

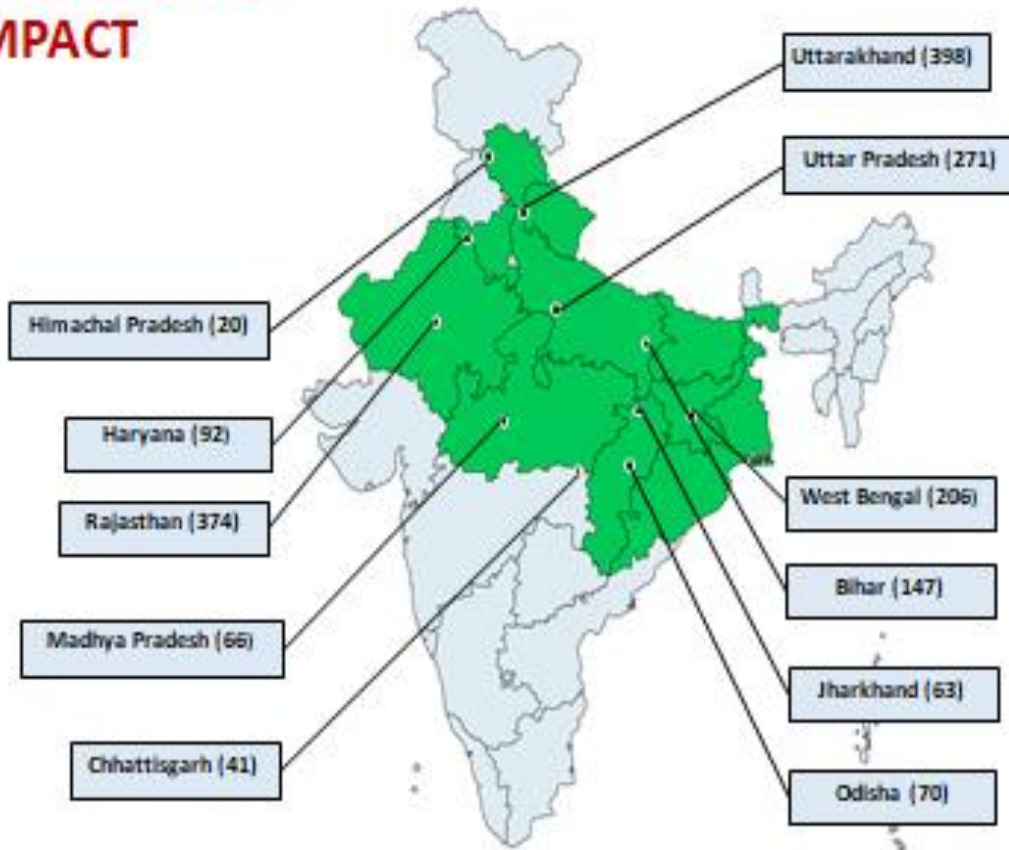
Quarterly Report



“An investment in knowledge pays the best interest.” — Benjamin Franklin

As we conclude the fourth quarter of the academic year, we reflect on a period marked by achievements, continued learning, and impactful milestones that highlight the progress and resilience of our students and communities..

Current Reach IIMPACT



1748 LCs
86 Blocks
34 Districts
11 states
26 Partner

Foundation	Class 1	Class 2	Class 3	Class 4	Class 5	TOTAL
486	12667	12654	11863	9956	3629	51255

Glimpses of Q4



Celebrating the festival of colours



National Girl Child Day



Mother Language Day



On stage performance



Republic Day



Sports durin Aagaaz



All Smiles



Talking about my dream



“Learning never exhausts the mind.” — Leonardo da Vinci

As the programme entered the fourth quarter, marking the close of the financial year, efforts were directed towards consolidating achievements, ensuring continuity of learning, and preparing for the upcoming academic cycle. Alongside the steady implementation of regular programme activities, this period focused on review, reflection, and strategic planning. The quarter witnessed several key milestones and meaningful developments that reinforced the programme's impact and laid a strong foundation for the year ahead.

What stood out: Highlights Q4

Leadership Development and Capacity Building

During the quarter, Executive Director Preeti Munjal, along with Avishek Datta (Programme Manager – East India), participated in a three-day Leadership Development Program at S.P. Jain Institute of Management and Research, Mumbai. The programme focused on strengthening leadership capabilities, enhancing stakeholder engagement, and building high-performance teams to drive greater organisational impact.



Strengthening Programme Quality and Standardisation

A comprehensive Standard Operating Procedure (SOP) for partner trainings was developed and disseminated across all partner organisations. This initiative aims to ensure uniformity, quality, and consistency in programme delivery across diverse geographies, thereby strengthening overall implementation.

Expansion of Mother Literacy Programme

The Mother Literacy Programme continued to scale significantly during the quarter. Across Titan-supported centres, over 9,130 mothers participated in the reinforcement programme, culminating in certificate distribution ceremonies that recognised their learning journey. Additionally, 19,500 mothers were engaged across Indus-supported centres, reflecting the programme's growing reach and impact.



Aagaaz Events Promoting Holistic Learning

Six Aagaaz events were successfully conducted across Mirzapur, Muzaffarpur, Udham Singh Nagar, Kanpur, South 24 Parganas, and Lakhimpur Kheri. Supported by Titan in five locations, these events celebrated learning through science, mathematics, and sports, while encouraging confidence, participation, and community engagement among students.



Sports for Development Initiative

In collaboration with Sahayak F.C. Foundation and Dharohar Vikas Sanstha (DVS), structured football training sessions were organised under the Right to Play initiative for students from 20 Titan-supported Learning Centres in Haldwani. The initiative promoted teamwork, confidence, and holistic development through sports-based learning.



Promoting Safe and Inclusive Workspaces

A virtual session on “Gender Inclusivity at the Workplace and POSH (Prevention of Sexual Harassment)” was conducted for team members. Led by Advocate Sumedha Mahajan, the session provided important insights into legal frameworks, workplace conduct, and the importance of fostering safe, respectful, and inclusive environments, making it both informative and impactful for participants.

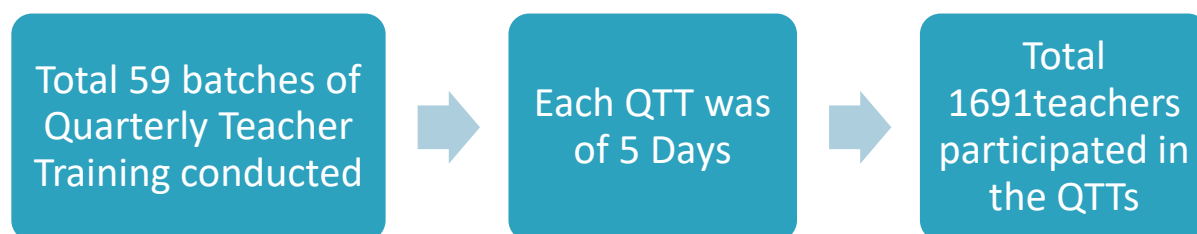


Training & Capacity building

Quarterly Teacher Training

In Q4, Quarterly Teacher Trainings (QTTs) focused on strengthening classroom practices and improving learning outcomes, with a strong emphasis on Foundational Literacy and Numeracy (FLN). Teachers were oriented on ASER-based oral assessments to better track student progress, while demo classes and peer learning sessions encouraged the sharing of effective practices and resolution of field-level challenges.

The trainings also promoted the integration of life skills into classroom teaching and supported the effective use of digital and TLM resources, including Khan Academy content and Jodo Gyan kits. Additionally, insights from QTA and QGA analyses were shared to encourage a more data-driven approach towards enhancing student learning outcomes.



Strengthening Capacity, Enabling Impact: Q4 Highlights

The fourth quarter saw a strong emphasis on capacity building across multiple levels of programme implementation, reflecting IIMPACT's continued commitment to strengthening internal capabilities and enhancing on-ground impact. A series of structured trainings and workshops were conducted across states including West Bengal, Uttarakhand, Haryana, and Uttar Pradesh, reaching a wide network of teachers, Academic Facilitators, and Partner NGO teams.



Life Skills Trainings formed a key focus area this quarter, with sessions conducted across multiple locations, benefiting over 200 participants. These trainings aimed at equipping educators with the tools and approaches needed to integrate life skills into everyday learning. A dedicated three-day training in Mirzapur further deepened this engagement, bringing together 42 representatives from various partner organisations in U.P. to strengthen facilitation skills and promote child-centred learning practices. To ensure

sustained impact, Trainers, reinforcing effective implementation at the learning centre level.

Significant progress was also made in developing knowledge resources and strengthening programme frameworks. The “Saathi Manual” initiative advanced through multiple sessions, with a dedicated internal resource group working towards creating a comprehensive guide for Academic Facilitators and Programme Coordinators. In parallel, virtual sessions were conducted to develop and refine the English learning module, building on previous training efforts and ensuring continuity in academic support.

Efforts to standardise processes and reinforce accountability were evident through orientation sessions on the Partner NGO Code of Conduct SOP, focusing on key areas such as POSH compliance and child protection. Additionally, targeted virtual trainings were organised on MIS usage and Mother Literacy Programme data management, enabling teams to strengthen reporting systems and ensure seamless data handling.

Recognising the importance of holistic development, the quarter also included a 10-day workshop on “Proactive Emotional Well-being,” supported by the Sleepwell Foundation. With participation from both IIMPACT and Partner NGO staff, the workshop aims to foster resilience, emotional awareness, and mental well-being among team members.

Overall, the quarter reflects a comprehensive and layered approach to capacity building—combining skill enhancement, resource development, system strengthening, and personal well-being—to empower teams and drive sustained programme impact.

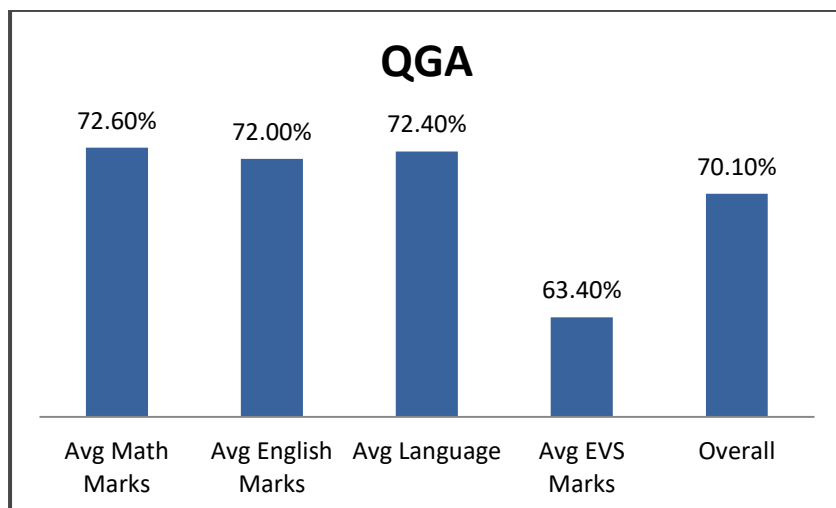


QTT in Dehradun

Effective training and capacity building go beyond knowledge transfer—they empower individuals with the skills, confidence, and mindset needed to drive sustainable change.

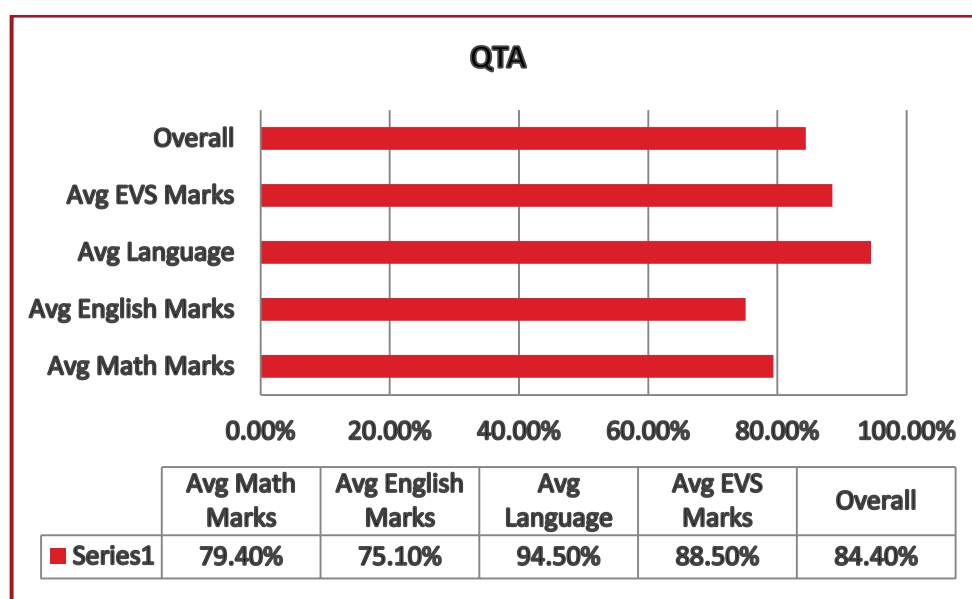
Tracking Progress, Measuring Impact

Quarterly Girl's Assessment



Name	Avg Math Marks	Avg English Marks	Avg Language	Avg EVS Marks	Overall
IIMPACT Overall	72.6%	72.0%	72.4%	63.4%	70.1%

Quarterly Teacher's Assessment



The teacher assessment results for 2025–26 may reflect a gradual decline in average performance across quarters. This trend should be interpreted in the context of the assessment design, wherein each quarter evaluated progressively higher grade levels—Classes 1 and 2 in Q1, Class 3 in Q2, Class 4 in Q3, and Class 5 in Q4.

Oral Assessment Report (ASER-Based)

Evaluating Foundational Literacy & Numeracy

IIMPACT (Overall)

Background

IIMPACT conducted an **Oral Assessment Baseline Survey (May 2025)** and an **Endline Survey (March 2026)** across 11 operational states to assess **Foundational Literacy and Numeracy (FLN)** among girls (Grades 3–5).

- **Baseline Coverage (Total):** 22,089 girls
- **Endline Coverage (Total):** 17,888 girls
(Absent and mainstreamed girls are not included)

The assessment was conducted using the **ASER tool**, focusing on:

- Reading fluency, comprehension, and expression
- Basic arithmetic operations

This report presents the **overall performance across all IIMPACT-supported centres**, ensuring comprehensive assessment of learning outcomes.

Assessment Results (Baseline vs Endline)

1. Foundational Literacy – Regional Languages (Hindi/Bangla/Odiya)

Indicator	Baseline	Endline	Change
Paragraph Reading	97.2%	98%	↑ +0.8%
Expression of Thoughts	91.5%	94%	↑ +2.5%

2. Foundational Literacy – English

Indicator	Baseline	Endline	Change
Paragraph Reading	57.7%	71%	↑ +13.3%
Expression of Thoughts	39%	52%	↑ +13%

3. Foundational Numeracy

Indicator	Baseline	Endline	Change
Subtraction	94%	95%	↑ +1%
Division	69%	76%	↑ +7%

Key Observations

1. Regional Language Literacy

- Performance remains **consistently high**, with slight improvement in reading.
- **Expression improved (91.5% to 94%)**, indicating stronger comprehension and communication skills.

2. English Literacy

- **Significant improvement in reading (+13.3%)**, reflecting better fluency.
- **Expression also improved (+13%)**, though still below desired levels.
- English continues to be a **key area requiring sustained focus**.

3. Foundational Numeracy

- **Subtraction remains strong and stable (95%)**.
- **Division shows notable improvement (+7%)**, though it remains comparatively weaker.

Key Insights

- **Strong foundation in regional language literacy across centres.**
- **English literacy has shown the most significant progress**, indicating effective interventions.
- **Numeracy skills are stable with improvement in higher-order operations.**
- Overall trends reflect **positive learning gains and program effectiveness at scale**.

Conclusion

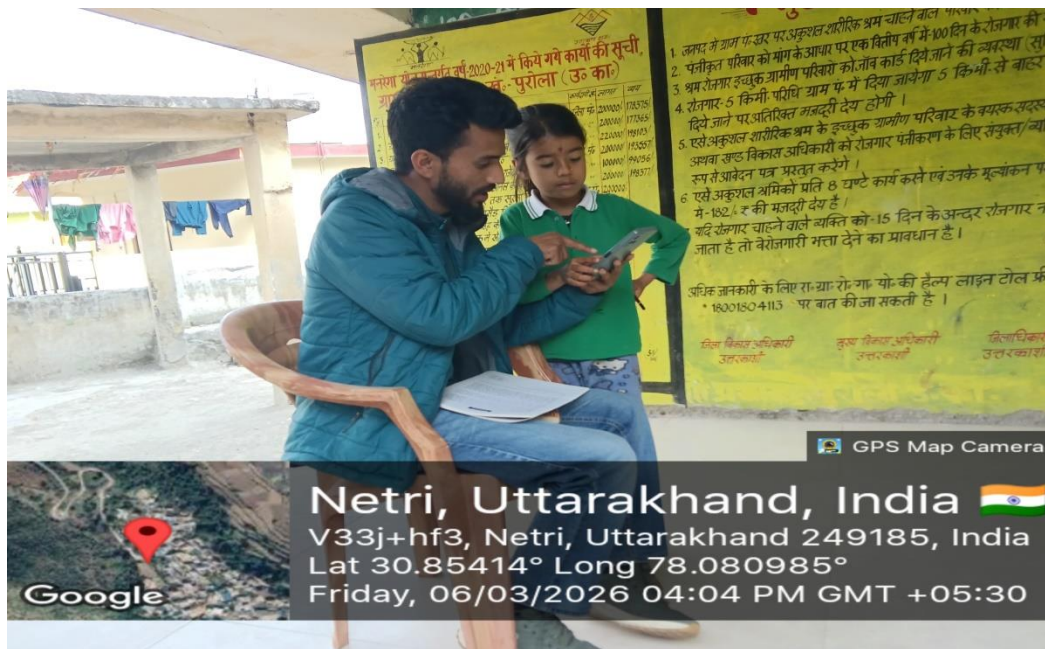
The assessment highlights **consistent and encouraging improvements across all domains** at the overall IIMPACT level.

Students demonstrate:

- Strong proficiency in regional language literacy
- Significant gains in English learning outcomes
- Improved numeracy skills, especially in division

While progress is evident, **continued focus on English proficiency and conceptual numeracy** will be essential to ensure **sustained and holistic FLN outcomes** across all centres.

Some glimpses of Assessments being conducted in Uttarakhand



Stakeholder Engagement

1748+ CMC Meetings conducted.

5000+ Arambh Manch sessions conducted with the alumna.

Monthly door to door visits and PTMs continued throughout the quarter.



CMC in West Bengal



An engaging Aarambh Manch session in progress in Uttarakhand

Life Skills Training in Rudrapur



Home visit in Sahaspur

Funding Partner Engagement

Third-Party Assessments and visits for Accountability and Learning

Titan

Three third-party assessments were conducted across Uttarakhand, Uttar Pradesh, and West Bengal by Deloitte, initiated by Titan. Assessors visited multiple locations, interacting with students, teachers, and community stakeholders. These assessments underscore a strong commitment to transparency and accountability while providing valuable insights to further strengthen programme implementation.



Indus

Ms. Dipti Singh from Sattva, the third-party assessor for Indus Towers, visited three Indus-supported learning centres in Raigarh, Chhattisgarh



Volunteering Visit

A total of 6 volunteering visits by Indus employees were conducted in Q4 in Palliganj, Bihar. These visits provided valuable engagement opportunities for volunteers to interact with students and teachers, gaining insights into the centre activities and community impact.



Visits

Titan

Titan CSR representatives visited Aagaaz Science and Maths exhibitions in different locations. In addition to attending the events, members of the Titan CSR team visited several learning centres, engaging with teachers and students to better understand on-ground impact. Ms. Santhi PS and Ms. Sheetika Punj visited centres in Haridwar and Udham Singh Nagar, while Mr. N. E. Sridhar and Ms. Santhi PS visited model learning centres in Udham Singh Nagar.





Orbis

Ms Sandhya Thadani from Orbis Financial Corporation visited learning centres in Alwar, Rajasthan



Funding partners of IIMPACT's Girl Child Education Programme play a vital role in driving change beyond the classroom. Their support not only educates girls but also strengthens families and communities through awareness, health initiatives, and skill-building efforts. By investing in education and development, they help break cycles of poverty and create lasting, inclusive impact.

Young Changemakers Baking a Brighter Future for Girls' Education



In a heartwarming display of initiative and compassion, six schoolgirls from New Jersey—Suhani Jain, Ahana Patel, Sahana Kannan, Prabhonor Kaur, Dheekshaa Karthikeyan, and Dhiyaa Karthikeyan—came together to support girls' education through a thoughtfully organized bake sale. Demonstrating remarkable teamwork and dedication, the group baked nearly 150 treats, including brookies and cinnamon roll cheesecake cookies, carefully packaging each item with ingredient and allergen details. Going door-to-door in their community, the girls shared the purpose behind their effort, inspiring neighbors to contribute to a meaningful cause. Their hard work and commitment not only helped raise funds for IIMPACT but also highlighted the power of young changemakers in driving impact for girls' education across communities.



From Shy Beginnings to State-Level Recognition: Sonali's Inspiring Journey



In the quiet village of Pakh in Uttarakhand's Tehri district lives 13-year-old Sonali, a determined and bright young girl whose journey reflects the transformative power of opportunity and encouragement.

Born into a modest family dependent on agriculture and daily wage work, Sonali's early life was shaped by limited resources but strong parental support. Her father works in a hotel, and despite financial constraints, her parents always believed in the importance of education. Sonali herself showed a natural inclination towards learning, especially in social science and speaking activities. However, like many girls in remote areas, she lacked exposure and opportunities to express her potential.

Everything began to change when she enrolled in the Balika Shiksha Kendra at Pakh, supported by IIMPACT and MVDA. The centre became a safe and nurturing space where Sonali could learn beyond textbooks. Initially shy and hesitant, she slowly began participating in group discussions, reading sessions, quizzes, and speech practices.

With consistent encouragement from her teachers and the programme team, Sonali's confidence began to grow. She discovered her voice and developed the courage to speak in front of others—something she once found intimidating. Recognizing her potential, her mentors guided her to participate in the Social Science Exhibition Speech Competition.

What followed was remarkable.

Sonali secured:

- 1st position at the Block Level
- 1st position at the District Level
- 4th position at the State Level

This achievement not only brought pride to her family and village but also marked a turning point in her life. From a girl hesitant to speak, Sonali emerged as a confident communicator and a role model for her peers.

Her journey also created a ripple effect. Inspired by her success, many other girls in the village began participating in educational activities and competitions, breaking barriers and believing in their own potential.

Reflecting on her journey, Sonali shares,

"Before joining the centre, I was shy and afraid to speak in front of others. Now, I can express my ideas confidently. I want to continue my education and achieve something meaningful to make my family and village proud."

Her teachers echo this transformation, noting that with the right guidance and encouragement, girls like Sonali can overcome barriers and achieve great heights.

Today, Sonali is not just a student—she is a symbol of confidence, leadership, and aspiration. Her story stands as a powerful reminder that when given the right platform, even the most remote corners can nurture extraordinary talent.



Welcoming new members to the IIMPACT family

Guru Prasad Hota, Training Manager Rajasthan



Guru Prasad Hota brings over a decade of expertise as State Program Officer at Vitamin Angels, specializing in nutrition programs, community health coordination, and frontline worker training.

An avid nature enthusiast, he enjoys exploring new people, places, and cuisines, embracing his passion for cooking as a dedicated food connoisseur.

He remains committed to fostering love, joy, peace, and smiles across all interactions.



As we conclude the fourth quarter, we reflect with gratitude on the collective efforts that have driven meaningful progress across our programmes. From strengthening learning outcomes to deepening community engagement, each milestone has been made possible through the unwavering support of our partners, dedicated teams, and resilient learners.

As we move forward, we remain committed to building on these gains, continuing to empower girls through education, and creating lasting change in the communities we serve.

In this new academic year we look forward to renewed opportunities to strengthen learning, inspire young minds, and deepen our impact across communities.