreamed

Class wise break up of girls

Foundation	Class 1	Class 2	Class 3	Class 4	Class 5	Total
432	12094	12752	14794	5997	2309	48378



11 States

34 Districts

85 Blocks

25 Implementing
Partners



Celebrating special days and events at the Learning Centres plays a vital role in nurturing holistic growth among children. These occasions not only bring joy and enthusiasm but also instill cultural values, social awareness, and a sense of belonging in the community. They serve as experiential learning opportunities where children connect classroom lessons with real-life significance. In Q2, around 92% of girls actively participated in celebrations such as Independence Day, Teachers' Day, Hindi Diwas, and World Literacy Day. The strong involvement of parents, CMC members, alumnae, teachers, and local officials made these events vibrant and meaningful, reinforcing collective commitment toward education and community development.

SARTHI: STRENGTHENING THE BACKBONE OF GCEP

Between August and September 2025, IIMPACT launched a transformative wave of SARTHI (Supervisor's Academic Role Transformation – Holistic Initiative) workshops across five regions—Bihar, Uttar Pradesh, South 24 Parganas, Dehradun, and Udaipur—bringing together over 170 Project Coordinators (PCs) and Academic Facilitators (AFs) from more than 20 partner organisations.

Empowering those who guide — SARTHI strengthens the hands that shape learning at IIMPACT, ensuring every classroom becomes a space of growth, empathy and excellence.

The GOAL:

To strengthen the supervision and academic support systems that form the backbone of IIMPACT's Learning Centres.

EMPOWERING SUPERVISORS AS CHANGE-MAKERS

The SARTHI workshops were designed to help supervisory teams reflect, learn, and lead with renewed clarity. Through a combination of theory, practice, and reflection, participants explored how effective supervision can drive classroom transformation and community impact.

Sessions covered a wide range of topics — **monitoring systems, MGML and FLN pedagogy, life skills integration, gender sensitization, documentation accuracy, and community engagement.** Participants gained deeper insight into their operational and academic responsibilities, from mentoring teachers and planning visits to managing donor expectations and community linkages.

“Education transforms not just girls, but entire communities,” shared a participant in Udaipur, echoing the spirit of collaboration and purpose that ran through every session.

SARTHI ACROSS THE REGIONS

Five intensive SARTHI workshops were held this quarter, reaching over 170 participants from partner organisations including NIRDESH, AIF, TSN, FACE, CESR, CINI, KBS, and Sarvodaya Ashram.

Bihar (August, Muzaffarpur)

The series began with renewed enthusiasm as 18 participants strengthened their understanding of MGML pedagogy, life skills, and documentation. Practical exercises helped them refine field monitoring and classroom observation, inspiring a deeper commitment to every girl's learning journey.

Uttarakhand (September, Dehradun)

Held at the Kaya Learning Centre, the workshop brought together 52 participants and featured engaging sessions led by IIMPACT Executive Director Ms. Preeti Munjal and Mr. Amal Jajodia, Treasurer & Member of the Board of Trustees, IIMPACT. Mr. J.J. Dominic from Titan introduced the ERRC framework, focusing on improving efficiency and time management. Additional sessions on AI kits, digital data management, and gender equality equipped supervisors with practical tools to make classrooms more inclusive and dynamic. A key highlight was Mr. Amal Jajodia, sharing valuable insights from field experiences, offering participants both perspective and inspiration.

Uttar Pradesh (September, Ayodhya)

Facilitators from Sarvodaya Ashram, supported by Indus Towers, focused on academic supervision, TLM usage, and teacher mentoring. Trainers emphasized regular Quarterly Teacher Trainings (QTT), consistent classroom observation, and effective evaluation to ensure that every girl learns meaningfully every day.

Rajasthan (September, Udaipur)

In Udaipur, 55 participants attended the workshop at CCRT, engaging in group teaching, lesson planning, and TLM display activities. The sessions reinforced the importance of structured field monitoring, AI kit integration, and comprehensive student assessments.

West Bengal (September, South 24 Parganas)

The final workshop brought together facilitators from FACE, CESR, CINI, and KBS. Through reflection sessions and interactive discussions, participants strengthened their understanding of FLN pedagogy, gender sensitization, and community mobilization — emerging as better mentors and advocates for quality education.

FROM DOCUMENTATION TO TRANSFORMATION

Accurate documentation remains a critical foundation for ensuring program quality. Participants were trained to maintain seven key registers — attendance, stock, visitor, meeting, lesson plan, and child profile — and use the digital portal for real-time data management. These sessions emphasized accuracy, neatness, and consistency, reinforcing the importance of transparency and accountability in field reporting.

A highlight of the workshops was the “My Day in a Learning Centre” exercise, which simulated the full visit cycle — from pre-visit checks and attendance reviews to classroom observation, feedback, and follow-up. This hands-on activity made monitoring both structured and reflective, preparing supervisors to turn each visit into an opportunity for learning and improvement.

LIFE SKILLS AND GENDER SENSITIZATION AT THE CORE

Recognizing that quality education goes beyond academics, the SARTHI workshops placed a

strong emphasis on life skills development, gender sensitivity, and empathy-building. Facilitators guided participants through discussions and role-plays on leadership, resilience, conflict resolution, and communication — equipping them to nurture confidence and equality among girls.

Field teams expressed a strong desire for continued training on advanced life skill modules and AI kit integration, reflecting their enthusiasm to blend innovative tools with compassionate mentoring.

STRENGTHENING COMMUNITY AND DONOR CONNECT

The sessions also revisited strategies to mobilize Centre Management Committees (CMCs), conduct effective parent meetings, and track alumnae progress — all crucial for long-term sustainability.

Equally important were discussions on donor alignment and field representation, ensuring that teams understand partner expectations and communicate program impact effectively.

These dialogues reinforced IIMPACT's culture of collaboration — where supervisors not only lead in classrooms but also serve as ambassadors of transparency, trust, and change within their communities.

CHALLENGES AND THE WAY FORWARD

While the workshops saw active participation and enthusiasm, a few challenges were identified. Technical difficulties related to portal access and scanner use were common, prompting the need for additional training. Some sessions, particularly those on advanced MGML techniques, needed more time than scheduled.

To address these, participants recommended:

- Continued capacity building on technical systems and digital reporting
- Additional modules on advanced life skills and AI kit utilization
- Stronger follow-up and peer support after trainings
- Standardization of documentation formats across all Learning Centres

STORIES OF REFLECTION AND RENEWAL

Each region brought its own inspiring stories:

- In **Bihar**, the workshop began with the lighting of the lamp, symbolizing new beginnings. Participants practiced leadership, empathy, and collaboration through real-life scenarios and committed to applying these learnings in their respective communities.

- In Dehradun, teams engaged in scenario-based learning and self-reflection, exploring how supervision and classroom observations can directly influence children's learning outcomes.
- In Udaipur, sessions on gender sensitization and life skills inspired participants to see themselves not just as supervisors, but as mentors guiding a movement of empowered girls.

Across locations, the sense of motivation was palpable. Every participant left the training feeling more confident, equipped, and connected to IIMPACT's larger mission.

BUILDING MOMENTUM FOR THE FUTURE

The SARTHI programme has already made a significant difference, fostering a new level of accountability, skill, and motivation among supervisory staff.

Moving forward, IIMPACT aims to build on this momentum by:

- Expanding life skills and Academic Initiative integration in future trainings
- Enhancing technical proficiency for smoother reporting
- Strengthening cross-regional learning and collaboration

A COLLECTIVE STEP TOWARD TRANSFORMING EDUCATION

At its heart, SARTHI is more than a training—it is a movement to empower those who empower others.

By investing in the growth of Project Coordinators and Academic Facilitators, IIMPACT reaffirms its commitment to quality education, ensuring that every girl has the opportunity to learn, lead, and transform her world.

Through the dedication of these field leaders, IIMPACT's Learning Centres continue to shine as spaces of knowledge, equality, and hope — one classroom, one community, and one girl at a time.





Our Board Member in action:

MR. AMAL JAJODIA VISITS DEHRADUN LEARNING CENTRES

The active involvement of IIMPACT's Board members continues to be a driving force of motivation and inspiration for the entire team. Their engagement in field visits reflects a strong commitment to understanding on-ground realities, appreciating the efforts of teachers, and celebrating the achievements of our young learners.

Mr. Amal Jajodia, Treasurer – IIMPACT, recently visited two Learning Centres in Dehradun, where he interacted warmly with the girls and observed classroom activities. He encouraged the students to solve basic math problems, read storybooks with them, and appreciated their curiosity and enthusiasm for learning. His presence created an environment of joy, confidence, and encouragement, leaving a lasting impression on both the girls and the teachers.

Such visits by IIMPACT's leadership not only strengthen the organization's connection with the communities it serves but also reaffirm its commitment to empowering rural girls through quality education. The inspiration drawn from these engagements continues to energize the team and reinforces the shared mission of transforming lives through learning.



IIMPACT ACADEMIC WORKSHOP – GURGAON, 31ST JULY TO 2ND AUGUST 2025

IIMPACT, along with its implementing partners, conducted a three-day academic workshop in Gurgaon focused on Life Skills and Mathematics. Day 1 (31st July) featured sessions on Life Skills Education and Storytelling for Joyful Learning. Pramila Manoharan guided participants on integrating life skills into teaching using UNICEF tools and real-life adolescent scenarios, while Deepika Jain led interactive sessions on using stories, music, and roleplay to create engaging, emotionally connected classrooms.

Days 2 & 3 (1st–2nd August) focused on Mathematics in collaboration with Jodo Gyan, with 32 participants exploring Foundational Numeracy and Fractions through hands-on, interactive sessions using the Jodo Gyan academic kit. The workshop emphasized playful, practical approaches to strengthen math learning, equipping teachers with tools to create joyful and effective classroom experiences.



FUNDING PARTNER

ENGAGEMENTS IN Q2

The Azim Premji Philanthropic Initiative (APPI) collaborated closely with IIMPACT to organize two inspiring Science & Maths Fairs—Agaaz – From Known to Unknown—in Pakur and Patna. Implemented in partnership with FACE in Pakur and NIRDESH in Patna, these fairs provided a platform for girls to showcase their STEM knowledge through models like windmills, solar panels, and rainwater systems, while also demonstrating vital life skills such as resilience, teamwork, critical thinking, communication, problem-solving, and a growth mindset. Cultural performances and themes on rights, health, and gender added meaningful social messages,

Titan Company Limited: Inauguration of 20 new IIMPACT Learning Centres in Haldwani Block, Nainital District, Uttarakhand, made possible with the generous support of TITAN Company Ltd. The event was graced by Ms. Santhi PS from TITAN, Ms. Preeti Munjal, Executive Director of IIMPACT, and representatives from the Hans Foundation. These centres will provide quality education to hundreds of girls from underserved communities, opening doors to learning and opportunities that pave the way for a brighter future. We extend our heartfelt gratitude to TITAN for their continued partnership and commitment to transforming lives through education.

Mr Sridhar N.E visited centres in Mirzapur and Ms Santhi PS and Sheetika Punj visited centres in Murshidabad and South 24 Parganas this quarter, All of them interacted with the children, teachers, alumna and community

Saint Gobain India Foundation: On the occasion of Teacher's Day, we were delighted to welcome representatives from Saint-Gobain, Mr. Jayesh Soni and Ms. Saba, to our Alwar Learning Centres. They joined us for the Teachers' Honor Ceremony, where we celebrated the dedication and impact of our teachers, who work tirelessly to educate and empower girls from marginalized communities. We extend our heartfelt gratitude to Saint-Gobain India Foundation for their unwavering support in advancing girls' education and for standing alongside our teachers in this journey of transformation.

Indus Towers Limited : Several volunteer visits were facilitated at Learning Centres in Paliganj, Bihar. In July 2025, volunteers Sikha and Muskan visited the Khapura (LC-00789) centre on 17th July, followed by Mahak and Muskan visiting the Raksiya (LC-00789) centre on 18th July. In August 2025, Sweta Manohari and Dhiraj Kumar visited Dahiya-I (LC-00580) on 18th August, and Sweta Manohari visited Raksiya (LC-00789) on 19th August. In September 2025, Rafia Mushtaque visited Raksiya (LC-00789) on 22nd September and Khapura (LC-00471) on 23rd September. These visits provided valuable engagement opportunities for volunteers to interact with students and teachers, gaining insights into the centre activities and community impact.



Aagaz in Jharkhand and Bihar in collaboration with APPI



Titan visit by Sridhar NE (left) and inauguratin of new Titan centres (right)



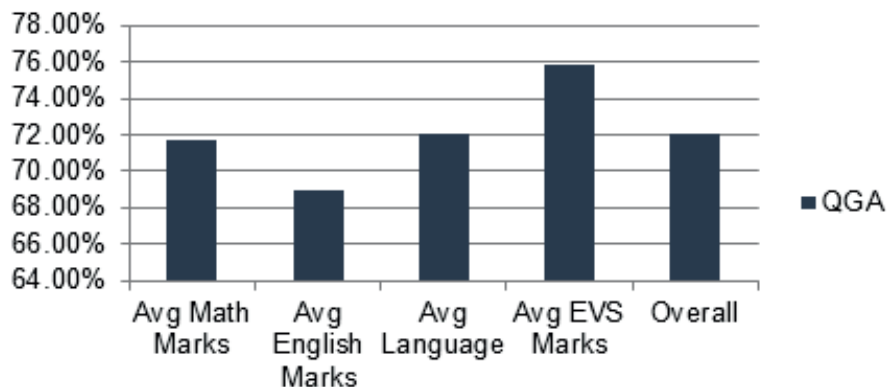
Saint Gobain visit on Teachers Day



Indus volunteering visit

PERFORMANCE INDICATORS Q2

QGA



Overall average percentage of 72.10 scored by students with highest average score being in EVS

QTA scores are high with an overall score of 91.8%
Average Score

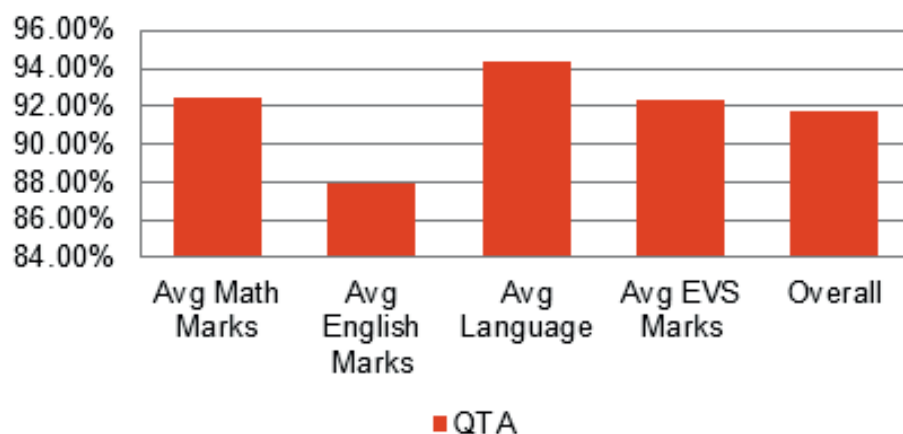
Math – 92.5%

Eng- 87.9%

Lang- 94.4%

EVS - 92.3%

QTA



Stakeholder Engagement

4900+ CMC Meetings conducted.

5000+ Aarambh Manch sessions conducted with Alumnae

Monthly Door to Door meetings continued throughout the quarter

OUR IIMPACT FAMILY JUST GOT BIGGER!

SOURABH KUMAR – OPERATIONS MANAGER

“Hi! I'm Sourabh Kumar, an Operations Manager with over eight years of experience in program implementation, monitoring, and stakeholder coordination across government and non-government sectors. My work has primarily focused on Child Protection and Education, CSR project development, compliance management, and building strong partnerships to strengthen social development initiatives and institutional systems. Earlier in my career, I served as a Protection Officer with the Department of Women & Child Development, GNCTD, where I was responsible for supervising Child Care Institutions and implementing child protection and education measures across Delhi. I'm deeply committed to creating sustainable impact through effective program management and collaborative action.”



ASHISH TAUNK – ASST. TRAINING MANAGER

“Hello! I am a development professional with over a decade of experience in community development, education, and livelihood initiatives. Currently working with the IIMPACT,

I am passionate about creating sustainable social impact through grassroots engagement and partnerships. I enjoy working closely with communities to design and implement projects that bring real change to people's lives. Outside of work, I love traveling, photography, and reading about history and social movements. I believe in continuous learning, empathy, and teamwork as the key drivers of meaningful progress.

RAJNANDINI – TRAINING OFFICER

My name is Raj Nandani, from Varanasi, Uttar Pradesh. I hold a Master's degree in Communication Management from Banaras Hindu University and have over five years of experience in communication strategy and training. I am passionate about empowering women and youth, especially young girls, and have been actively involved in initiatives across the health and education sectors. My work is driven by the vision of creating opportunities that promote growth, awareness, and positive social change.



WE'RE THRILLED TO WELCOME A NEW PARTNER TO OUR JOURNEY!

We are delighted to announce that Society for People's Development (SPD) has joined the IIMPACT family this year, supporting our work in Uttarakhand and expanding our reach to the Chamba district.

Their commitment strengthens our shared mission of empowering children—especially girls—through joyful and inclusive learning. With SPD's collaboration, we look forward to deepening community engagement, enriching classrooms, and creating lasting impact in the region.

Please join us in extending a warm welcome to SPD as they partner with us in bringing education and opportunity to more underserved communities.

Two Stories, One Spirit-

Empowered Girls of Purulia

From the Purulia region emerge two inspiring stories of determination, resilience, and hope — those of Chandana Hansda and Laxmi Mahato, proud alumnae of IIMPACT Learning Centres.

Chandana, who began her educational journey at the Aspara Learning Centre (LC-01057) and now studies at Bandwan Girls High School, has blossomed into a confident young leader. Her deep sense of responsibility towards her community shone through when she actively participated in a health and nutrition initiative organized by the Bratchari Society and her school. With passion and empathy, Chandana spread awareness about hygiene, nutrition, and mental well-being among her peers and community members, earning a certificate of appreciation for her efforts. Her achievements speak not just of academic growth, but of a heart that seeks to serve and uplift others. As we've seen through Chandana and Laxmi's journeys, from the smallest classrooms emerge the brightest lights — girls who dare to dream and inspire others to follow



Laxmi Mahato, an alumna of Ghaghra Learning Centre (LC-01065) and a student at New Integrated Government School, continues to set an example of hard work and excellence. By securing **the first rank among 50 students** in her school's Annual Examination, Laxmi has proven that determination and perseverance can overcome all barriers. Her achievement brought pride to her school and immense joy to her village, inspiring other girls to dream beyond boundaries.

Together, Chandana and Laxmi embody the true spirit of empowerment nurtured through IIMPACT's Learning Centres — young girls once constrained by circumstance, now standing tall as symbol of hope, showing that education can truly transform lives and communities.

As we've seen through Chandana and Laxmi's journeys, from the smallest classrooms emerge the brightest lights — girls who dare to dream and inspire others to follow

As we close the second quarter, the momentum we've built continues to inspire hope and drive change across our Learning Centres. This quarter has been a testament to the collective strength of our teachers, communities, and supporters—each playing a vital role in empowering girls to learn, lead, and thrive. From vibrant celebrations and community participation to stronger learning outcomes and innovative initiatives, every milestone reminds us of the transformative power of education.

Yet, there is still much to do. Each girl we reach brings us one step closer to a more equitable future. Together, let's continue to ignite dreams and create opportunities that last a lifetime. Be a part of this movement—engage, support, and help us shape brighter futures.



*Log on to our new website www.iimpact.org
Join us in transforming lives, one girl at a time.*