



**iimpact**

Make a Difference

**Q3 FY 2025-26**

# Quarterly Report



**"Education is not preparation for life; education is life itself" - John Dewey**

*As we move through the third quarter of the academic year, here's a glimpse into the vibrant activities and meaningful moments that defined this period.*



# WINNER

## IIMPACT

### SDG 4 - GOLD

NGO Category



**GLOBAL SUSTAINABILITY AWARDS 2025**



**1st & 2nd Nov 2025**



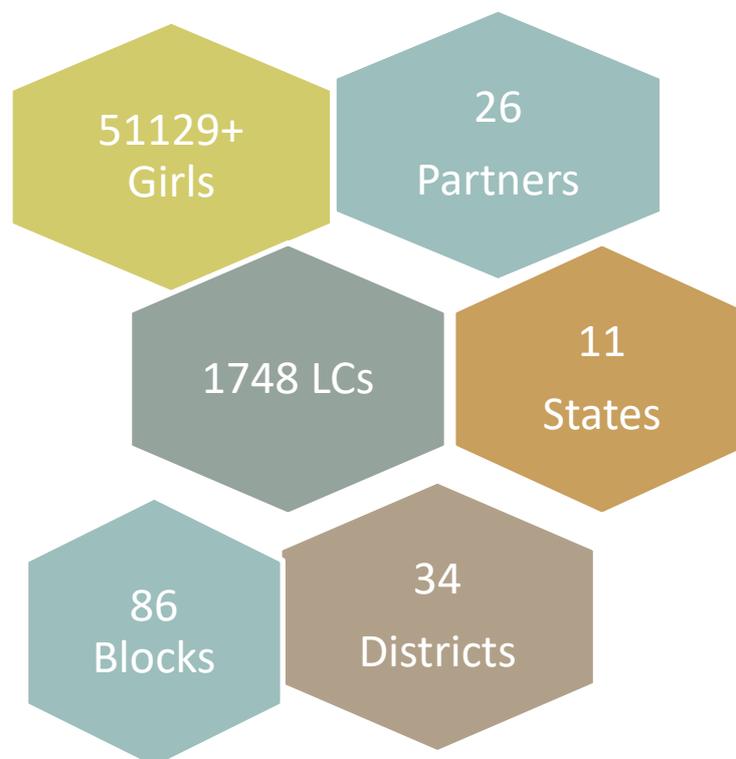
**Miranda House College, Delhi**

Grateful and proud. Thank you to the Global Sustainability Awards 2025 for recognizing IIMPACT's commitment to empowering girls through education – and to all our supporters and well-wishers who made this achievement possible.



Wishing everyone a joyful, healthy, and hope-filled New Year from all of us at IIMPACT

## Overall Reach



- Uttarakhand has the highest number of centres (398)
- Followed by Rajasthan (374)

Foundation	Class 1	Class 2	Class 3	Class 4	Class 5	TOTAL
2049	12839	12138	11970	8660	3329	50985

**\*The baseline of an additional 144 students is in process**

## Glimpses of Learning: Q3



*Preparing for Science Exhibition*



*International Girl Child Day*



*Staying fit*



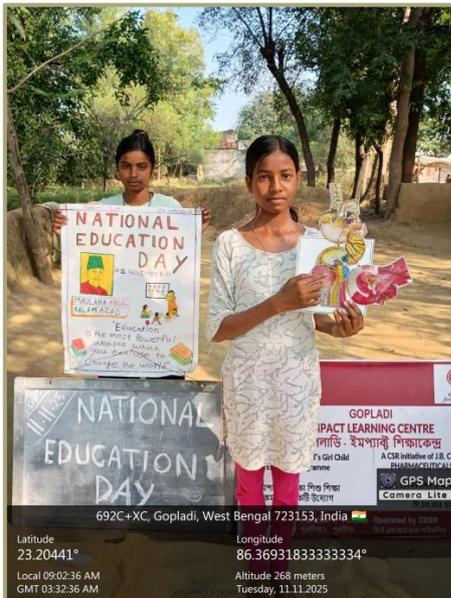
*Spreading Awareness*



*Sports*



*Happy Smiles*



*National Education Day*



*Cultural programme on Children's Day*



“Education is not the learning of facts, but the training of the mind to think.”

— Albert Einstein

As the programme progressed through the third quarter, focused planning for the upcoming academic year was undertaken alongside the smooth continuation of regular activities under the Girl Child Education Programme. Despite seasonal constraints, the quarter was marked by key focus areas and noteworthy developments that contributed significantly to the programme's continuity, progress, and overall impact.

## What stood out: Highlights Q3

### Recognition at the Global Sustainability Awards

IIMPACT was honoured with the Gold Award at the Global Sustainability Awards 2025 **under** SDG 4 – Quality Education, following a rigorous evaluation alongside leading NGOs. This prestigious recognition reaffirms IIMPACT's sustained commitment to providing inclusive, equitable, and quality education to girls from marginalized communities, and validates the effectiveness and impact of its grassroots interventions.

### Aagaaz – Science and Mathematics Fair

During the quarter, Aagaaz – the Science and Mathematics Fair was successfully organised in collaboration with Titan, building on its achievements from the previous academic year. Girls showcased innovative science and mathematics models with confidence and enthusiasm, reflecting strong conceptual understanding and communication skills. Sports activities were an integral part of the event, encouraging teamwork, physical fitness, and holistic development. Members of the IIMPACT Board and the Titan CSR team joined the events virtually, motivating students and reinforcing support for experiential and inquiry-based learning.



## Incollab Connect 2025

IIMPACT participated in the **two-day NGO In-Person Incollab Connect** hosted at the Titan office in Bengaluru. Incollab is a Titan-wide initiative that brings together strategic volunteer engagement and measurable community impact, offering a valuable platform for collaboration, learning, and exchange among partner organisations.



### Visit by IIMPACT Board Members

Throughout Q3, IIMPACT Board Members undertook multiple field visits across **Rajasthan and Haryana**, reviewing programme implementation, interacting with students, teachers, and communities, and supporting the expansion of Learning Centres. Mr. Bhaskar Bhat, President – IIMPACT, visited centres in **Kumbhalgarh**, where girls demonstrated strong English communication and mathematical skills. He emphasized the use of life-based mathematics to strengthen conceptual clarity and expressed satisfaction with learning outcomes.

Board Members also visited centres in Mewat (Haryana) and Alwar (Rajasthan), inaugurating new Learning Centres and reviewing progress at existing ones. In Mewat, Mrs. Piroja Mehta, Mr. Amal Jajodia, Mr. G. Srinivasan, and Mr. Arvind Mahajan inaugurated new centres and interacted closely with teachers and students. In Alwar, Mrs. Mehta visited centres, engaged with girls and mothers, reviewed academic records, interacted with government school teachers, inaugurated two Emirates-supported centres, and participated in the Quarterly Teacher Training.

These visits provided valuable guidance, strengthened governance oversight, and reaffirmed the Board's commitment to empowering girls through quality education.



### IIMPACT Board Meeting

The IIMPACT Board Meeting was held in November at Gurugram, bringing together all Board Members for a comprehensive review of programme progress. Discussions focused on key achievements, challenges, learnings from the year so far, and strategic priorities and action plans for the period ahead.



### Mother Literacy Programme

IIMPACT commenced the Mother Literacy Programme across 650 Learning Centres, supported by Indus Towers Limited, engaging approximately 19,500 mothers. A virtual orientation and training was facilitated by Ms. Milita Halder from Devi Sansthan, with 234 facilitators participating across multiple language groups. The programme aims to equip mothers with basic literacy skills, enhance their confidence, and strengthen their ability to support their children's education and family well-being through simple, interactive, and accessible learning approaches.



## Face-to-Face Trainings and Capacity Building

A series of face-to-face trainings were conducted during Q3 for IIMPACT teams and implementing partners, focusing on strengthening classroom practices and pedagogy. Key thematic areas included Environmental Studies (EVS), Life Skills, Civic Awareness, and English, promoting effective curriculum implementation, peer learning, and improved teaching quality across Learning Centres.

### Civic Awareness Training (CMCA) – Saharanpur

A **Civic Awareness Training** was conducted for 30 teachers in Saharanpur, supported by Titan, introducing the **Children’s Movement for Civic Awareness (CMCA)** approach. The training focused on building civic sense, values, life skills, and awareness among adolescent girls through interactive methodologies. Teachers were oriented on the use of the **Magic Box Kit**, comprising 120 structured activity cards, and gained hands-on experience through demonstrations and practice sessions, enhancing their readiness to implement CMCA activities effectively.



## Environmental Studies (EVS) Workshop

A three-day EVS capacity-building workshop was held from 13–15 October 2025 at Jagdhari Dharamshala, Haridwar, with participation from 33 team members across six states. Aligned with NCF 2023, the workshop emphasized experiential, interdisciplinary learning through hands-on activities and the effective use of TLMs. The training resulted in the development of four EVS teacher modules and strengthened participants' skills in creativity, teamwork, problem-solving, and environmental awareness.



## English Language Workshop – Azim Premji Foundation

IIMPACT participated in a three-day English Language Workshop organised by the Azim Premji Foundation, with 32 participants from IIMPACT and partner teams. The workshop focused on foundational literacy, the Comprehensive Literacy Framework, and joyful approaches to teaching English through stories and poems, offering valuable insights to enhance classroom practice.

*“Teaching is the greatest act of optimism.”*

*— Colleen Wilcox*



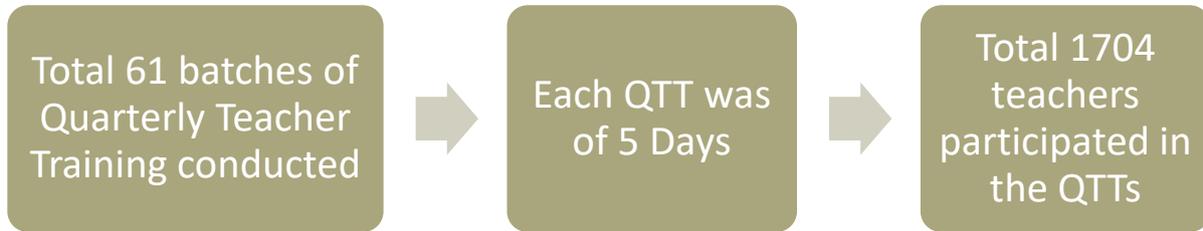
Life Skills Training – Naandi Foundation

A five-day Life Skills Training was conducted by the Naandi Foundation, supported by Titan, in Dehradun and South 24 Parganas (West Bengal). The training strengthened teachers' capacity to integrate life skills education into daily classroom practice, covering themes such as self-awareness, communication, decision-making, and emotional regulation through participatory and experiential methods.

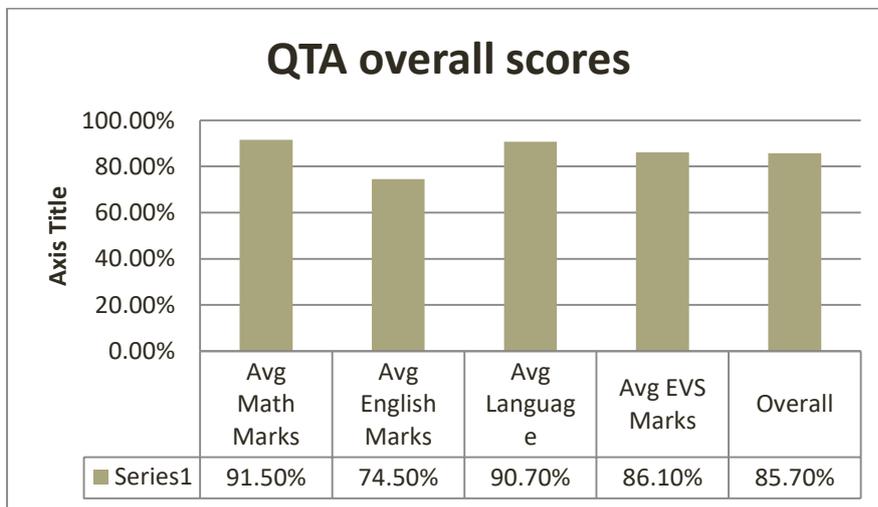


# Performance Indicators – Q3

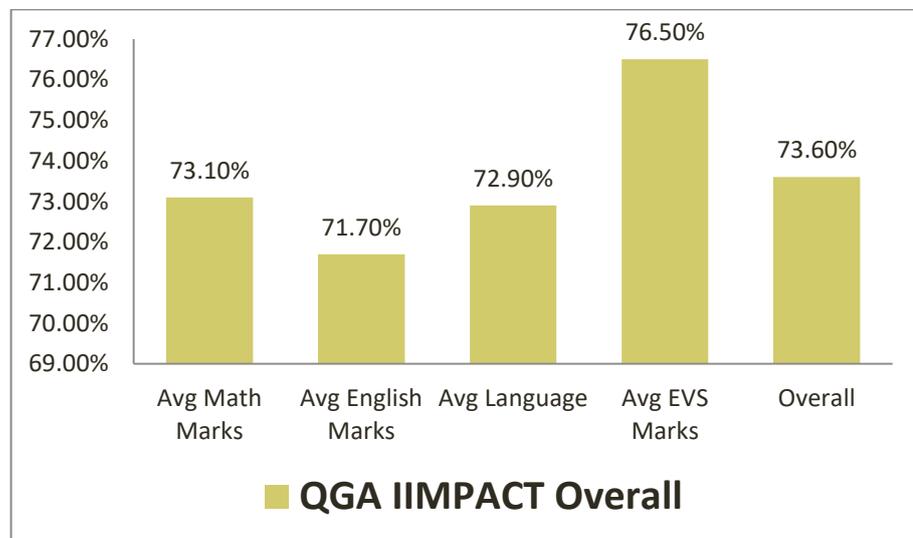
## Training & Capacity building



## Quarterly Teacher Assessments



## Quarterly Girls' Assessments



# Stakeholder Engagement

1740+ CMC Meetings conducted.

5000+ Arambh Manch sessions conducted with the alumna.

Monthly door to door visits and PTMs continued throughout the quarter.



An engaging Arambh Manch session in progress in Purulia

QTT in Chamba





CMC in U.P.

**Check In** Maruwa Pasichim, Uttar Pradesh, India

Cj66+g3j, Maruwa Pasichim, Uttar Pradesh 262902, India

Lat 28.41148° Long 80.610026°

15/11/2025 03:36 PM GMT +05:30

GPS Map Camera

Google

Village survey in Rajasthan



Wednesday, October 15, 2025 12:02PM  
Govind Garh  
Jaipur Division  
Rajasthan

# Funding Partner Engagement

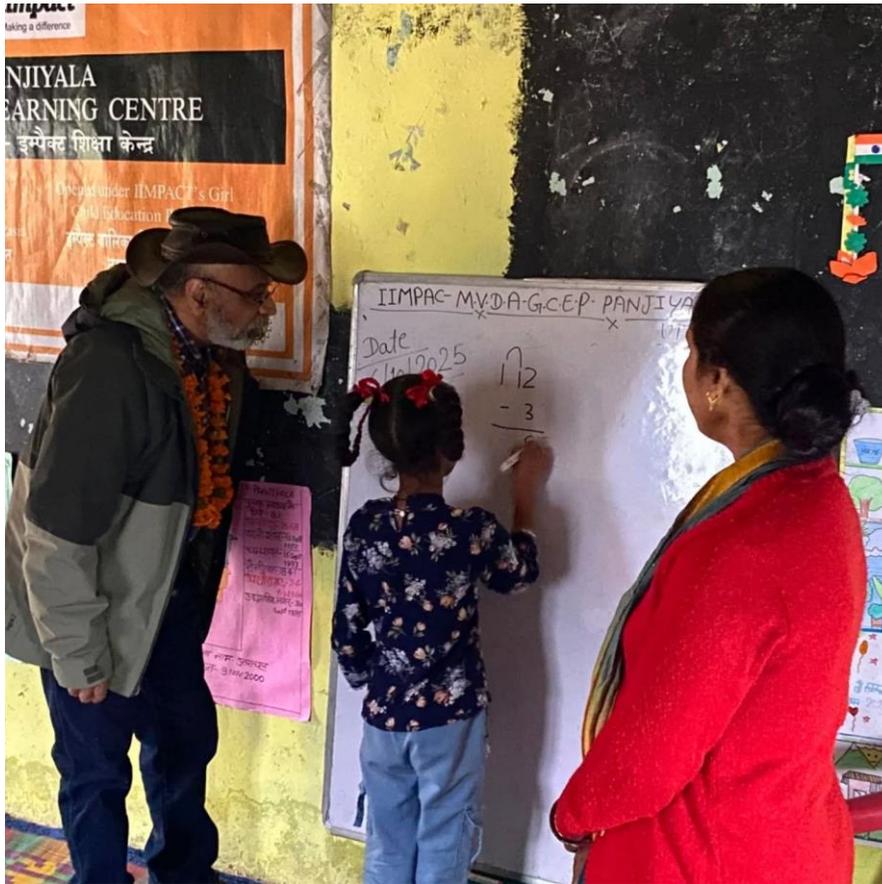
*As usual, the involvement from our funding partners has provided us with motivation and enthusiasm. Their support not only encourages us but also enhances our ability to effectively pursue our goals in education and community development.*



*Sheetika Punj from Titan visited learning centres in UP*



*Indus volunteering visit in Bihar, there were 6 volunteering visits in Q3*



*Maneesh Chaurasia from IIMPACT Australi visited learning centres in Uttarkashi*



*Kotak Third Party Assessment in Jharkhand – The assessment was conducted in Bihar, Jharkhand and Chhatisgarh*

Q3 saw continued and constructive engagement with IIMPACT’s funding partners through regular updates and progress reviews. Their ongoing support and trust play a vital role in strengthening our programmes. We sincerely thank our funding partners for standing with us in our mission to educate and empower girls.

### A Journey of Hope and Determination: Sabnur Khatun



guided their journey.

Nine-year-old Sabnur Khatun is a bright and determined student of Class 4 at the Girl Child Learning Centre (G.C.L.C.), Pathorghata, supported by **Indus Tower Limited** under IIMPACT's Girl Child Education Programme. Born on 1st May 2015 into a humble family in Pathorghata village, Pakur, Sabnur is the daughter of Manwar Shaikh, a daily wage laborer, and Hasina Bibi, a devoted homemaker. With six members in the family, life has never been easy, but hope and hard work have always

Sabnur joined the learning centre in September 2023, carrying with her a quiet determination to learn and grow despite financial constraints. From the very beginning, she stood out for her strong learning ability, discipline, and deep interest in education. Her teachers often speak of her sincerity, quick grasp of concepts, and the pride she takes in maintaining neat notebooks and completing her work diligently.

Beyond the classroom, Sabnur is a caring and responsible child. At home, she helps her mother with household chores and lovingly supports her younger siblings in their studies. Within the community, she is known for her polite behavior, respectful nature, and ability to build warm friendships with ease.

Education has opened a new world of possibilities for Sabnur. She dreams of working in **social service**, hoping one day to uplift families like her own and bring positive change to her community. For her, learning is not just about books – it is a pathway to dignity, confidence, and a better future.

Sabnur Khatun's journey is a powerful reminder that when given the right support and opportunity, even the most modest beginnings can lead to remarkable dreams. Her determination, sincerity, and positive spirit reflect the true impact of education and the promise of a brighter tomorrow.

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## Nutan's Story

### Case Study: Nutan Chauhan

**Name:** Nutan Chauhan

**Father's Name:** Balbeer Singh Rawat

**Mother's Name:** Raksha Rawat

**Teacher ID:** TE-22413

**Centre Name:** Salra (02464)



### *Background*

Nutan Chauhan began her journey with us as a dedicated teacher at the Learning Centre in Salra. She lives near Mori block with her family of seven members. Her father is the sole breadwinner, which motivated Nutan to take up work and support her family. She first joined the organisation in 2020-21; however, due to health challenges, she had to discontinue within a year and move to Dehradun for medical treatment.

As her health improved, Nutan took up a job in Dehradun with the intention of contributing financially to her family. She worked there for a year but soon realised that the role neither provided sufficient financial stability nor personal fulfilment. Feeling strongly connected to her community and her purpose, she decided to return home.

In 2025, when an opportunity opened at IIMPACT under the GCEP initiative, Nutan applied and was selected. She clearly articulated her vision for education in her village, leaving a strong impression on the selection panel. She is known for her sincerity and her strong rapport with both children and the community. Nutan consistently works towards improving educational opportunities in her village with deep commitment.

### *Key Contribution*

Recognising the lack of educational awareness in her area, Nutan joined the GCEP initiative to bridge this gap. Through her efforts, she is not only raising awareness among parents and community members but also making learning more accessible and engaging for children. Her work reflects the belief that educating a girl has a multiplier effect, benefiting generations to come.

### *Impact*

Children now have access to a safe, structured, and supportive learning environment. The quality of teaching and learning has improved due to consistent engagement and a stable centre. The community feels more connected and

motivated, witnessing a committed local educator prioritising education and children's development.

### *Conclusion*

Nutan's journey is truly inspiring. Despite health challenges and personal responsibilities, she returned with renewed determination and continues to serve her community with dedication. Alongside managing her responsibilities at the Learning Centre, she actively supports her family and assists her mother with household work. Her ability to balance home and professional responsibilities reflects her strong time-management skills and commitment.

Nutan's story reminds us that with determination, resilience, and compassion, individuals can transform not only their own lives but also create lasting change in their communities.

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## *New member in the IIMPACT family*



### **Bhuvnesh Sharma Assistan Accounts Officer**

Bhuvnesh contributes to IIMPACT's mission by overseeing daily accounts, maintaining accurate financial data, and supporting audits



As we move into the final quarter (Q4) of the financial and academic year, this is a time to reflect on the progress made and to renew our focus on the work that still lies ahead. The journey through the year has strengthened our resolve to reach more girls, deepen community engagement, and improve learning outcomes across our centres.

While Q4 brings an opportunity to consolidate gains and prepare for the year ahead, it also reminds us that millions of girls continue to be denied education due to poverty, child labour, and early marriage. For them, education remains the most powerful tool for change.

With the continued support of our partners, educators, and communities, we enter this final quarter with purpose and optimism. Together, we will build on the year's momentum, strengthen impact, and work toward lasting transformation—one girl at a time.